What Do Students Need to Learn?

What do you teach to prepare students for their future? You answer that question when you design curriculum. But what makes for a high-quality curriculum?

**ASCD can help.** Here, you’ll find tools and resources that will help you identify the kinds of learning experiences that are most effective, avoid unit design pitfalls, and share lessons that motivate student thinking. Explore this catalog to build your professional learning library and get ready to start the new school year with restored energy and fresh approaches.

### Book Studies Empower Educators

Participating in book studies can build expertise, foster collaboration, and motivate educators to try new things. Please visit [www.ascd.org/services](http://www.ascd.org/services) to explore the ASCD Professional Learning Community for cross-system discussions and contact us about large-quantity orders.

### Sample Chapters and More

ASCD book web pages feature resources such as sample chapters, reference lists, study guides, and additional content from the authors. Be sure to explore everything on offer at [www.ascd.org/books](http://www.ascd.org/books).
A. Educator Bandwidth: How to Reclaim Your Energy, Passion, and Time by Jane A.G. Kise and Ann C. Holm; $29.95; 122019C19

B. The Teacher’s Principal: How School Leaders Can Support and Motivate Their Teachers by Jen Schwanke; $30.95; 122035C19

C. Trauma-Sensitive School Leadership: Building a Learning Environment to Support Healing and Success by Bill Ziegler, Dave Ramage, Andrea Parson, and Justin Foster; $31.95; 122013C19

D. Leading Your School Toward Equity: A Practical Framework for Walking the Talk by Dwayne Chism; $28.95; 123003C19

E. Building Educator Capacity Through Microcredentials by Eric M. Carbaugh, Laura McCullough, Meghan Raftery, and Ebbie Linenburg; $27.95; 123013C19

F. Trauma-Informed Teaching and IEPs: Strategies for Building Student Resilience by Melissa Sadin; $28.95; 122026C19
Learn how to design curriculum units, performance assessments, and instruction that lead students to deep understanding of content.

A. Teaching for Deeper Learning: Tools to Engage Students in Meaning Making by Jay McTighe and Harvey F. Silver; $27.95; 120022C19


C. Understanding by Design, Expanded 2nd Edition by Grant Wiggins and Jay McTighe; $37.95; 103055C19

Jay McTighe is well known for his work on building thinking skills. McTighe has published more than a dozen books, including the award-winning and best-selling Understanding by Design series with Grant Wiggins. He has published in leading journals and publications, including Educational Leadership and Education Week. Drawing on his extensive experience as a classroom teacher, resource specialist, program coordinator, and educational consultant, McTighe is an in-demand speaker at national, state, and regional events.

Watch Jay McTighe’s introduction.

Understanding by Design® and UbD® are registered trademarks of Backward Design, LLC used under license.
| A. | The Understanding by Design Guide to Creating High-Quality Units by Grant Wiggins and Jay McTighe; $28.95; 109107C19 |
| B. | The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units by Grant Wiggins and Jay McTighe; $28.95; 112026C19 |
| C. | Essential Questions: Opening Doors to Student Understanding by Jay McTighe and Grant Wiggins; $26.95; 109004C19 |
| D. | Designing and Using Essential Questions (Quick Reference Guide) by Jay McTighe; $12.95; QRG118025C19 |
| E. | Upgrade Your Teaching: Understanding by Design Meets Neuroscience by Jay McTighe and Judy Willis; $31.95; 119008C19 |
| F. | Using Understanding by Design in the Culturally and Linguistically Diverse Classroom by Amy J. Heineke and Jay McTighe; $42.95; 118084C19 |
| G. | The Understanding by Design Professional Development Workbook by Jay McTighe and Grant Wiggins; $31.95; 103056C19 |
| H. | Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids by Carol Ann Tomlinson and Jay McTighe; $28.95; 105004C19 |
Learner-Centered Classrooms

Support learner-centered classrooms that promote tools and practices to help empower students.

A. The Equity and Social Justice Education 50: Critical Questions for Improving Opportunities and Outcomes for Black Students by Baruti K. Kafele; $27.95; 121060C19

B. Cultivating Joyful Learning Spaces for Black Girls: Insights Into Interrupting School Pushout by Monique W. Morris; $27.95; 121004C19

C. How to Differentiate in Academically Diverse Classrooms, 3rd Edition, by Carol Ann Tomlinson; $29.95; 117032C19

D. The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition, Carol Ann Tomlinson; $30.95; 108029C19

E. So Each May Soar: The Principles and Practices of Learner-Centered Classrooms by Carol Ann Tomlinson; $34.95; 118006C19

F. Teaching with Poverty and Equity in Mind by Eric Jensen; $34.95; 120019C19

G. The Flexibly Grouped Classroom: How to Organize Learning for Equity and Growth by Krtistina J. Doubet; $27.95; 121012C19

H. Disrupting Poverty: Five Powerful Classroom Practices by Kathleen M. Budge and William H. Parrett; $31.95; 116012C19

6 | Shop the 2022 Curriculum Design Catalog
Curriculum Leadership

Learn how school leaders can work together to create a curriculum that truly supports all students.

A. Making Curriculum Matter: How to Build SEL, Equity, and Other Priorities into Daily Instruction by Angela Di Michele Lalor; $29.95; 122007C19
B. Ensuring High-Quality Curriculum: How to Design, Revise, or Adopt Curriculum Aligned to Student Success by Angela Di Michele Lalor; $29.95; 116006C19
C. Why Are We Still Doing That? Positive Alternatives to Problematic Teaching Practices by Pérsida Himmelé and William Himmelé; $25.95; 122010C19
D. Achievement Teams: How a Better Approach to PLCs Can Improve Student Outcomes and Teacher Efficacy by Stephen Ventura and Michelle Ventura; $31.95; 122034C19
E. Focus: Elevating the Essentials to Radically Improve Student Learning, 2nd Edition, by Mike Schmoker; $34.95; 118044C19
F. Leading for Differentiation: Growing Teachers Who Grow Kids by Carol Ann Tomlinson and Michael Murphy; $30.95; 115005C19
G. Tapping the Power of Personalized Learning: A Roadmap for School Leaders by James Rickabaugh; $26.95; 116016C19
H. The Curriculum Mapping Planner: Templates, Tools, and Resources for Effective Professional Development by Heidi Hayes Jacobs and Ann Johnson; $20.95; 109010C19
Lesson Planning

Create high-quality lessons that increase student engagement and achievement.

A. All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond by Nancy Frey, Douglas Fisher, and Dominique Smith; $31.95; 119033C19


C. Student Learning Communities: A Springboard for Academic and Social-Emotional Development by Douglas Fisher, Nancy Frey, and John Almarode; $27.95; 121030C19

D. Gradual Release of Responsibility in the Classroom (Quick Reference Guide) by Douglas Fisher and Nancy Frey; $12.95; QRG116083C19

E. Integrating SEL into Everyday Instruction (Quick Reference Guide) by Nancy Frey, Dominique Smith, and Douglas Fisher; $12.95; QRG119030C19

Douglas Fisher is a professor of educational leadership at San Diego State University and a teacher leader at Health Sciences High & Middle College. He has published numerous books and articles on improving student achievement.

Nancy Frey is a professor of educational leadership at San Diego State University. Frey also teaches classes at Health Sciences High & Middle College in San Diego. She has published many articles and books on literacy and instruction.

Watch and read Douglas Fisher and Nancy Frey monthly in Educational Leadership: Show & Tell: A Video Column
A. Students Taking Action Together by Lauren M. Fullmer, Laura F. Bond, Crystal N. Molyneaux, Samuel J. Nayman, and Maurice J. Elias; $32.95; 122029C19  
B. Improving Student Learning One Teacher at a Time, 2nd Edition, by Jane E. Pollock and Laura J. Tolone; $27.95; 117013C19  
C. High-Quality Lesson Planning (Quick Reference Guide) by Jane E. Pollock; $12.95; QRG118050C19  
D. Teaching with Clarity by Tony Frontier; $30.95; 121015C19  
E. Building SEL Skills into Your Lesson Plans (Quick Reference Guide) by Jane E. Pollock; $12.95; QRG122059C19  
F. Improve Every Lesson Plan with SEL by Jeffrey Benson; $28.95; 121057C19  
G. Tasks Before Apps by Monica Burns; $23.95; 118019C19  
H. Teaching in the Fast Lane by Suzy Pepper Rollins; $24.95; 117024C19  
I. Rise to the Challenge by Jeff C. Marshall; $20.95; 120007C19
Project-Based Learning

Move toward innovative project-based learning that better equips students to tackle future challenges.

A. Project Based Teaching: How to Create Rigorous and Engaging Learning Experiences by Suzie Boss and John Larmer; $29.95; 118047C19

B. Setting the Standard for Project Based Learning: A Proven Approach to Rigorous Classroom Instruction by John Larmer, John Mergendoller, and Suzie Boss; $29.95; 114017C19

C. Getting Started with Project Based Learning (Quick Reference Guide) by John Larmer; $12.95; QRG117106C19

D. The Power of Place: Authentic Learning Through Place-Based Education by Tom Vander Ark, Emily Liebtag, and Nate McClennen; $27.95; 120017C19

E. Designed to Learn: Using Design Thinking to Bring Purpose and Passion to the Classroom by Lindsay Portnoy; $29.95; 120026C19

F. Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment by Jay McTighe, Kristina J. Doubet, and Eric M. Carbaugh; $33.95; 119021C19

G. Learning in the Making: How to Plan, Execute, and Assess Powerful Makerspace Lessons by Jackie Gerstein; $26.95; 119025C19

H. Level Up Your Classroom: The Quest to Gamify Your Lessons and Engage Your Students by Jonathan Cassie; $27.95; 116007C19
Brain and Learning

Incorporate the latest scientific research about the brain and how students learn and mature socially, emotionally, and cognitively.

A. Social–Emotional Learning and the Brain: Strategies to Help Your Students Thrive by Marilee Sprenger; $30.95; I21010C19
B. The Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students by Thomas Armstrong; $28.95; I16017C19
C. Developing Growth Mindsets: Principles and Practices for Maximizing Students’ Potential by Donna Wilson and Marcus Conyers; $28.95; I120033C19
D. Learning That Sticks: A Brain-Based Model for K–12 Instructional Design and Delivery by Bryan Goodwin with Tonia Gibson and Kristin Rouleau; $29.95; I120032C19

E. Using Brain Science to Make Learning Stick (Quick Reference Guide) by Bryan Goodwin and Tonia Gibson; $12.95; QRG120087C19
F. Research-Based Strategies to Ignite Student Learning: Insights from Neuroscience and the Classroom, Revised and Expanded Edition, by Judy Willis and Malana Willis; $30.95; I120029C19
G. Engage the Brain: How to Design for Learning That Taps into the Power of Emotion by Allison Posey; $28.95; I119015C19
H. The Brain and Learning (Quick Reference Guide) by Allison Posey; $12.95; QRG119045C19
Assessment and Grading

Look for indicators of student learning progress by using effective assessment, feedback, and grading.

A. Questioning for Formative Feedback by Jackie Acree Walsh; $31.95; 119006C19
B. Rethinking Homework, 2nd Edition, by Cathy Vatterott; $28.95; 119001C19
C. Giving Students a Say by Myron Dueck; $30.95; 119013C19
D. Grading Smarter, Not Harder by Myron Dueck; $29.95; 114003C19
E. Giving Students Effective Feedback (Quick Reference Guide) by Susan M. Brookhart; $12.95; QRG116087C19
F. The Perfect Assessment System by Rick Stiggins; $24.95; 117079C19
G. The Formative Assessment Learning Cycle (Quick Reference Guide) by Susan M. Brookhart and Jay McTighe; $12.95; QRG117085C19
H. Rubrics for Formative Assessment and Grading (Quick Reference Guide) by Susan M. Brookhart; $12.95; QRG117045C19
I. Formative Classroom Walkthroughs by Connie M. Moss and Susan M. Brookhart; $31.95; 115003C19
STEM Approaches

Renew your focus on the teaching and learning of science, technology, engineering, and mathematics and infusing hands-on, real-world learning into your classroom.

A. Tomorrow’s High School: Creating Student Pathways for Both College and Career by Gene Bottoms; $34.95; 122017C19
B. The School Leader’s Guide to Building and Sustaining Math Success by Marian Small and Doug Duff; $29.95; 118039C19
D. Unpacking Fractions: Classroom-Tested Strategies to Build Students’ Mathematical Understanding by Monica Neagoy; $38.95; 115071C19

E. Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention by Jennifer Bay-Williams and Gina Kling; $31.95; 118014C19
F. Games and Tools for Teaching Multiplication Facts (Quick Reference Guide) by Jennifer Bay-Williams and Gina Kling; $12.95; QRG119016C19
H. Teaching Students to Communicate Mathematically by Laney Sammons; $31.95; 118005C19

www.ascd.org/curriculum-catalog | We’re here to help! 1-800-933-ASCD (2723) or 1-703-578-9600 | 13
Align student needs with proficiencies when planning instruction for English language learners.

A. Learning in a New Language: A Schoolwide Approach to Support K–8 Emergent Bilinguals by Lori Helman; $29.95; 120015C19

B. Team Up, Speak, Up, Fire Up! Educators, Students, and the Community Working Together to Support English Learners by Audrey Cohan, Andrea Honigsfeld, and Maria G. Dove; $28.95; 120004C19

C. Dispelling Misconceptions About English Language Learners: Research-Based Ways to Improve Instruction by Barbara Gottschalk; $28.95; 120010C19

D. Restoring Students’ Innate Power: Trauma-Responsive Strategies for Teaching Multilingual Newcomers by Louise El Yaafouri; $32.95; 122004C19

E. Planning Effective Instruction for ELLs (Quick Reference Guide) by Pérsida Himmele and William Himmele; $12.95; QRG119029C19

F. Success with Multicultural Newcomers and English Learners: Proven Practices for School Leadership Teams by Margarita Espino Calderón and Shawn Slakk; $30.95; 117026C19

WHAT IS AN ENGLISH LANGUAGE LEARNER?

A student who is not proficient in English and who has failed to pass a language proficiency test aimed at measuring the ability to function in an English-speaking academic setting without linguistic support.

(ELL) refers to a student who has a primary or home language that is not English.
Literacy

Enhance your thinking on how to connect reading, writing, academic language, and text-based classroom interactions to the development of students’ higher-order thinking skills.

A. The Essential 25 by Marilee Sprenger; $31.95; 122001C19
B. Literacy Is Liberation by Kimberly N. Parker; $29.95; 122024C19
C. Teaching Students to Decode the World by Chris Sperry and Cyndy Scheibe; $30.95; 122006C19
D. Reading, Writing, and Rigor by Nancy Boyles; $32.95; 118026C19
E. Read, Write, Lead by Regie Routman; $37.95; 113016C19
F. Ten Success Factors for Literacy Intervention by Susan L. Hall; $29.95; 118045C19
G. Demystifying Discussion, K–5 by Jennifer Orr; $29.95; 122003C19
H. Reciprocal Teaching at Work, 3rd Edition by Lori D. Oczkus; $42.95; 118045C19
I. A Close Look at Close Reading, Grades 6–12 by Barbara Moss, Diane Lapp, Maria Grant, and Kelly Johnson; $30.95; 115002C19
PUT THESE UPCOMING ASCD EVENTS ON YOUR CALENDAR

**2022 Leadership Summit**
The Adaptive Leader
October 21–23, 2022
National Harbor, Maryland
[www.ascd.org/leadershipsummit](http://www.ascd.org/leadershipsummit)

**2023 National Conference**
March 31–April 3, 2023
Denver, Colorado
[www.ascd.org/annualconference](http://www.ascd.org/annualconference)