



ASCD SOURCEBOOK

Professional Resources



About ASCD

ASCD is your career-long partner in professional development, with a vast array of learning resources designed to energize and invigorate your practice. Designed by educators for educators, our ever-evolving portfolio of books, workshops, conferences, podcasts, and digital tools serve as a launch pad for teachers and leaders to elevate the educational experience.

For more information on programs and membership, go to www.ascd.org.

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A Trusted Professional Learning Community Grows Stronger



Anthony Rebora,
Editor in Chief,
Educational
Leadership Magazine

has grounded its work and resources in an expansive understanding of the real-life developmental needs of students.

For 80 years, ASCD has provided a vibrant and trusted community for lifelong professional learning for educators. It has done this through its deep commitments to educator voice, knowledge sharing, diversity, and evidence-based practice. It has also long been at the forefront of the whole child movement in K-12 education—which

All these values are critical at the current juncture in education, as schools seek to recover from and adapt to the disruptions caused by the pandemic. And I'm happy to say that they are well represented in the resources and products showcased in this Sourcebook. From our unparalleled lineup of new books to the influential *Educational Leadership* magazine, from our renowned conferences and events to our uniquely customizable Professional Learning Services, and the introduction of Witsby (see p. 7), the offerings featured here provide powerful entry points into learning experiences that elevate educator expertise and foster discovery, understanding, and impact. ●



Embracing Disruption to Create Long-Lasting Success

I think we can all agree that the last three years have brought unprecedented change to education. We've all had to become more comfortable with evolving our practices to adapt to the changing realities around us.



Richard Culatta,
Chief Executive
Officer

Adapting means finding new approaches for solving complex problems.

While the challenges in education are evolving, so too are the tools for finding solutions. Remote learning brought with it a huge expansion of infrastructure and technologies to support engaging learning. This opens up all kinds of opportunities to create meaningful learning experiences for students anytime, anywhere. It also means educators can share best practices and learn from one another as part of a global community of educational innovators.

Adapting means finding new approaches for solving complex problems.

ASCD and ISTE have come together to support this exciting new world of learning and to empower educators at every level by building upon a unified vision. We'll amplify the work we are both presently doing to support educators and explore new ways to link technology and

digital tools with practical, research-based professional development resources and tools to ensure we are supporting educators when, where, and how they need it.

Our commitment to community and collaboration means working hand-in-hand with education leaders to convert the lessons learned from the COVID disruptions into new programs, services, and resources that support the future of learning. As we forge ahead, we have an opportunity to explore more broadly how to add meaning, create connections, and use technology thoughtfully and strategically to bring the joy of learning back into the classroom. Let's embrace disruption and together reimagine new learning pathways so that students can get the education they need to thrive and be successful in their lives.

We look forward to the journey with you. ●





ASCD Professional Learning Services

Ignite the Possibilities

Great learning experiences for students start with great learning experiences for educators. **ASCD’s Professional Learning Services** leverage respected leaders in education to envision new potential for professional learning in your school.

A dedicated ASCD Educational Specialist will work alongside you and your team to cultivate an effective, forward-thinking professional development roadmap with the momentum to effect real and lasting change.

Here’s How Our Consultative Approach Works

1



DESIGN

Define your goal and success metrics and choose learning modalities to fit your educators’ needs and schedules.

2



DELIVER

We match you with an ASCD Faculty Member to provide new tools, differentiated learning experiences, and job-embedded coaching.

3



EXTEND

Discuss what’s working well, goal progress, and opportunities to further enhance professional learning.

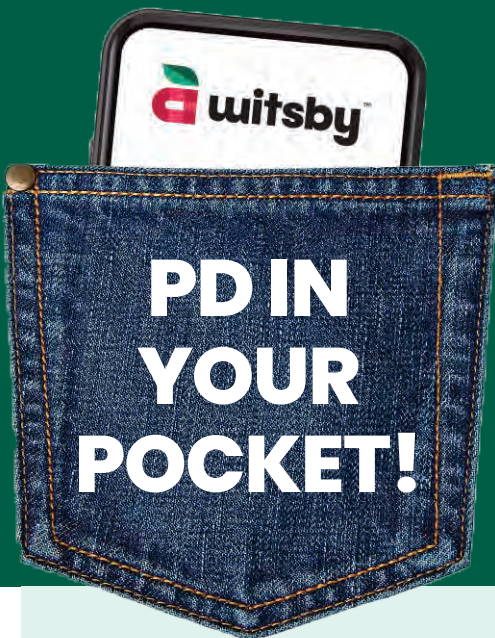


ASCD is the leader in professional development and the people are great. Ann Cunningham-Morris’s in-person professional day was widely considered one of the best we’ve had in a very, very long time.” —MICHAEL PEREIRA, Vice Principal of Academics, LaSalle Academy



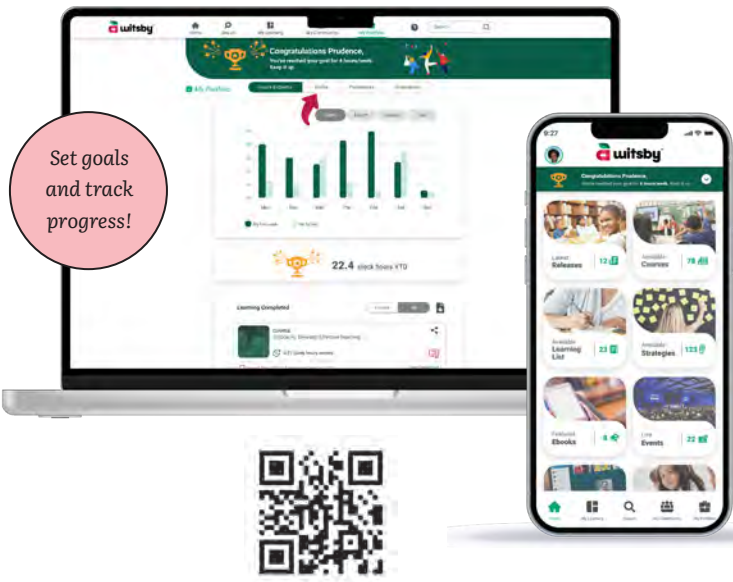
Partner with ASCD today and revitalize your professional learning program: www.ascd.org/professional-learning-services

Say Hello to Witsby



Witsby is ASCD’s new next-generation PD and credentialing platform for K-12 teachers and administrators.

Powered by 80 years of ASCD’s research-based expertise, Witsby provides bite-sized learning, playlists, and courses to help educators tackle today’s classroom challenges.



Witsby is ready when you are!
Learn more about Witsby at ascd.org/witsby.

Trusted Research-Based PD by ASCD

Witsby contains proven and practical content from ASCD experts such as Baruti Kafele, Carol Ann Tomlinson, Jay McTighe, Doug Fisher and Nancy Frey, Jill Harrison Berg, and many others. With 80 years of expertise, you’ll learn from the best and stay focused on today’s classroom challenges.

Bite-Sized Learning Teachers Will Use and Love

Educators can access learning 24/7 from any device. With hundreds of videos, modules, playlists, and courses to choose from, it fits teachers’ busy schedules (and fits into their pockets via mobile)!

Powerful Customization, Not One-Size-Fits-All

Witsby lets you build customized learning modules and integrates your content seamlessly into the platform to align with your PD goals.

Powerful Analytics and Multi-Layered Reporting Tools

Witsby offers deep insights into professional learning progress with dashboard reporting at the district, building, and individual levels.

ASCD Virtual Author Workshops

Learn Firsthand from ASCD Thought Leaders

This is your ticket to exclusive access to inspirational leaders in education. Seize the opportunity to interact with ASCD authors in a small-group setting and glean strategic insights and actionable takeaways to advance your goals.



Get the latest from ASCD authors and attend our upcoming workshops!
Sign up today: www.ascd.org/workshops



FEBRUARY 2023 WORKSHOPS



Alexis Pate's Innocent Classroom: Building Authentic Relationships with Each and Every Child



Building on Black History with Kimberly N. Parker: Expanding Literacy Experiences for Black Children



2023 ASCD Annual Conference

March 31, 2023–April 3, 2023 | Denver, Colorado



Elevate Your Passion, Purpose, and Practice!

Don't miss our action-packed Annual Conference with hundreds of educational innovators, movers, shakers, and change-makers.

The state of education is rapidly evolving, demanding urgent transformation from leaders and educators. You'll connect with industry thought leaders and peers, learn how to leverage new EdTech tools, and take home practical, real-world strategies to transform your learning into action.



MARK YOUR CALENDAR!

Start the next chapter of your professional evolution:
www.ascd.org/annualconference



Educational Leadership Magazine

Real-World Insights and Solutions for K-12 Educators

ASCD members get empowering resources, including a subscription to *Educational Leadership*, our flagship publication.

Through *EL*'s compelling and trusted content—written by educators for educators—you'll get exclusive access to an ongoing conversation and expert insight into best practices, trends, research, policies, challenges, and solutions in education.

ASCD memberships includes access to premium *EL* content on the ASCD.org website, as well to the magazine's complete archives.

Don't miss out on this unparalleled resource for professional knowledge and inspiration.



Become a member today!
www.ascd.org/memberships



“

One of the best investments I made as an educator was subscribing to *EL* magazine (member since 2011!). ASCD membership is in my top three recommendations for the new teachers I support.”

—ROSE PILLAY



ASCD's Curated Book Selections Power Lifelong Educator Learning

Our extensive collection of books offers diverse expertise and perspectives from widely regarded educational innovators and leaders. From newly released titles to time-tested resources, we created this comprehensive list of books to advance your individual and professional learning.

Visit our online bookstore for sample chapters, reference lists, study guides, and additional author content:

www.ascd.org/books

→ DIVE DEEPER INTO:

New Titles

New releases from first-time authors and celebrated luminaries with timely guidance, insights, and expertise to support teachers in today's ever-shifting educational environment.

Leadership & Management

Real-world strategies that give leaders the confidence and expertise to inspire their teachers and facilitate growth in classrooms, schools, and districts.

Instructional Leadership

With expert analysis and insights, these forward-thinking books provide a solid foundation for strong instructional leadership.

Assessment

Connecting and analyzing the nuances of assessing student performance is a constantly evolving process. By building on the insights and tactics included in these resources, educators can find new ways to assess learning in their classrooms.

Instructional Coaching

Proven coaching strategies to motivate and inspire teachers to realize their full potential and improve student achievement.

Hot Topics

Stay ahead of the latest changes in education with forward-thinking resources designed to better prepare you for tomorrow's challenges.

Curriculum Design

Developing and implementing engaging curriculum is one of the greatest challenges facing educators today. These books offer practical guidance on creating effective, customized units of instruction.

Instructional Strategies

Developing your personal instructional approach is a lifelong process, and these authors lay out evidence-based, real-world tactics to create and implement instructional strategies that reach each individual learner.

EdTech



ISTE Certification for Educators



ISTE Certification for Educators (iste.org/certification) is a competency-based, pedagogy-focused credential that recognizes

an educator’s ability to use technology for learning in meaningful, transformative ways. This certification helps teachers, instructional designers, library media specialists, and coaches rethink and redesign instruction with technology to engage students in real-world learning, and provides a deep understanding of the ISTE Standards for Educators, the global standards created by and for educators to help students succeed in a digital world. And because it’s learner-focused and pedagogy-based, ISTE Certification gives educators the tools they need to change classroom practice and improve student outcomes, no matter what tech they’re using.



ASCD Members	\$20.76
Nonmembers	\$25.95
Stock # 121021	
ISBN 978-1-4166-3036-4	

EdTech Essentials: The Top 10 Technology Strategies for All Learning Environments

Monica Burns

What EdTech skills and strategies should educators focus on to ensure they are making the best use of online spaces for classroom learning? How can they guide students in learning best practices? EdTech consultant Monica Burns answers these and other questions in this powerful and reader-friendly guide to incorporating EdTech across all grade levels and subject areas, and in both distance-learning and face-to-face environments.

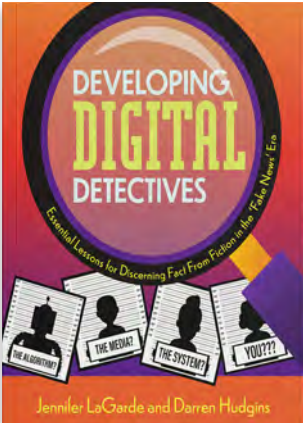
ASCD Member Book, August 2021, 128 pages

Introduction to the ISTE Standards: Students



Today’s classrooms are rapidly being transformed into engaging interactive environments. With students at the center, educators are embracing opportunities to build knowledge, empower learners, and grow computational thinkers. In this course, educators will explore the student section of the ISTE Standards, which is designed to empower student voice and ensure that learning is a student-driven process. Participants will dig into classroom applications and unpack the guidance and support the standards provide. They’ll also have an opportunity to reflect on their professional practice to explore opportunities for innovation in lesson design.

ISTE Members	\$49.00
Nonmembers	\$65.00
Course length: 5 hours iste.org/isteU	



Developing Digital Detectives: Essential Lessons for Discerning Fact from Fiction in the ‘Fake News’ Era

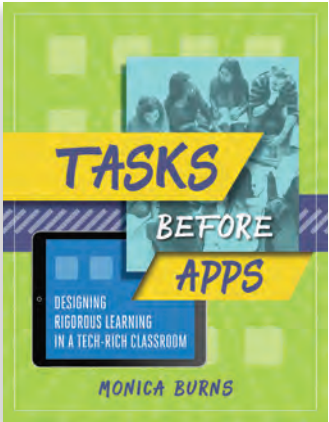
Jennifer LaGarde, Darren Hudgins

The current information landscape is driven by clicks, pushing content creators toward the same goal: a viral story. In this environment, where the tenets of ethics and accuracy are sometimes usurped by the need for engagement in the forms of follows, likes, and shares, traditional strategies for determining information credibility are no longer sufficient. From the authors of *Fact vs. Fiction*, this book offers easy-to-implement lessons to support learners as they become “digital detectives,” looking for clues, questioning motives, uncovering patterns, developing theories, and, ultimately, delivering a verdict.

September 2021, 248 pages	
ISTE Members	\$26.24
Nonmembers	\$34.99
ISBN 978-1-5648-9052 iste.org/DigDetectives	



June 2020, foldout guide, 6 pages	
ASCD Members	\$9.95
Nonmembers	\$12.95
Stock # QRG120097	
ISBN 978-1-4166-2974-0	

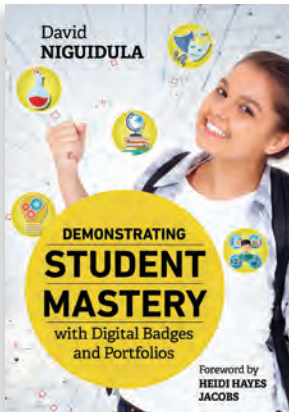


Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom

Monica Burns

Educator and technology consultant Monica Burns shares strategies, tools, and insights that teachers can use, regardless of subject or grade level, to effectively incorporate technology in the classroom. Focusing on the “three Cs” of technology implementation—creation, curiosity, and collaboration—*Tasks Before Apps* offers K–12 teachers detailed advice for (and copious examples of) tech-infused lessons that help students meet learning goals while also developing vital digital citizenship skills.

September 2017, 108 pages	
ASCD Members	\$19.16
Nonmembers	\$23.95
Stock # 118019	
ISBN 978-1-4166-2466-0	

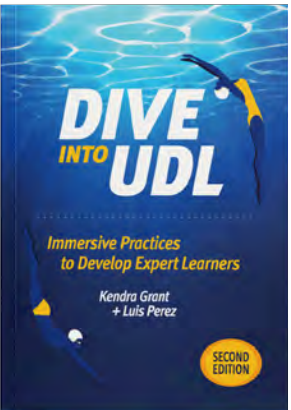


Demonstrating Student Mastery with Digital Badges and Portfolios

David Niguidula

In this book, David Niguidula shows how students can meet standards and express their individuality through digital badges and portfolios. Building off an essential question—What do schools want their students to know and be able to do?—he then shows how schools can implement a proficiency-based approach to student learning that has been successfully field-tested in districts across the United States.

December 2018, 200 pages	
ASCD Members	\$23.96
Nonmembers	\$29.95
Stock # 119026	
ISBN 978-1-4166-2706-7	



Dive into UDL: Immersive Practices to Develop Expert Learners, Second Edition

Kendra Grant and Luis Perez

UDL is a framework for designing instruction that meets the needs of every learner. This book is meant to support your professional learning, giving you options and choices in how you build your knowledge. You can wade in, take a shallow swim or dive into UDL as you develop your instructional practice and create a more inclusive learning environment that plans for variability, celebrates diversity and offers flexibility in how

students learn and grow. In the process, you’ll learn how to foster high achievement for all students, including those with disabilities or limited English proficiency.

July 2022, 272 pages	
ISTE Members	\$26.99
Nonmembers	\$35.99
ISBN 978-1-5648-4933-5 iste.org/DiveIntoUDL2	

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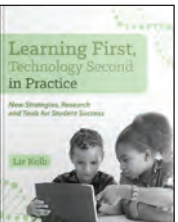


Learning First, Technology Second: The Educator's Guide to Designing Authentic Experiences

Liz Kolb

Learning with technology doesn't happen because a specific tool revolutionizes education. It happens when proven teaching strategies intersect with technology tools, and yet it's not uncommon for teachers to use a tool because it's "fun" or because the developer promises it will help students learn. *Learning First, Technology Second* offers teachers the professional learning they need to move from arbitrary uses of technology in their classrooms to thoughtful ways of adding value to student learning.

April 2017, 220 pages
ISTE Members \$30.00
Nonmembers \$39.00
ISBN 978-1-5648-4389-0
iste.org/LearningFirst



Learning First, Technology Second in Practice: New Strategies, Research and Tools for Student Success

Liz Kolb

Building on the bestselling *Learning First, Technology Second*, this book helps teachers choose technology tools and instructional strategies based on an understanding of how students learn.

July 2020, 264 pages
ISTE Members \$30.00
Nonmembers \$39.00
ISBN 978-1-5648-4838-3
iste.org/TripleEPractice

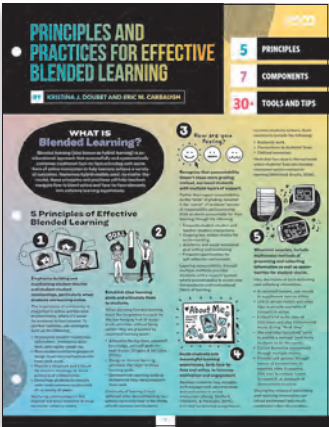


Engage, Enhance, Extend: Start Creating Authentic Lessons With the Triple E Framework (ISTE Jump Start Guide)

Liz Kolb

This laminated reference guide will help teachers move from arbitrary uses of technology in their classrooms to thoughtful ways of adding value to student learning.

June 2018, foldout guide, 6 pages
ISTE Members \$9.75
Nonmembers \$12.99
ISBN 978-1-5648-4726-3
iste.org/TripleEGuide



Principles and Practices for Effective Blended Learning (Quick Reference Guide)

Kristina Doubet, Eric M. Carbaugh

In this guide, Kristina J. Doubet and Eric M. Carbaugh share a purposeful and systematic way to combine traditional face-to-face schooling with online instruction to help learners achieve a variety of outcomes. The guide is designed to help teachers design and implement blended instruction that is cohesive and engaging.

October 2020, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG121056
ISBN 978-1-4166-2994-8



Classroom Technology Tips (Quick Reference Guide)

Monica Burns

The power of classroom technology resides not in any particular application, website, or device but in how educators employ these tools to advance student learning. Featuring 30+ strategic uses of classroom technology and 40+ tool recommendations, this guide provides educators across grade levels and subject areas a foundation for making their lessons more accessible, rigorous, and engaging.

January 2020, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG120045
ISBN 978-1-4166-2907-8



Leading Project-Based Learning With Technology

For educators familiar with project-based learning (PBL) looking to integrate technology into this type of instruction, this course provides guidance to answer the driving question "How can I maximize the benefits of PBL by effectively integrating digital tools?" The goal of this course is to increase educators' capacity to implement Gold Standard PBL with technology so they can engage and empower students through meaningful, academically rigorous learning experiences. This course is perfect for any K-12 teacher, as well as instructional technology coaches, instructional designers, instructional coordinators, curriculum developers, and curriculum specialists.

ISTE Members \$49.00
Nonmembers \$65.00
Course length: 5 hours iste.org/isteU

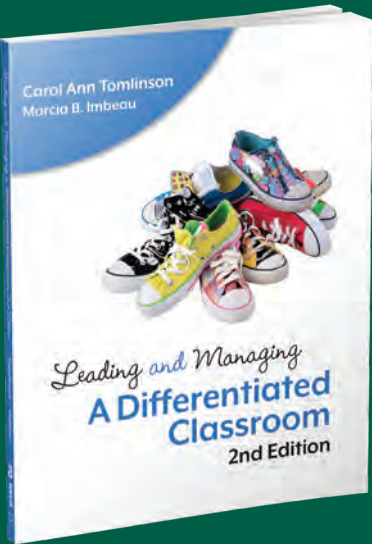


Game On! Reimagine Learning Through Gameplay

Ready to have fun and leverage the power of gameplay to increase learner motivation and engagement, while also shifting classroom culture? This course helps educators understand the instructional value of game-based learning and empowers them to shift their classroom cultures and engage students with fun, interactive learning opportunities. Participants will explore game-based learning and foundational mindsets and frameworks that empower teachers as game curators and designers. After exploring five interactive modules of proficiency-based learning, educators will be equipped with strategies to launch game-based learning in their classrooms right away!

ISTE Members \$49.00
Nonmembers \$65.00
Course length: 5 hours iste.org/TripleEGuide

Instruction



Leading and Managing a Differentiated Classroom, 2nd Edition

Carol Ann Tomlinson, Marcia B. Imbeau

This second edition of Tomlinson and Imbeau's bestseller on classroom management includes updated research, new insights on differentiation and student behavior, and a new chapter on working with students who challenge the system. Readers will learn how to be more confident and effective leaders in student-focused and responsive classrooms.

ASCD Member book, December 2022, 200 pages
ASCD Members \$26.36
Nonmembers \$32.95
Stock # 122012
ISBN 978-1-4166-3177-4

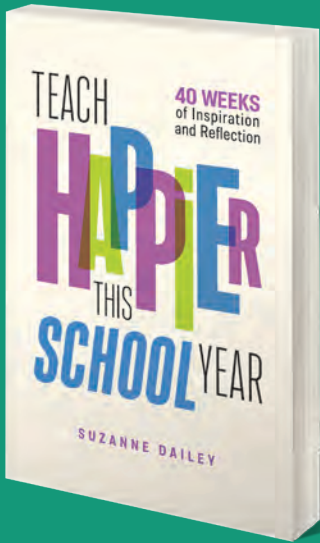
NEW VOICE

Teach Happier This School Year: 40 Weeks of Inspiration and Reflection

Suzanne Dailey

Educator, author, and podcaster Suzanne Dailey contends that small shifts bring big gifts: that is, small positive changes, practiced over time, will help you feel more balanced, content, and aligned. To help you on this path, Dailey provides 40 readings and reflections, aligned to the weeks of the school year and designed to ensure that you glean joy and insight from every moment inside and outside the classroom.

January 2023, 219 pages
ASCD Members \$23.96 | Nonmembers \$29.95
Stock # 123027 | ISBN 978-1-4166-3166-8



SUZANNE DAILEY

Suzanne Dailey has been an educator for 20 years and is an instructional coach in the Central Bucks School District, the third-largest school district in Pennsylvania. She teaches model lessons, facilitates professional development sessions, and mentors teachers.

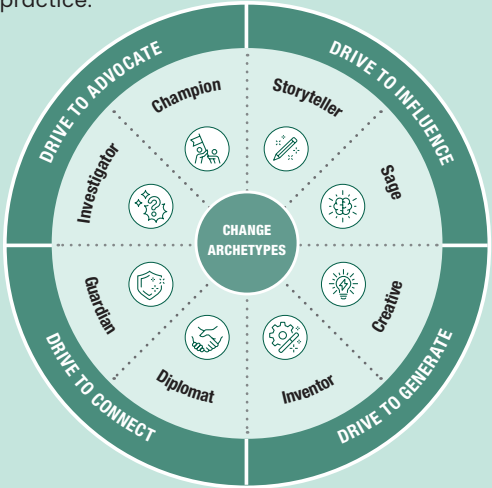
Suzanne holds National Board Certification and is a fellow of the National Writing Project. She is dedicated to nurturing and developing the whole child and teacher and presents these topics both in person and virtually at the local, state, and national levels. Suzanne also presents sessions to corporations outside the education field on topics like positive psychology, motivation, and leadership, hosts the weekly podcast *Teach Happier*, and writes a monthly blog.



ASHLEY LAMB-SINCLAIR

Ashley Lamb-Sinclair is an award-winning educator, author, speaker, and consummate coalition-builder whose passion is bringing people together around a cause. She

is the 2016 Kentucky Teacher of the Year who served as the inaugural Educator-in-Residence with the state department of education, where she supported and led efforts to amplify educator voice and agency to shape policy and practice.



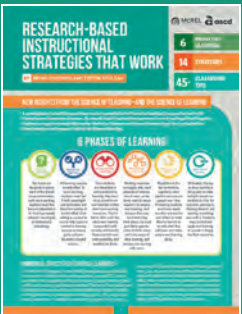
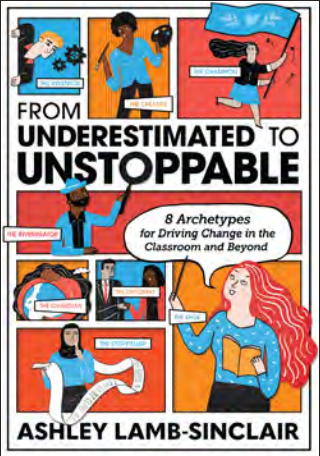
NEW VOICE

From Underestimated to Unstoppable: 8 Archetypes for Driving Change in the Classroom and Beyond

Ashley Lamb-Sinclair

In this inspirational call to action, Ashley Lamb-Sinclair presents eight change archetypes—diplomat, champion, creative, word-smith, inventor, sage, investigator, guardian—organized into four drives that align with teachers' motivations: to connect, advocate, generate, and influence. This empowering framework helps teachers discover their strengths and build leadership capacity as they watch for adversity to overcome drains that get in the way. As teachers identify their archetype, they learn how to write their own change story, charting a path toward the realization of a bold, boundless vision for improving individual schools, districts, and communities.

ASCD Member Book, September 2022, 150 pages
ASCD Members \$23.96 | Nonmembers \$29.95
Stock # 123017 | ISBN 978-1-4166-3149-1



Research-Based Instructional Strategies That Work (Quick Reference Guide)

Bryan Goodwin, Kristin Rouleau

Learn the what, why, and how of 14 learning strategies that can dramatically improve student performance and close achievement gaps. Learning experts Bryan Goodwin and Kristin Rouleau have compiled data from decades of research in neuroscience, diverse classrooms, and teachers working directly in the classroom to find the common denominators in the most successful learning methods for students today.

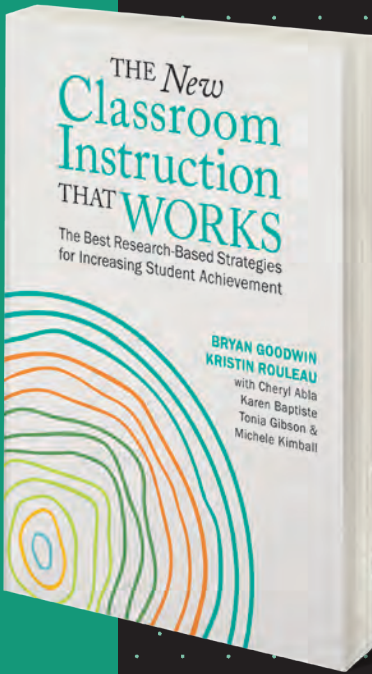
Copublication of ASCD and McREL International, November 2022, foldout guide, 6 pages
ASCD Members \$ 9.95
Nonmembers \$12.95
Stock # QRG122037
ISBN 978-1-4166-3176-7

The New Classroom Instruction That Works: The Best Research-Based Strategies for Increasing Student Achievement

Bryan Goodwin, Kristin Rouleau

The book that inspired millions of educators to refine their approach to teaching returns for an all-new third edition. Built on a more rigorous research base and updated to emphasize student diversity, equity, and inclusion, *The New Classroom Instruction That Works* offers a streamlined focus on the 14 instructional strategies proven to promote deep, meaningful, and lasting learning. For each strategy, you'll get the key research findings, the important principles of classroom practice, and recommended approaches for using the strategy with today's learners.

Copublication of ASCD and McREL International, ASCD Member Book, November 2022, 178 pages
ASCD Members \$26.36
Nonmembers \$32.95
Stock # 122032
ISBN 978-1-4166-3161-3

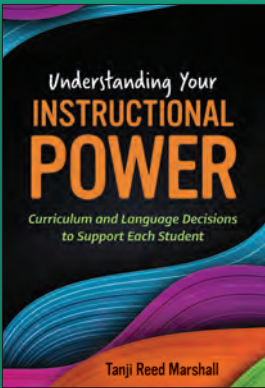


NEW VOICE

Understanding Your Instructional Power: Curriculum and Language Decisions to Support Each Student

Tanji Reed Marshall

Experienced educator and equity scholar Tanji Reed Marshall helps teachers understand the critical intersection of language, race, culture, and their own instructional power in the classroom, and gives them guidance on how they can use that power to stop pushing kids to “shelve” their identities and instead bring their full selves to class. Using her own original Power Principle matrix, she identifies four levels of curricular autonomy that teachers have (Unfettered, Calibrated, Restricted, and Minimal) and four dimensions of instructional power that characterize their classroom environment (Empowering, Agentive, Protective, and Disenfranchising).



ASCD Member Book, February 2023, 220 pages
ASCD Members \$26.36
Nonmembers \$32.95
Stock # 122027
ISBN 978-1-4166-3145-3

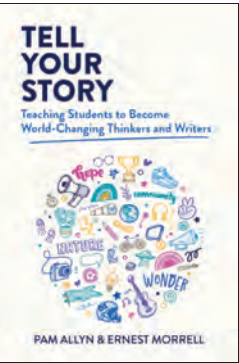


TANJI REED MARSHALL

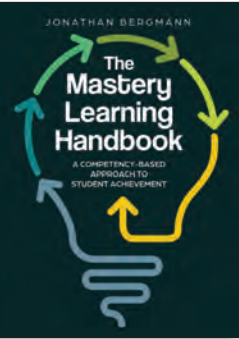
Tanji Reed Marshall is a nationally recognized and sought-after expert on educational equity and educational leadership.

She has more than two decades of experience in advancing practice on behalf of students of color, those experiencing economic uncertainty, and those perpetually left on the margins of the education system. She partners with states, school districts, schools, and education organizations to solve complex issues related to educational equity and improve educational leadership.

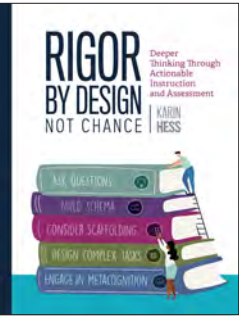
Reed Marshall is also the director of P–12 practice at the Education Trust, a nonprofit educational equity and advocacy think tank in Washington, D.C. She earned her doctorate in curriculum and instruction from Virginia Polytechnic Institute and State University (Virginia Tech).



November 2022, 140 pages
ASCD Members \$23.16
Nonmembers \$28.95
Stock # 122031
ISBN 978-1-4166-3152-1



October 2022, 160 pages
ASCD Members \$25.56
Nonmembers \$31.95
Stock # 122038
ISBN 978-1-4166-3142-2



January 2023, 208 pages
ASCD Members \$29.96
Nonmembers \$34.50
Stock # 122036
ISBN 978-1-4166-3164-4

Tell Your Story: Teaching Students to Become World-Changing Thinkers and Writers

Pam Allyn, Ernest Morrell

In *Tell Your Story*, literary experts Pam Allyn and Ernest Morrell explore how to help students see themselves as writers and storytellers who are developing the skills and techniques to communicate in ways that resonate with various audiences. When students make that shift and see themselves as active and valued participants in their own communities, cultures, and literary journeys, they become powerful writers eager to explore and share ideas.

The Mastery Learning Handbook: A Competency-Based Approach to Student Achievement

Jonathan Bergmann

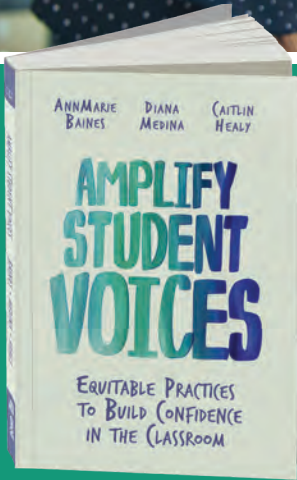
Mastery learning is an instructional approach that empowers every student to progress with confidence. Using flexible pacing and targeted supports, teachers guide students through a cycle of preparation, demonstration, and formative feedback until there is a mutual agreement between teacher and student that the student is ready to advance. In this book, educator Jonathan Bergmann, a pioneer of the flipped classroom movement, walks you step by step through the mastery learning cycle, explaining what it entails and providing the templates, models, and rubrics you need to start using it in your own classroom.

Rigor by Design, Not Chance: Deeper Thinking Through Actionable Instruction and Assessment

Karin Hess

This book offers a treasure trove of strategies, student “look-for” behaviors, and templates to guide teachers in their work, as well as an array of rich performance-based assessments to engage and challenge students. School leaders and instructional coaches can also benefit from the variety of teacher-friendly supports to foster rigorous learning in their schools. *Rigor by Design, Not Chance* will provide educators with practical ways to deepen student engagement, promote a growth mindset, and give students more ownership of their learning.

Leadership



ASCD Member book, January 2023, 216 pages
ASCD Members \$24.76
Nonmembers \$30.95
Stock # 122061 | ISBN 978-1-4166-3188-0

NEW VOICES

Amplify Student Voices: Equitable Practices to Build Confidence in the Classroom

AnnMarie Baines, Diana Medina, Caitlin Healy

In *Amplify Student Voices*, AnnMarie Baines, Diana Medina, and Caitlin Healy introduce Expression-Driven Teaching to show how centering youth voices and expression in the classroom meets both academic and social and emotional learning goals. The authors promote instruction in various forms of public speaking—storytelling, debate, poetry, presentation, and self-advocacy—as a way to pursue equity in education and counter the oppression that has long silenced the voices of marginalized groups.



AnnMarie BAINES

AnnMarie Baines, PhD, is the founder and executive director of the Bay Area nonprofit organization, The Practice Space, which elevates underrepresented voices and supports young people and adults in developing authentic, clear, and engaging voices through public speaking. In addition to more than 20 years of experience coaching public speaking, she has held faculty positions at San Francisco State University and UC Berkeley. She is a two-time winner of the Title Nine Pitchfest Nonprofit Edition. Baines received her PhD in learning sciences from the University of Washington, her teaching credential from Boston Teacher Residency, and a master's degree in education policy from the Harvard Graduate School of Education.



DIANA MEDINA

Diana Medina, a senior staff member at The Practice Space, is a first-generation Mexican American poet, educator, and storyteller. She has worked in the nonprofit sector uplifting communities of color for the last 16 years. Medina is an alumna of the Coro Fellowship in Public Affairs and the Education Pioneers Graduate Fellowship. Medina holds a bachelor's degree in political science from California State University Northridge and a master's degree in public administration from the University of Southern California.



CAITLIN HEALY

Caitlin Healy, a senior staffer at The Practice Space, is an educator with more than 15 years of experience advocating for youth pushed to the margins by the school system. As a social studies teacher, she helped coach teachers on project-based and blended learning. Healy has also facilitated peer education workshops for more than 1,000 middle and high school students. She has a master's degree in education and a teaching credential from Mills College and a bachelor's degree in American studies from UC Santa Cruz.

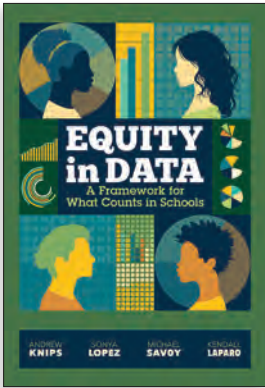


The Instructional Coaching Handbook: 200+ Troubleshooting Strategies for Success

A. Keith Young, Angela Bell Julien, Tamarra Osborne

Instructional coaches have played a pivotal role in helping teachers develop their skills to be more successful in the classroom, yet it can be hard for coaches and leaders to find the best tools to support their teachers when they need them. Drawing on the research about effective coaching and their own decades of experience in the field, educators A. Keith Young, Angela Bell Julien, and Tamarra Osborne bring together more than 200 strategies for addressing everyday and complex classroom challenges in this easy-to-use guide organized by teachers' needs.

March 2023, 260 pages
ASCD Members \$27.16
Nonmembers \$33.95
Stock # 123022
ISBN 978-1-4166-3171-2

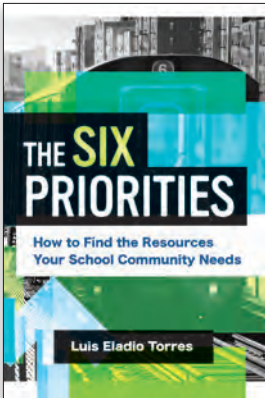


Equity in Data: A Framework for What Counts in Schools

Andrew Knips, Sonya Lopez, Michael Savoy, Kendall LaParo

The authors unpack the problematic nature of approaches to data and offer advice around a four-part framework (and a complementary set of nine equitable data principles) to help create a schoolwide equitable data culture: prepare self and team, gather data that matters, engage in asset-based analysis, and take action for sustained equity. The book includes tools and stories from the authors’ work in schools along with interviews with other educators.

October 2022, 180 pages	
ASCD Members	\$26.36
Nonmembers	\$32.95
Stock # 122021	
ISBN 978-1-4166-3139-2	



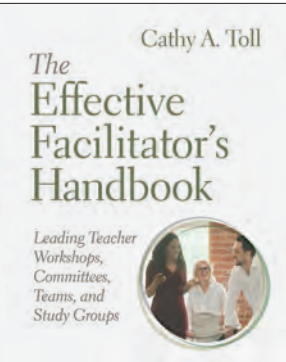
The Six Priorities: How to Find the Resources Your School Community Needs

Luis Eladio Torres

In this provocative and timely book, award-winning principal Luis Eladio Torres challenges a common assumption: that education is the “first priority” for families, including those who are raising their children in low-income, high-need communities. He shares his tried and true

approach to developing a community school and garnering the resources most needed to meet the essential five priorities (food, shelter, health, safety, and access to tech).

January 2023, 119 pages	
ASCD Members	\$23.16
Nonmembers	\$28.95
Stock # 122022	
ISBN 978-1-4166-3155-2	



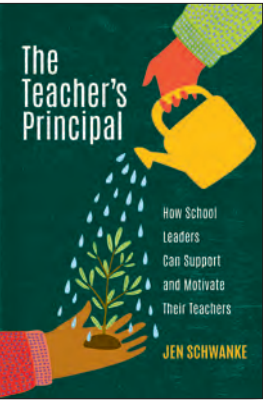
The Effective Facilitator’s Handbook: Leading Teacher Workshops, Committees, Teams, and Study Groups

Cathy A. Toll

Professional development expert Cathy Toll helps readers better prepare for and lead workshops, committees, teams, and study groups by offering advice on creating a welcoming

environment, setting the tone, understanding group dynamics, improving communication, and more. Filled with tips and tools, this handbook will serve those leading teachers in large-group or small-group professional development or decision-making meetings.

January 2023, 164 pages	
ASCD Members	\$26.36
Nonmembers	\$32.95
Stock # 123015	
ISBN 978-1-4166-3169-9	



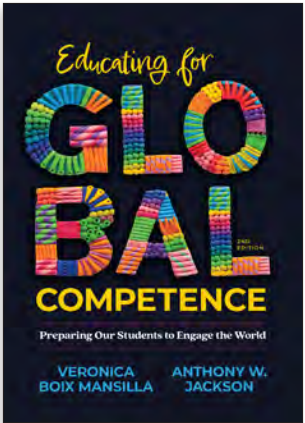
The Teacher’s Principal: How School Leaders Can Support and Motivate Their Teachers

Jen Schwanke

Principals of all grade levels can use this roadmap both to support teachers who are doing great work and to help those who are faltering to get back on track. Schwanke illuminates teachers’ three key motivators: *purpose*, which reflects teachers’ values and reasons for teaching; *priorities*, which reveal their

commitment to student learning; and *patterns*, the routines that propel their daily decisions. Filled with real-life examples and hard-won lessons, this book provides strategies for supporting teachers in ways that benefit everyone in the school community.

July 2022, 160 pages	
ASCD Members	\$24.76
Nonmembers	\$30.95
Stock # 122035	
ISBN 978-1-4166-3130-9	

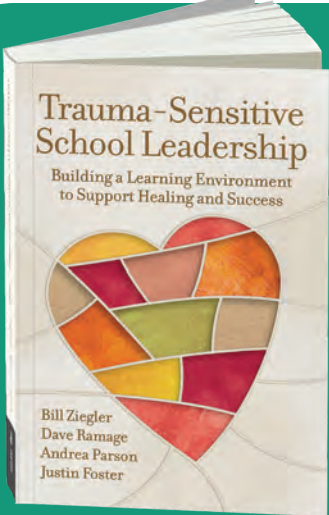


Educating for Global Competence: Preparing Our Students to Engage the World, 2nd Edition

Veronica Boix Mansilla, Anthony W. Jackson

Global education experts Veronica Boix Mansilla and Anthony W. Jackson identify the key skills, values, and attitudes that K–12 students must cultivate to thrive in the 21st century. The book’s new framework for global competence education focuses on developing students’ capacity to examine local, global, and intercultural issues; understand and appreciate the perspectives and worldviews of others; engage in open, appropriate, and effective interactions across cultures; and take action toward collective well-being and sustainable development.

November 2022, 168 pages	
ASCD Members	\$25.56
Nonmembers	\$31.95
Stock # 120024	
ISBN 978-1-4166-3158-3	



August 2022, 165 Pages	
ASCD Members	\$25.56
Nonmembers	\$31.95
Stock # 122013	
ISBN 978-1-4166-3100-2	

NEW VOICES

Trauma-Sensitive School Leadership: Building a Learning Environment to Support Healing and Success

Bill Ziegler, Dave Ramage, Andrea Parson, Justin Foster

Many educators have heard about the need to implement “trauma-sensitive” practices in order to help students heal and succeed. But what does this look like on a day-to-day basis? Accepting students for who they are and responding compassionately to their needs leads to greater success in academics and life. With 50 recommended strategies and real-life examples of trauma-informed healing practices, *Trauma-Sensitive School Leadership* can help you transform your school to better serve your students.



BILL ZIEGLER

Bill Ziegler, EdD, has worked in public education for more than 27 years as a teacher, assistant principal, and principal. In addition, he is a national speaker, author, and Apple Distinguished Educator.



DAVE RAMAGE

Dave Ramage, PhD, has been a public school educator for more than 30 years, serving as a middle school music teacher, instructional coach, staff developer, assistant principal, and principal. He is currently the director of integration for learning and instruction at Pottsgrove School District in Pennsylvania.



ANDREA PARSON

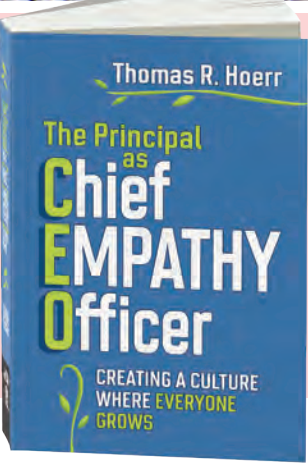
Andrea Parson is a school counselor at Cumberland County Elementary School in Burkesville, Kentucky. She has served at the elementary level since 2005 as a classroom teacher, library media specialist, and school counselor. She is a Youth Mental Health First Aid national trainer and a regular presenter across the region.



JUSTIN FOSTER

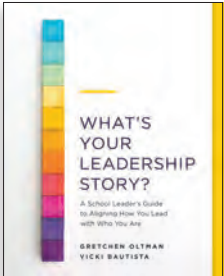
Justin Foster is a school counselor who specializes in the whole child and interventions for students and teachers. He continues to serve, as he has for more than 20 years, as a community mental health therapist working with children and their families who have experienced trauma.

Schools & Systems



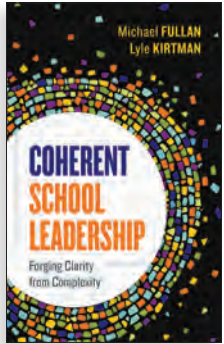
New!
The Principal as Chief Empathy Officer:
Creating a Culture Where Everyone Grows
Thomas R. Hoerr
Empathy is an essential leadership and SEL skill that strengthens with practice. While much has been written about SEL in the classroom, including Hoerr's bestseller *The Formative Five*, this book looks at how principals can develop and model SEL skills to improve their schools.

January 2022, 184 pages
ASCD Members \$24.76
Nonmembers \$30.95
Stock # 122030
ISBN 978-1-4166-3081-4



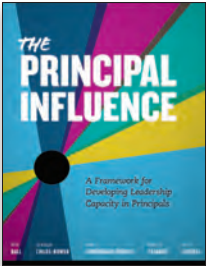
What's Your Leadership Story?
A School Leader's Guide to Aligning How You Lead with Who You Are
Gretchen Oltman, Vicki Bautista
When you can authentically tell your story, your school community will know you, what you value, and why you make decisions the way you do. You will rediscover a sense of purpose, renewal, and inspiration that may have slipped away amid the chaos of life—and you can build a stronger connection with those you lead and work beside.

August 2021, 175 pages
ASCD Members \$24.76 | Nonmembers \$30.95
Stock # 121020 | ISBN 978-1-4166-3039-5



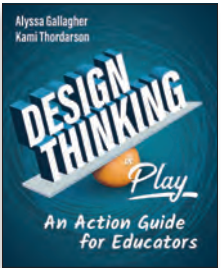
Coherent School Leadership:
Forging Clarity from Complexity
Michael Fullan, Lyle Kirtman
Coherent School Leadership will show you how to combine the components of Fullan's Coherence Framework with Kirtman's 7 Competencies for Highly Effective Leaders to drive coherence—the shared depth of understanding about the nature of the work and how it impacts the results desired for student achievement—to change the culture in schools from reactive to proactive.

ASCD Member Book, July 2019, 128 pages
ASCD Members \$21.56 | Nonmembers \$26.95
Stock # 118040 | ISBN 978-1-4166-2790-6



The Principal Influence:
A Framework for Developing Leadership Capacity in Principals
Pete Hall, Deborah Childs-Bowen, Ann Cunningham-Morris, Phyllis Pajardo, Alisa A. Simeral
Principals navigate the dynamic complexities and subtleties of their schools every day. They fulfill a role that includes counseling, budgeting, inspiring, teaching, learning, disciplining, evaluating, celebrating, consoling, and a million other critical functions. That's why ASCD developed the Principal Leadership Development Framework (PLDF), which establishes a clear definition of leadership and includes targets that support the ongoing growth and development of leaders.

December 2015, 205 pages
ASCD Members \$24.76 | Nonmembers \$30.95
Stock # 116026 | ISBN 978-1-4166-2144-7



Design Thinking in Play: An Action Guide for Educators
Alyssa Gallagher, Kami Thordarson
This book is a must-have for education leaders who are tired of waiting for someone else to solve their problems and ready to take action, have fun, and leverage collective insight to figure out what will really work for their school, their colleagues, and their students.

March 2020, 166 pages
ASCD Members \$25.56 | Nonmembers \$31.95
Stock # 120030 | ISBN 978-1-4166-2885-9

What If I'm Wrong? and Other Key Questions for Decisive School Leadership
Simon Rodberg
What If I'm Wrong? and Other Key Questions for Decisive School Leadership guides you past the pitfalls of split-second instinct, group-think, prejudice, and the rush to judgment. Leadership coach and former principal Simon Rodberg transforms true stories from his own experience and the latest research in cognitive science into a five-question framework for school leaders to use when facing a decision.

July 2020, 164 pages
ASCD Members \$22.36 | Nonmembers \$27.95
Stock # 121009 | ISBN 978-1-4166-2958-0



The Learning Leader: How to Focus School Improvement for Better Results
Douglas B. Reeves
Student achievement is more than just a set of test scores. Reeves asserts that when leaders focus exclusively on results, they fail to measure and understand the importance of their own actions. He offers an alternative—the Leadership for Learning Framework, which helps leaders identify and distinguish among four different types of educators and provide more effective, tailored support.

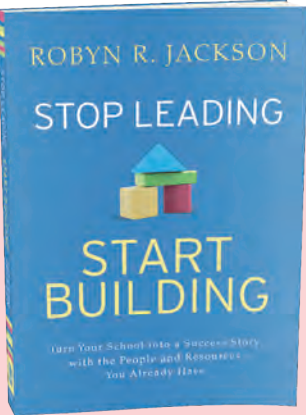
July 2020, 180 pages
ASCD Members \$24.76 | Nonmembers \$30.95
Stock # 118003 | ISBN 978-1-4166-2938-2

The Principal Reboot: 8 Ways to Revitalize Your School Leadership
Jen Schwanke
Today's school principals face unprecedented challenges that can overwhelm even the most dedicated among them. What can they do when their initial enthusiasm for the job begins to deflate and the demands of the job seem to outnumber the rewards? *The Principal Reboot* offers specific advice on how to reignite passion in addressing the many aspects of principalship.

February 2020, 172 pages
ASCD Members \$23.96 | Nonmembers \$29.95
Stock # 121005 | ISBN 978-1-4166-2881-1

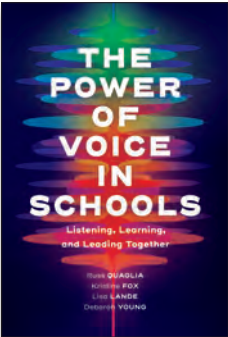
Forces of Influence: How Educators Can Leverage Relationships to Improve Practice
Fred Ende, Meghan Everette
In *Forces of Influence*, Fred Ende and Meghan Everette contend that school success starts with relationships, not only between students and adults, but also among all adults up and down the education hierarchy. By leveraging these relationships, educators can influence outcomes and effect real change.

January 2020, 196 pages
ASCD Members \$23.96 | Nonmembers \$29.95
Stock # 120009 | ISBN 978-1-4166-2873-6



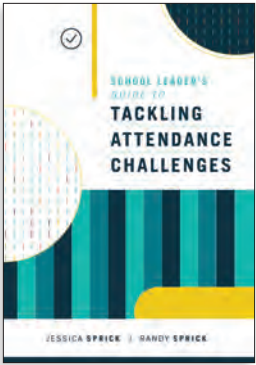
Stop Leading, Start Building! Turn Your School into a Success Story with the People and Resources You Already Have
Robyn R. Jackson
Robyn R. Jackson helps thousands of administrators stop wasting time and energy on flawed leadership approaches that succeed only with the right staff, students, parents, budget, and boss. In this book, you'll learn to use Jackson's breakthrough Buildership Model® to escape the "school improvement hamster wheel" and finally create the school your students and teachers deserve.

ASCD Member Book, January 2021, 180 pages
ASCD Members \$25.56
Nonmembers \$31.95
Stock # 121025
ISBN 978-1-4166-2984-9



The Power of Voice in Schools: Listening, Learning, and Leading Together
Russ Quaglia, Kristine Fox, Lisa Lande, Deborah Young
This book reflects the dream of a true partnership in listening, learning, and leading together. When the potential of voice is fully realized, schools will look and feel different. Cooperation will replace competition and conflict, collaboration will replace isolation, and confidence will replace insecurity. Most importantly, the entire school community will work in partnership with one another for the well-being of students and teachers.

April 2020, 224 pages
ASCD Members \$25.56 | Nonmembers \$31.95
Stock # 120021 | ISBN 978-1-4166-2899-6



Copublication of ASCD and Ancora Publishing, September 2018, 225 pages

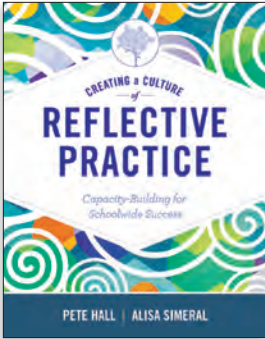
ASCD Members	\$29.56
Nonmembers	\$36.95

Stock # 118037
ISBN 978-1-4166-2681-7

School Leader’s Guide to Tackling Attendance Challenges

Jessica Sprick, Randy Sprick

“For students to be successful in school, they first have to be in school.” With that simple statement, Jessica Sprick and Randy Sprick launch a compelling case for prioritizing student attendance. This comprehensive guide provides school- and district-level administrators and teams with the background information, strategies, and tools needed to implement a multitiered approach to improving attendance and preventing chronic absence.



July 2017, 300 pages

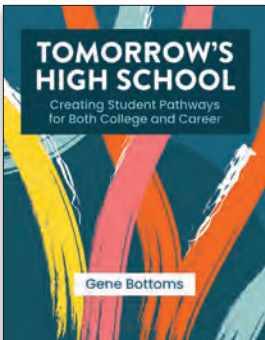
ASCD Members	\$27.96
Nonmembers	\$34.95

Stock # 117006
ISBN 978-1-4166-2444-8

Creating a Culture of Reflective Practice: Capacity-Building for Schoolwide Success

Pete Hall, Alisa Simeral

In *Creating a Culture of Reflective Practice*—a companion volume to their teacher-oriented book *Teach, Reflect, Learn*—authors Pete Hall and Alisa Simeral draw on lessons learned from educators across grade levels, content areas, and district demographics to present a definitive guide to developing a culture of reflective practice in your school.



April 2022, 220 pages

ASCD Members	\$27.96
Nonmembers	\$34.95

Stock # 122017
ISBN 978-1-4166-3087-6

Tomorrow’s High School: Creating Student Pathways for Both College and Career

Gene Bottoms

Drawing from his experience with the High Schools That Work initiative, Gene Bottoms offers educators a path forward by urging them to pursue bold goals and outlining bold actions for achieving those goals. Provocative and persuasive in its sense of urgency, this book offers proven and practical solutions to finally make high schools a rich and rewarding experience for all students, whatever their future college and career goals may be.



May 2019, 117 pages

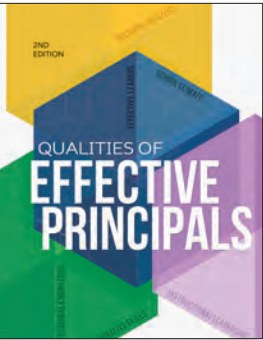
ASCD Members	\$18.36
Nonmembers	\$22.95

Stock # 119007
ISBN 978-1-4166-2784-5

Committing to the Culture: How Leaders Can Create and Sustain Positive Schools

Steve Gruenert, Todd Whitaker

Steve Gruenert and Todd Whitaker go deep into the roots of culture change and explore how school leaders can positively shift their cultures in a sustainable way. Leaders will gain profound insight into how to create meaningful change, with the goal not just to “transform” their school but also to get all members of the school community to commit to culture change—and make sure that change sticks.



March 2021, 330 pages

ASCD Members	\$29.56
Nonmembers	\$36.95

Stock # 121022
ISBN 978-1-4166-2995-5

Qualities of Effective Principals, 2nd Edition

James H. Stronge, Xianxuan Xu

What does it take to be a good school principal? In this second edition of *Qualities of Effective Principals*, James H. Stronge and Xianxuan Xu delineate these factors and show principals how to successfully balance the needs and priorities of their schools while continuously developing and refining their leadership skills.

Go Deep

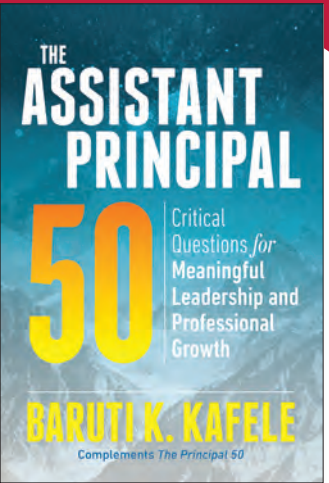
New Teachers Collection

Stepping into the classroom as a new teacher is thrilling, challenging, and motivating. Our expanded collection of ASCD resources will help new teachers create learner-centered classrooms that make a difference and set the stage for positive, engaging learning experiences.

Baruti K. Kafele

Principal Kafele has led the turnaround of four urban New Jersey schools, including Newark Tech, which transformed from a low-performing school in need of improvement into one of national recognition and named one of America’s best high schools by *U.S. News and World Report*.

A school-leadership expert and award-winning four-time principal, Kafele is the recipient of more than 150 educational, professional, and community awards, including the Milken National Educator Award and the National Alliance of Black School Educators Hall of Fame Award.



Best Seller!

The Assistant Principal 50: Critical Questions for Meaningful Leadership and Professional Growth

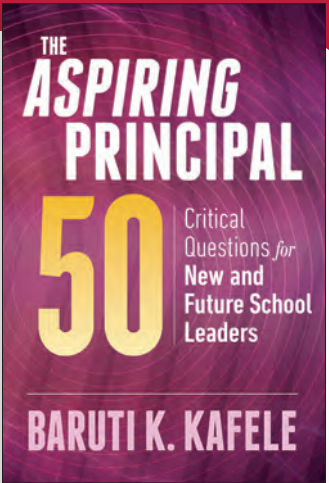
Baruti K. Kafele

In *The Assistant Principal 50*, Baruti Kafele presents reflective questions that encompass the breadth and depth of the assistant principalship—from finding your leadership “lane” to thriving and being an asset to your principal. Kafele infuses the book—which includes guidance and insights for principals and aspiring assistant principals—from beginning to end with personal anecdotes and accounts of both failures and successes from his years as an assistant principal.

April 2020, 128 pages

ASCD Members	\$20.76
Nonmembers	\$25.95

Stock # 121018
ISBN 978-1-4166-2944-3



The Aspiring Principal 50: Critical Questions for New and Future School Leaders

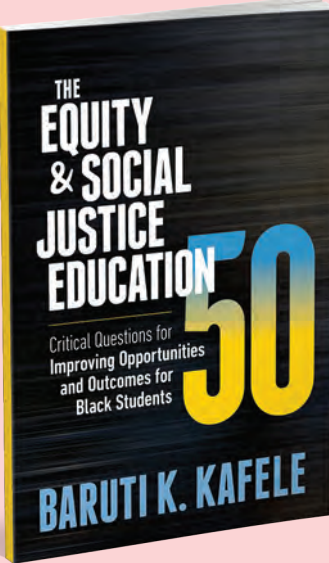
Baruti K. Kafele

So, you want to be a principal? Are you a new principal who could benefit from the wisdom of a successful four-time principal? Could you use help preparing for a school administrator job interview? Then this is the book for you. Kafele infuses the book from beginning to end with succinct advice on everything from remaining focused on the principal’s number one priority—student achievement—to addressing maintenance concerns, managing budget allocations, and ensuring that the school’s website puts the school in the best possible light.

April 2019, 128 pages

ASCD Members	\$18.36
Nonmembers	\$22.95

Stock # 120023
ISBN 978-1-4166-2764-7



Best Seller!

The Equity & Social Justice Education 50: Critical Questions for Improving Opportunities and Outcomes for Black Students

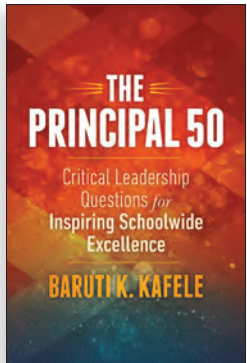
Baruti K. Kafele

The Equity & Social Justice Education 50 will help you understand the importance of having an equity mindset. It defines social justice education and sheds light on the issues and challenges that Black people face, as well as the successes they’ve achieved, providing you with a pathway to infusing social justice education into your lesson plans.

ASCD Member Book, April 2021, 156 pages

ASCD Members	\$23.96
Nonmembers	\$29.95

Stock # 121060
ISBN 978-1-4166-3017-3



Best Seller!

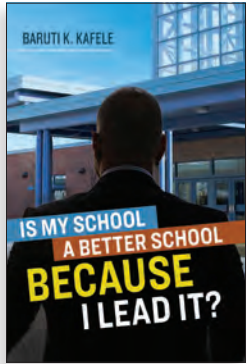
The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence

Baruti K. Kafele

“Why do I lead?” With this deceptively simple question, bestselling author Baruti K. Kafele begins a powerful examination of what it takes to make a school community achieve the greatest success in the classroom and beyond. In *The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence*, Kafele, a veteran school

administrator, guides motivated school leaders through 50 self-reflection exercises designed to yield a deeper understanding of the meaning behind the work that they do.

February 2015, 102 pages	
ASCD Members	\$17.56
Nonmembers	\$21.95
Stock # 115050	
ISBN 978-1-4166-2014-3	



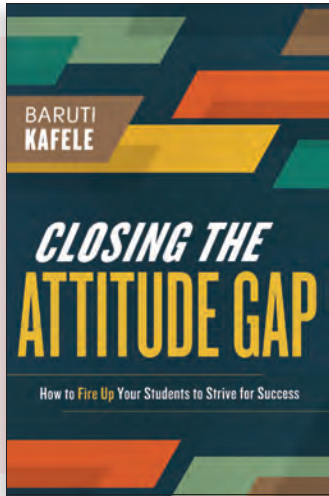
Best Seller!

Is My School a Better School Because I Lead It?

Baruti K. Kafele

Because the sheer volume of responsibilities for a principal or assistant principal can leave you with very little time for developing an effective and consistent self-reflection regimen, Kafele has done the work for you. You need only open the book and begin reading to embark upon an insightful journey destined to transform your practice, boost teacher satisfaction, and—most important of all—inspire students to excel academically.

September 2018, 96 pages	
ASCD Members	\$15.16
Nonmembers	\$18.95
Stock # 120013	
ISBN 978-1-4166-2689-3	



Best Seller!

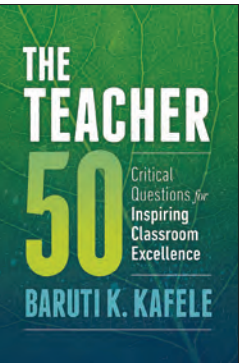
Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success

Baruti K. Kafele

Baruti Kafele makes the case that the “attitude gap” that often affects underperforming students can only be closed if educators first help students develop the will to strive for excellence. Including practical strategies and illustrative anecdotes drawn from the author’s 20-plus years as a teacher and principal in inner-city schools, *Closing the Attitude Gap* offers a wealth of lessons and valuable insights that educators at all levels can use to fire up their students’ passion to learn.



July 2013, 144 pages	
ASCD Members	\$21.56
Nonmembers	\$26.95
Stock # 114006	
ISBN 978-1-4166-1628-3	



Best Seller!

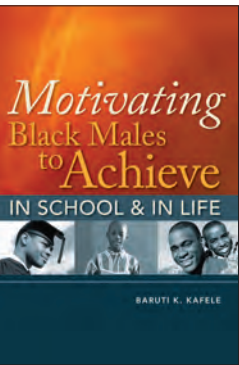
The Teacher 50: Critical Questions for Inspiring Classroom Excellence

Baruti K. Kafele

In this thoughtful guide for novice and veteran educators alike, Baruti K. Kafele takes readers on a reflective journey designed to reignite their passion for teaching. Kafele’s 50 questions and sharp insights reveal how you can inspire students of all racial, ethnic, and socioeconomic backgrounds to strive for academic excellence. Replete

with ideas for strengthening your practice and investing in student success, this book is an indispensable companion for teachers who want to give their absolute best in the classroom at all times and under all circumstances.

July 2016, 103 pages	
ASCD Members	\$17.56
Nonmembers	\$21.95
Stock # 117009	
ISBN 978-1-4166-2273-4	



Best Seller!

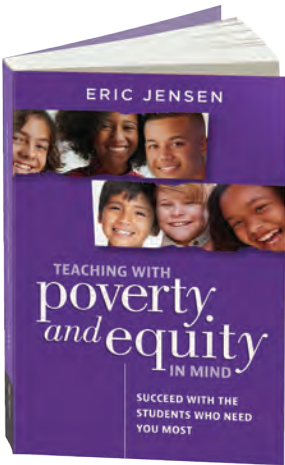
Motivating Black Males to Achieve in School & in Life

Baruti K. Kafele

In this thought-provoking book, veteran educator Baruti K. Kafele offers a blueprint for encouraging Black males and ensuring their success in the classroom and beyond. *Motivating Black Males to Achieve in School and in Life* offers proven strategies for inspiring Black male students in middle school and high school to value learning, improve their grades, and maintain high standards for themselves.

ASCD Member Book, July 2009, 110 Pages	
ASCD Members	\$18.36
Nonmembers	\$22.95
Stock # 109013	
ISBN 978-1-4166-0857-8	

Equity & Inclusion



New!

Teaching with Poverty and Equity in Mind

Eric Jensen

Eric Jensen, a former teacher with an MA in Organizational Development and a PhD in Human Development, takes his most personal, profound look yet at how poverty and inequity hurt students and their chances for success in life—and how teachers across all grade levels and subject areas can infuse equity into every aspect of their practice. Jensen explains how teachers can create a sense of safety and belonging, incorporate cultural responsiveness into curriculum and instruction, and establish personal and professional habits for a lifetime of growth.

May 2022, 223 pages	
ASCD Members	\$27.96
Nonmembers	\$34.95
Stock # 120019	
ISBN 978-1-4166-3056-2	



New!

Cultivating Joyful Learning Spaces for Black Girls: Insights into Interrupting School Pushout

Monique Couvson

The conversations in this book are powerful explorations of how injustice against Black girls gets perpetuated and what policies and practices in schools need to change to stop pushout. This book focuses on the need for institutional grieving and how educators can foster Black girls’ joy, fight institutional racism, and strengthen community connections to support Black girls.

June 2022, 140 Pages	
ASCD Members	\$22.36
Nonmembers	\$27.95
Stock # 121004	
ISBN 978-1-4166-3122-4	

NEW VOICE



DWAYNE CHISM

New!

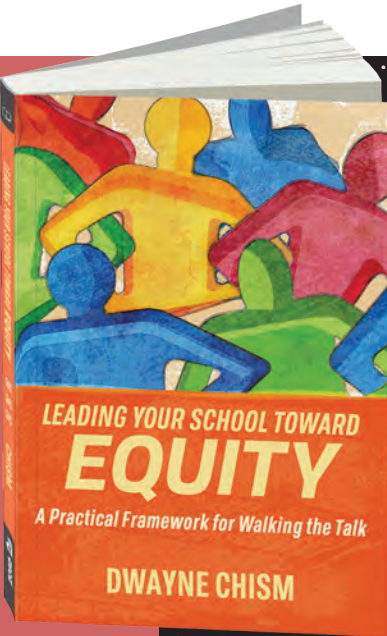
Leading Your School Toward Equity: A Practical Framework for Walking the Talk

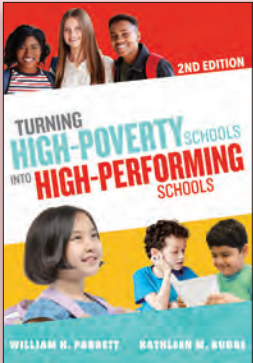
Dwayne Chism

Intentionally and coherently addressing racial inequity in schools is difficult but crucial work, especially since students of color make up more than 50% of the student body but roughly 80% of teachers and principals are white. This book provides a four-part framework and practical actions and tools for leaders to improve outcomes for their students of color. Includes assessments, coaching guides, and activities.

ASCD Member Book, August 2022, 138 pages

ASCD Members	\$23.16	Nonmembers	\$28.95
Stock # 123003		ISBN 978-1-4166-3136-1	





Turning High-Poverty Schools into High-Performing Schools, 2nd Edition

William H. Parrett, Kathleen M. Budge

Expanding on their original framework's still-critical concepts of actions and school culture, the authors incorporate new insights for addressing equity, trauma, and social-emotional learning. These fresh perspectives combine with lessons learned from 12 additional high-poverty, high-performing schools to form the updated and enhanced Framework for Collective Action.

ASCD Member Book, March 2020, 208 Pages

ASCD Members \$25.56 | Nonmembers \$31.95

Stock # 120031 | ISBN 978-1-4166-2900-9



Disrupting Poverty: Five Powerful Classroom Practices

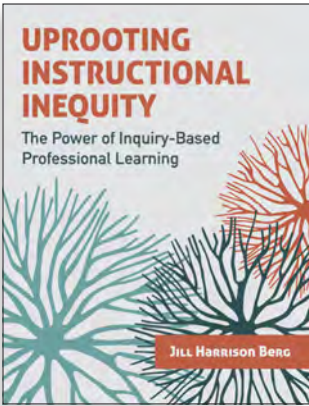
Kathleen M. Budge, William H. Parrett

Readers will explore classroom-tested strategies and practices, plus online templates and exercises that can be used for personal reflection or ongoing collaboration with colleagues. *Disrupting Poverty* provides teachers, administrators, coaches, and others with the background information and the practical tools needed to help students break free from the cycle of poverty.

ASCD Member Book, December 2017, 176 pages

ASCD Members \$25.56 | Nonmembers \$31.95

Stock # 116012 | ISBN 978-1-4166-2527-8



Uprooting Instructional Inequity: The Power of Inquiry-Based Professional Learning

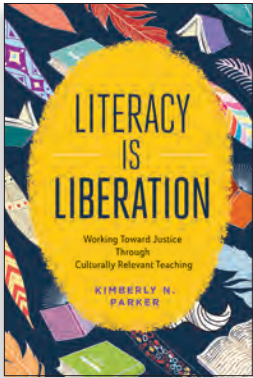
Jill Harrison Berg

This timely title for instructional leaders at all levels offers the professional development path to accomplish equity in the classroom. In the wake of the current racial reckoning, popular *EL* columnist Jill Harrison Berg provides an inquiry-based framework and tools to identify inequities in practice and help teachers build the skills they need to address them.

January 2022, 233 pages

ASCD Members \$29.56 | Nonmembers \$36.95

Stock # 121016 | ISBN 978-1-4166-3069-2



New!

Literacy Is Liberation: Working Toward Justice Through Culturally Relevant Teaching

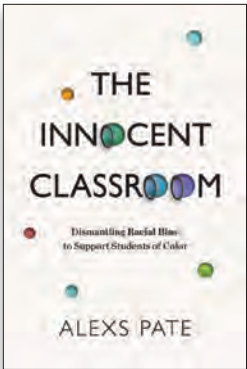
Kimberly N. Parker

Kimberly Parker explores how culturally relevant teaching can help students work toward justice. Her goal is to build culturally relevant, intentional literacy communities in the classroom where students can safely talk about difficult subjects, move to dismantle inequities, and collaborate with one another. She evaluates why introducing diverse texts is an essential part of the journey and calls attention to the importance of teachers being equipped with culturally relevant pedagogy to improve literacy instruction for all.

ASCD Member Book, February 2022, 165 pages

ASCD Members \$23.96 | Nonmembers \$29.95

Stock # 122024 | ISBN 978-1-4166-3090-6



The Innocent Classroom: Dismantling Racial Bias to Support Students of Color

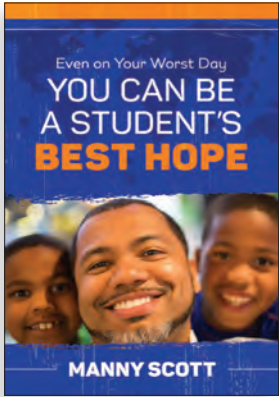
Alexs Pate

If guilt is the primary barrier for children of color in the classroom, then the solution, according to Pate, is to create an *Innocent Classroom* that neutralizes students' guilt and restores their innocence. Readers will embark on a journey to deepen their understanding of how children of color are burdened with guilt; discover students' "good," or the motivation behind their behaviors, and develop strategic responses to that good; and nurture, protect, and advocate for students' innocence.

ASCD Member Book, July 2020, 122 pages

ASCD Members \$20.76 | Nonmembers \$24.95

Stock # 120025 | ISBN 978-1-4166-2933-7



Best Seller!

Even on Your Worst Day, You Can Be a Student's Best Hope

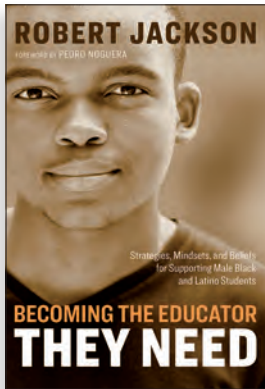
Manny Scott

As Manny Scott travels the world speaking to students and educators, he meets young people whose stories sound a lot like his own—a childhood that was marked by poverty, instability, violence, and despair until a few caring educators showed him how to find meaning in the classroom. This book is a reminder of the incredible power every teacher has to help young people rewrite their destinies—and it's a call to action for all who read it.

July 2017, 127 pages

ASCD Members \$20.76 | Nonmembers \$25.95

Stock # 117077 | ISBN 978-1-4166-2491-2



Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students

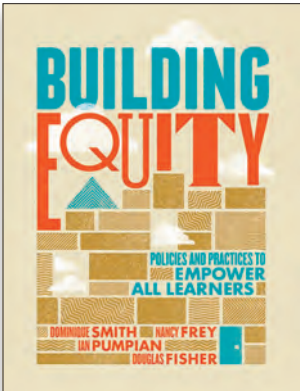
Robert Jackson

Robert Jackson, a former professional athlete turned educator, reminds teachers and administrators that these men need you to work through any biases you may have. By internalizing and employing the five core beliefs and six core values necessary to best serve your male Black and Latino students, and the eleven characteristics of strong, healthy relationships, you can become the educator that these students need.

June 2019, 128 pages

ASCD Members \$19.96 | Nonmembers \$24.95

Stock # 117077 | ISBN 978-1-4166-2820-0



Building Equity: Policies and Practices to Empower All Learners

Dominique Smith, Nancy Frey, Ian Pumpian, Douglas Fisher

In *Building Equity*, the authors introduce the Building Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience. They also discuss the Building Equity Review and Audit, survey-based tools to help school and teacher leaders uncover equity-related issues and organize their efforts.

ASCD Member Book, June 2017, 214 pages

ASCD Members \$29.56 | Nonmembers \$36.95

Stock # 117031 | ISBN 978-1-4166-2426-4



Culture, Class, and Race: Constructive Conversations That Unite and Energize Your School and Community

Brenda CampbellJones, Shannon Keeny, Franklin CampbellJones

Authors Brenda CampbellJones, Shannon Keeny, and Franklin CampbellJones, experts in research and equitable practices, guide you through a meaningful framework for thinking about, preparing for, and having critical conversations. They invite you to ponder your own cultural identity and assumptions, reflect and deeply consider your values and beliefs, and then understand how these factors affect your conversations and interactions with others.

December 2019, 135 pages

ASCD Members \$20.76 | Nonmembers \$25.95

Stock # 118010 | ISBN 978-1-4166-2832-3



Five Practices for Equity-Focused School Leadership

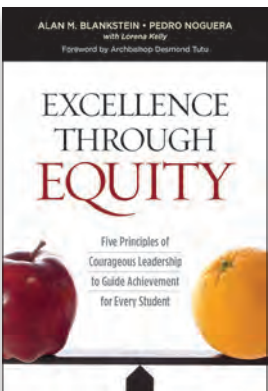
Sharon I. Radd, Gretchen Givens Generett, Mark Anthony Gooden, George Theoharis

This timely and essential book provides a comprehensive guide for school leaders who desire to engage their school communities in transformative systemic change. The authors offer five practices to increase educational equity and eliminate marginalization based on race, disability, socioeconomic, language, gender and sexual identity, and religion.

January 2021, 246 pages

ASCD Members \$30.36 | Nonmembers \$37.95

Stock # 120008 | ISBN 978-1-4166-2975-7



Best Seller!

Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student

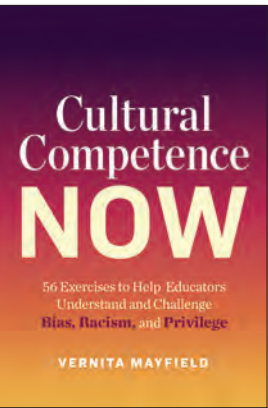
Alan M. Blankstein, Pedro Noguera, Lorena Kelly

Excellence Through Equity is an inspiring look at how real-world educators are creating schools where all students are able to thrive. In these schools, educators understand that equity is not about treating all children the same; they are deeply committed to ensuring that each student receives what they individually need to develop their full potential—and succeed.

January 2016, 304 pages

ASCD Members \$27.96 | Nonmembers \$34.95

Stock # 116070 | ISBN 978-1-4166-2250-5



Cultural Competence Now: 56 Exercises to Help Educators Understand and Challenge Bias, Racism, and Privilege

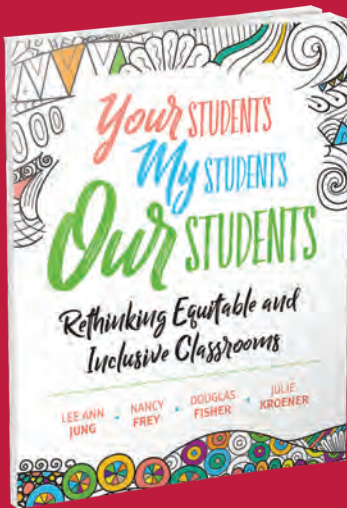
Vernita Mayfield

Cultural Competence Now provides a structure to begin meaningful conversations about race, culture, bias, privilege, and power within the time constraints of an ordinary school. The 56 exercises include activities, discussions, and readings in which to engage during each of the four quarters of the school year. School leaders will discover how to facilitate learning through the four steps—awaken and assess; apply and act; analyze and align; advocate and lead.

ASCD Member Book, January 2020, 212 pages

ASCD Members \$25.56 | Nonmembers \$31.95

Stock # 118043 | ISBN 978-1-4166-2849-1



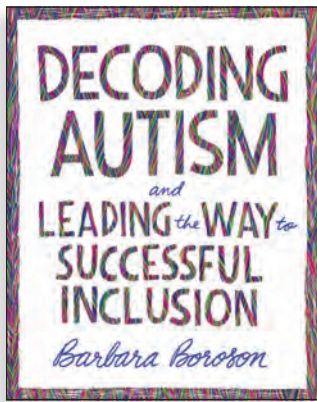
Best Seller!
Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms
Lee Ann Jung, Nancy Frey, Douglas Fisher, Julie Kroener

To realize authentic and equitable inclusion, we must relentlessly and collectively pursue change. This book, written for all educators, addresses the challenges, maps out the solutions, and provides tools and inspiration for the work ahead. Real-life examples of empowerment and success illustrate what's possible when educators commit to the belief that all students deserve learning experiences that will equip them to live full and rewarding lives.

ASCD Member Book, August 2019, 159 pages
ASCD Members \$25.56 | Nonmembers \$31.95
Stock # 119019 | ISBN 978-1-4166-2809-5



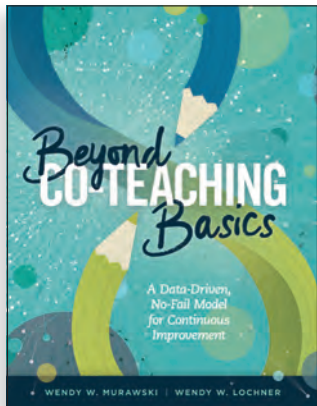
Instructional Leadership



Decoding Autism and Leading the Way to Successful Inclusion
Barbara Boroson

More students on the autism spectrum are taught in general education settings today than ever before, bringing an array of notable strengths and skills that add intriguing new dimensions to educational programs. Because reaching and teaching students on the autism spectrum in an inclusive environment is an essential component of teachers' practice, school and district administrators must be prepared to provide knowledgeable, mindful leadership.

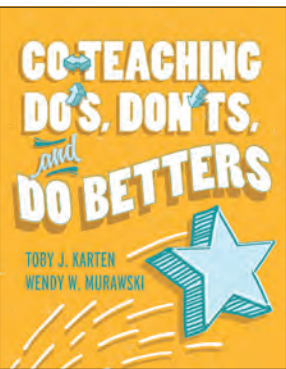
July 2020, 200 pages
ASCD Members \$26.36
Nonmembers \$32.95
Stock # 118008
ISBN 978-1-4166-2919-1



Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement
Wendy W. Murawski, Wendy W. Lochner

Co-teaching is a powerful way to support students with diverse learning needs. But how do you know when you're doing it right? The authors introduce the Collaborative Teaching Improvement Model of Excellence, a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way.

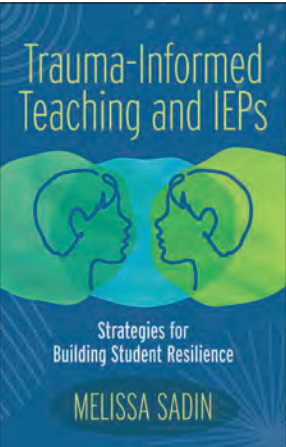
September 2017, 229 pages
ASCD Members \$27.96
Nonmembers \$34.95
Stock # 118007
ISBN 978-1-4166-2424-0



Co-Teaching Do's, Don'ts, and Do Betters
Toby J. Karten, Wendy W. Murawski

Co-teaching has been increasingly adopted to support students in the general education classroom. After 20 years of field testing, we know what works—and what doesn't. In this practical guide, co-teaching and inclusion experts Toby J. Karten and Wendy W. Murawski detail the best practices for successful co-teaching and ways to troubleshoot common pitfalls.

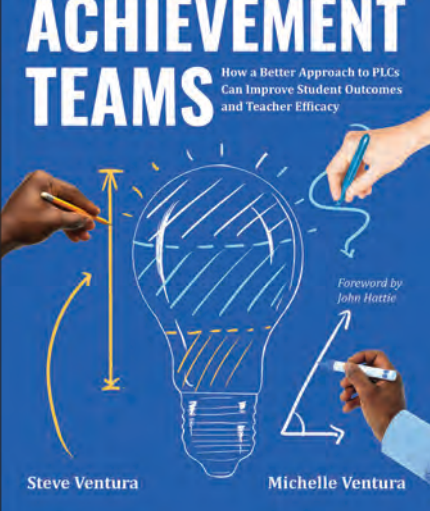
June 2020, 194 pages
ASCD Members \$24.76
Nonmembers \$30.95
Stock # 121013
ISBN 978-1-4166-2918-4



Trauma-Informed Teaching and IEPs: Strategies for Building Student Resilience
Melissa Sadin

Trauma expert Melissa Sadin explores the overlooked intersection of trauma and special needs, helping general and special education teachers understand the effects of childhood trauma on the brain, learning, and behavior; weave a framework for care into trauma-informed instruction; conduct trauma-informed functional behavior assessments; and write and implement trauma-informed IEPs and modifications.

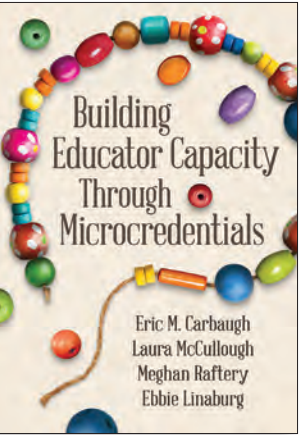
August 2022, 125 pages
ASCD Members \$23.16
Nonmembers \$28.95
Stock # 122026
ISBN 978-1-4166-3127-9



Achievement Teams: How a Better Approach to PLCs Can Improve Student Outcomes and Teacher Efficacy
Steve Ventura, Michelle Ventura

What if you had a collaborative process of looking at student data that could pinpoint student gaps in learning and suggest effective strategies to close those gaps? *Achievement Teams* focus on the most significant variable in student achievement: teaching.

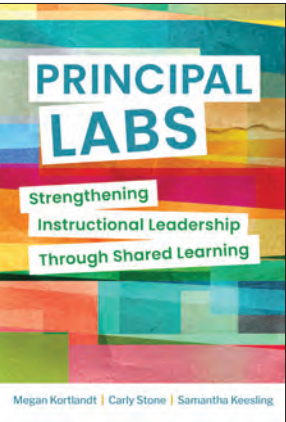
ASCD Member Book, May 2022, 150 pages
ASCD Members \$25.56
Nonmembers \$31.95
Stock # 122034
ISBN 978-1-4166-3119-4



Building Educator Capacity Through Microcredentials
Eric M. Carbaugh, Laura McCullough, Meghan Raftery, Ebbie Linaburg

Veteran educators and microcredentialing experts demystify microcredentialing and explain how leaders can implement and sustain a robust program in their school or district to meet the professional learning needs of their staff and, by extension, improve the learning outcomes of their students.

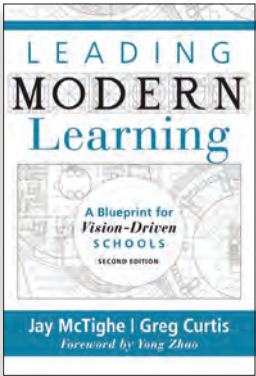
August 2022, 132 pages
ASCD Members \$22.36
Nonmembers \$27.95
Stock # 123013
ISBN 978-1-4166-3133-0



Principal Labs: Strengthening Instructional Leadership Through Shared Learning
Megan Kortlandt, Carly Stone, Samantha Keesling

Explore a flexible structure for collaborative professional learning in which K-12 principals learn with and from each other to become better instructional leaders. Each chapter walks through the foundational components of a successful principal lab—relationship building, anchoring experiences, observations, and feedback—and then discusses how to lay the groundwork, figure out logistics, and plan and structure labs.

August 2021, 148 pages
ASCD Members \$25.56
Nonmembers \$31.95
Stock # 122005
ISBN 978-1-4166-3044-9

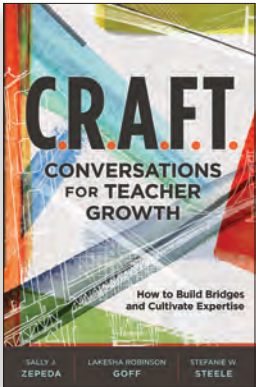


ASCD Members \$27.96
Nonmembers \$34.95
Stock # 320055
ISBN 978-1-4166-0444-5

Leading Modern Learning: A Blueprint for Vision-Driven Schools, 2nd Edition
Jay McTighe, Greg Curtis

More than a simple refresh, the second edition of *Leading Modern Learning* incorporates new insights, thinking, and experiences to refine approaches to, and tools for, implementing effective modern learning practices in a department, school, or district. With new *Notes From the Field* elements, authors Jay McTighe and Greg Curtis highlight key observations from their work with schools, including how to avoid potential missteps, misunderstandings, and time wasters that inhibit progress when implementing reform.

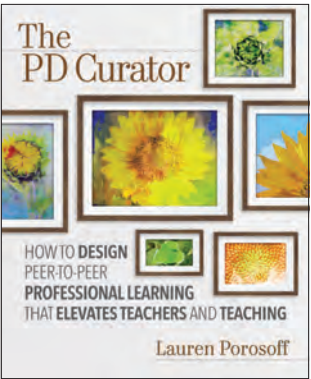
Joint publication of ASCD and Solution Tree, September 2019, 248 pages



2019, 164 pages
ASCD Members \$23.96
Nonmembers \$29.95
Stock # 120001
ISBN 978-1-4166-2805-7

C.R.A.F.T. Conversations for Teacher Growth: How to Build Bridges and Cultivate Expertise
Sally J. Zepeda, Lakesha Robinson Goff, Stefanie W. Steele

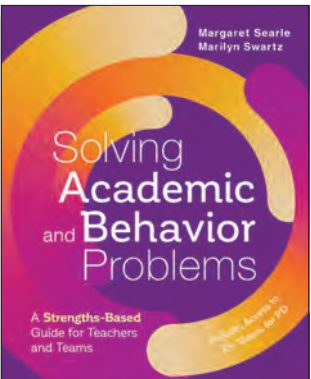
Conversations between administrators and teachers take place every day for many reasons, but what can we do to improve them? This book demonstrates how exchanges that are clear, realistic, appropriate, flexible, and timely can be transformational. The authors offer guidance for developing the skills necessary to move through all components of a C.R.A.F.T. conversation: planning, opening, engaging, closing, reflecting, and following up.



February 2021, 130 pages
ASCD Members \$23.16
Nonmembers \$28.95
Stock # 121029
ISBN 978-1-4166-2990-0

The PD Curator: How to Design Peer-to-Peer Professional Learning That Elevates Teachers and Teaching
Lauren Porosoff

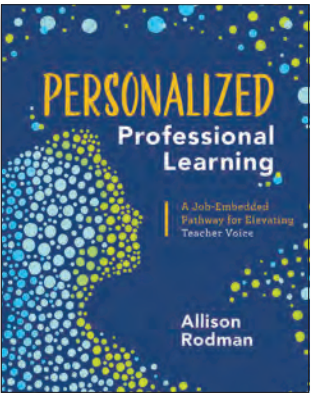
The PD Curator illustrates how professional learning experiences can become more inclusive, participatory, cohesive, and effective—and the role teachers and leaders can play in creating those experiences. That role isn't so much administrative as it is curatorial.



August 2020, 184 pages
ASCD Members \$26.96
Nonmembers \$33.99
Stock # 120016
ISBN 978-1-4166-2948-1

Solving Academic and Behavior Problems: A Strengths-Based Guide for Teachers and Teams
Margaret Searle, Marilyn Swartz

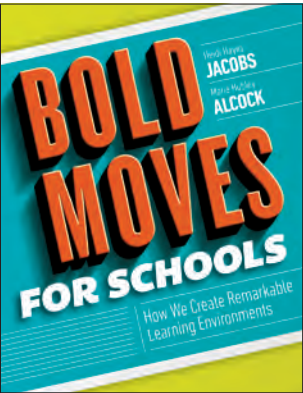
How many times have you been stumped by a student's failure to learn? You tried everything in your tool kit, but nothing worked. What if there were a process that would help you pinpoint the student's specific need and design a plan to swiftly remedy the problem? In this book, Margaret Searle and Marilyn Swartz offer just that.



ASCD Member Book, April 2019, 168 pages
ASCD Members \$23.16
Nonmembers \$28.95
Stock # 118028
ISBN 978-1-4166-2755-5

Personalized Professional Learning: A Job-Embedded Pathway for Elevating Teacher Voice
Allison Rodman

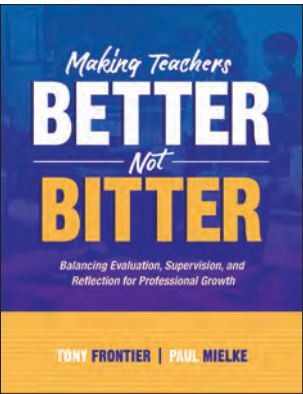
Personalized Professional Learning provides district and school administrators with a roadmap for transforming existing professional development programs into more effective and innovative learning experiences that elevate onsite expertise while still aligning with school and district priorities. It is a step-by-step guide for diagnosing, planning, executing, evaluating, and refining teachers' professional learning.



January 2017, 200 pages
ASCD Members \$25.56
Nonmembers \$31.95
Stock # 115013
ISBN 978-1-4166-2305-2

Bold Moves for Schools: How We Create Remarkable Learning Environments
Heidi Hayes Jacobs, Marie Hubley Alcock

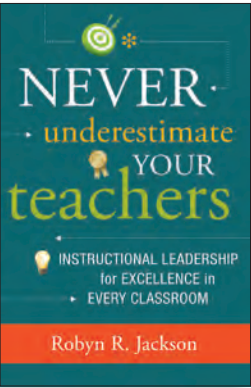
Bold Moves for Schools offers a compelling vision of 21st-century learning and action steps to make the vision a reality. Looking through the lenses of three pedagogies—antiquated, classical, and contemporary—authors Heidi Hayes Jacobs and Marie Hubley Alcock examine every aspect of K–12 education, including curriculum, instruction, assessment, and the program structures of space—both physical and virtual—time, and grouping of learners and professionals.



ASCD Member Book, July 2016, 260 pages
ASCD Members \$26.36
Nonmembers \$32.95
Stock # 116002
ISBN 978-1-4166-2207-9

Making Teachers Better, Not Bitter: Balancing Evaluation, Supervision, and Reflection for Professional Growth
Tony Frontier, Paul Mielke

In too many districts, evaluation of teachers ensures competence but does little or nothing to encourage and support expertise. In this thought-provoking and groundbreaking book, Tony Frontier and Paul Mielke address this issue head-on, combining the conceptual and the practical by offering a compelling vision of teacher growth, along with nearly three dozen step-by-step protocols for working with teachers.



ASCD Member Book, April 2013, 175 pages
ASCD Members \$24.76
Nonmembers \$30.95
Stock # 110028
ISBN 978-1-4166-1528-6

Never Underestimate Your Teachers: Instructional Leadership for Excellence in Every Classroom
Robyn R. Jackson

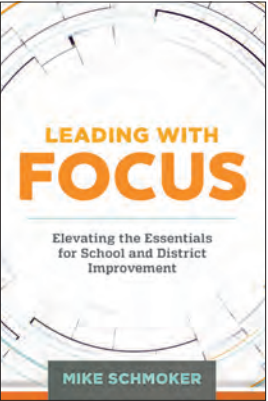
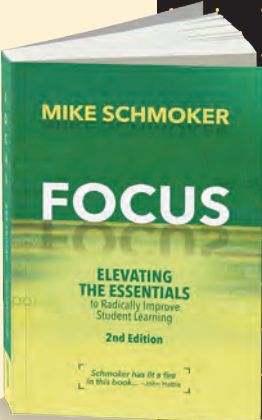
Any teacher can be a master teacher. So says Robyn R. Jackson, author of the bestselling *Never Work Harder Than Your Students and Other Principles of Great Teaching*. In this book for school leaders, Jackson presents a new model for understanding teaching as a combination of skill and will and explains the best ways to support individual teachers' ongoing professional development.

Best Seller!

Focus: Elevating the Essentials to Radically Improve Student Learning, 2nd Edition
Mike Schmoker

In this 2nd edition of *Focus: Elevating the Essentials to Radically Improve Student Learning*, Mike Schmoker extends and updates the case that our schools could be on the cusp of swift, unparalleled improvements. But we are stymied by a systemwide failure to simplify and prioritize; we have yet to focus our limited time and energy on the most essential, widely acknowledged, evidence-based practices that could have more impact than all other initiatives combined.

ASCD Member Book, July 2018, 320 pages
ASCD Members \$27.96 | Nonmembers \$34.95
Stock # 118044 | ISBN 978-1-4166-2634-3

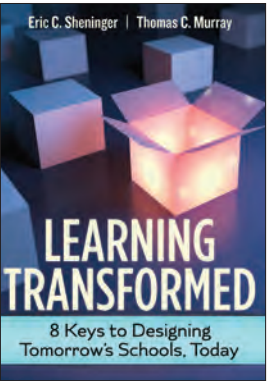


December 2015, 148 pages
ASCD Members \$23.16
Nonmembers \$26.95
Stock # 116024
ISBN 978-1-4166-2136-2

Best Seller!

Leading with Focus: Elevating the Essentials for School and District Improvement
Mike Schmoker

In his 2011 ASCD bestseller, *Focus*, author Mike Schmoker described a fresh approach to K–12 teaching built on three core elements: a focused and coherent curriculum; soundly structured lessons; and purposeful reading and writing, or authentic literacy. Now, in *Leading with Focus*, he shows administrators, principals, and other education leaders how to apply his model to the work of running schools and districts.



May 2017, 260 pages
ASCD Members \$26.36
Nonmembers \$32.95
Stock # 117034
ISBN 978-1-4166-2389-2

Best Seller!

Learning Transformed: 8 Keys to Designing Tomorrow's Schools Today
Eric C. Sheninger, Thomas C. Murray

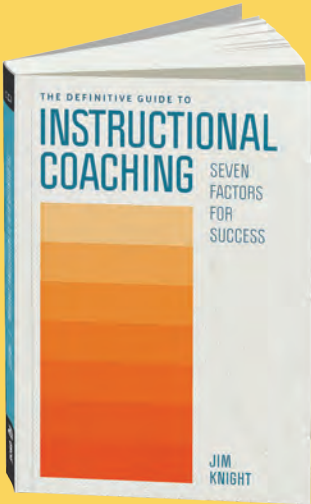
Authors Eric C. Sheninger and Thomas C. Murray outline eight keys—each a piece of a puzzle for transforming the K–12 education system of teaching and learning—to intentionally design tomorrow's schools so today's learners are prepared for success and stand ready to create new industries, find new cures, and solve world problems.

Instructional Coaching



Jim Knight

Jim Knight has spent more than two decades studying professional learning, effective teaching, and instructional coaching. His bestselling book, *The Definitive Guide to Instructional Coaching*, is based on decades of research and collaboration with thousands of educators. His unique coaching approach empowers teachers to improve instruction for students every day in every classroom.



The Definitive Guide to Instructional Coaching: Seven Factors for Success

Jim Knight

For more than 20 years, perfecting educator coaching systems has been the paramount objective of best-selling author and coaching guru Jim Knight and his team of researchers at the Instructional Coaching Group. In *The Definitive Guide to Instructional Coaching*, Knight offers a blueprint for establishing, administering, and assessing an instructional coaching program laser-focused on every educator's ultimate goal: the academic success of students.

ASCD Member Book, November 2021, 224 pages

ASCD Members	\$28.76
Nonmembers	\$35.95

Stock # 121006

ISBN 978-1-4166-3066-1



Evaluating Instructional Coaching: People, Programs, and Partnership

Sharon Thomas, Jim Knight, Michelle Harris, Ann Hoffman

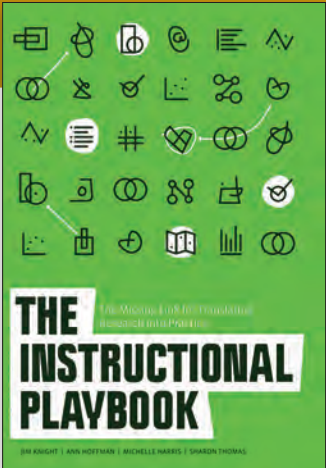
A clear and comprehensive guide to evaluating and supporting instructional coaches and coaching programs, including how to recruit, hire, and retain effective coaches. With sound practices in place to evaluate coaching programs, instructional coaches will become better partners, teachers will become better mentors, and students will become better learners.

October 2021, 299 pages

ASCD Members	\$36.76
Nonmembers	\$45.95

Stock # 122039

ISBN 978-1-4166-3084-5



The Instructional Playbook: The Missing Link for Translating Research into Practice

Jim Knight, Ann Hoffman, Michelle Harris, Sharon Thomas

Coaches have enormous potential to help teachers learn and implement new teaching practices, but coaches will be effective only if they deeply understand the strategies they describe and their explanations are clear. This book addresses both issues head-on and offers a simple and clear explanation of how to create a playbook uniquely designed to meet teachers' instructional needs.

October 2020, 210 pages

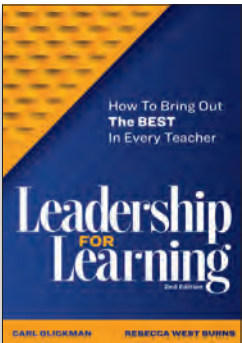
ASCD Members	\$28.76
Nonmembers	\$35.95

Stock # 122020

ISBN 978-1-4166-2992-4



Coaches have enormous potential to help teachers learn and implement new teaching practices, but coaches will be effective only if they deeply understand the strategies they describe and their explanations are clear.



July 2020, 144 pages

ASCD Members	\$23.16
Nonmembers	\$28.95

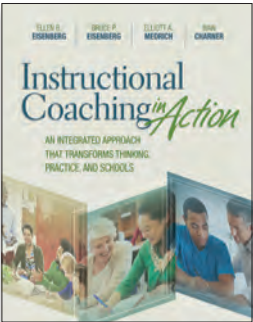
Stock # 121007

ISBN 978-1-4166-2923-8

Leadership for Learning: How to Bring Out the Best in Every Teacher, 2nd Edition

Carl Glickman, Rebecca West Burns

In this revised edition, Carl Glickman and coauthor Rebecca West Burns synthesize their decades of experience in teacher education and supervision into a comprehensive guide to supporting teacher growth and student learning. Embedded in every page are the essential knowledge, skills, approaches, and methods that leaders need to drive instructional improvement.



April 2017, 192 pages

ASCD Members	\$23.96
Nonmembers	\$29.95

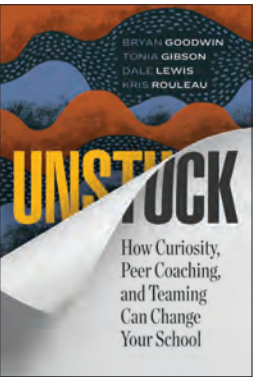
Stock # 117028

ISBN 978-1-4166-2368-7

Instructional Coaching in Action: An Integrated Approach That Transforms Thinking, Practice, and Schools

Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Medrich, Ivan Charner

Unlike “fix-it” strategies that targeted teachers are likely to resist, educator-centered instructional coaching offers respectful coaching for professionals within their schoolwide community. Evidence-based results across all content areas, authentic practices for data collection and analysis, along with nonevaluative, confidential collaboration offer a productive and promising path to teacher development.



ASCD Member Book, March 2018, 235 pages

ASCD Members	\$23.96
Nonmembers	\$29.95

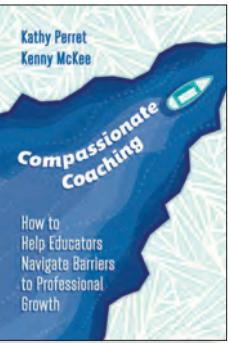
Stock # 118036

ISBN 978-1-4166-2590-2

Unstuck: How Curiosity, Peer Coaching, and Teaming Can Change Your School

Bryan Goodwin, Tonia Gibson, Kristin Rouleau, Dale Lewis

Unstuck offers a road map to help schools change from the inside out instead of the top down. Inside-out approaches are designed to encourage schools to become more innovative and entrepreneurial, finding better ways to help students learn and pursue their own intellectual passions and talents—while also maintaining a healthy skepticism and reliance on data to make sure new approaches and ideas are working.



May 2021, 136 pages

ASCD Members	\$21.56
Nonmembers	\$26.95

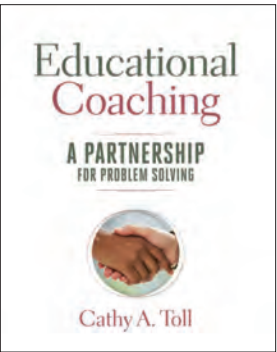
Stock # 121017

ISBN 978-1-4166-3020-3

Compassionate Coaching: How to Help Educators Navigate Barriers to Professional Growth

Kathy Perret, Kenny McKee

In *Compassionate Coaching*, Kathy Perret and Kenny McKee identify the six most vexing challenges teachers face—lack of confidence, failure, overload, disruption, isolation, and school culture challenges—and the six corresponding ways that coaches can help teachers surmount them.



February 2018, 152 pages

ASCD Members	\$20.76
Nonmembers	\$25.95

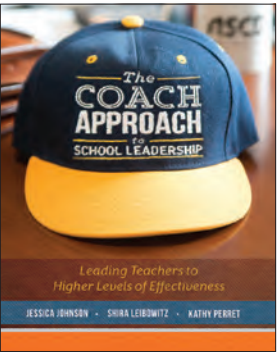
Stock # 118027

ISBN 978-1-4166-2561-2

Educational Coaching: A Partnership for Problem Solving

Cathy A. Toll

Educational coaches—whether math, literacy, instructional, or curriculum coaches—vary in the content of the work they do and in the grade range of the teachers with whom they work. But “good coaching is good coaching,” as coaching expert Cathy A. Toll affirms. All coaches seek to help solve problems and increase teacher success, and they all depend on effective collaboration to do so.



ASCD Member Book, April 2017, 179 pages

ASCD Members	\$23.96
Nonmembers	\$29.95

Stock # 117025

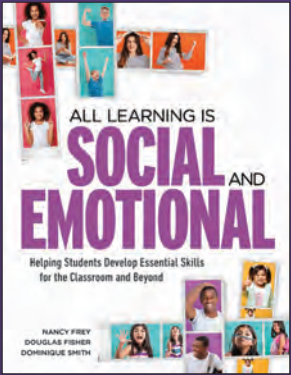
ISBN 978-1-4166-2385-4

The Coach Approach to School Leadership: Leading Teachers to Higher Levels of Effectiveness

Jessica Johnson, Shira Leibowitz, Kathy Perret

In *The Coach Approach to School Leadership*, Jessica Johnson, Shira Leibowitz, and Kathy Perret address a dilemma faced by many principals: how to function as learning leaders while fulfilling their evaluative and management duties. The answer: Incorporating instructional coaching techniques as an integral part of serious school improvement.

SEL



ASCD Member Book, December 2018, 197 pages
ASCD Members \$25.56
Nonmembers \$31.95
Stock # 119033
ISBN 978-1-4166-2707-4

Best Seller!

All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond

Nancy Frey, Douglas Fisher, Dominique Smith

If you teach kids rather than standards, and if you want all kids to get what they need to thrive, Nancy Frey, Douglas Fisher, and Dominique Smith offer a solution: a comprehensive, five-part model of SEL that's easy to integrate into everyday content instruction, no matter what subject or grade level you teach.



October 2018, 3-panel foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG119030
ISBN 978-1-4166-2732-6

Integrating SEL into Everyday Instruction (Quick Reference Guide)

Nancy Frey, Douglas Fisher, Dominique Smith

The most effective way to foster social and emotional skill development is to make it a deliberate part of classroom instruction. In this quick reference guide for K–12 teachers, Nancy Frey, Dominique Smith, and Douglas Fisher introduce a new approach to SEL that shifts it from a standalone curriculum to its natural place as an essential part of learning.



Best Seller!

Improve Every Lesson Plan with SEL

Jeffrey Benson

Jeffrey Benson draws from his 40-plus years of experience as a teacher and an administrator to provide explicit, step-by-step guidance on how to incorporate social and emotional learning into K–12 lesson planning—without imposing a separate SEL curriculum. The book identifies SEL skills in three broad categories: skills for self, interpersonal skills, and skills as a community member.

ASCD Member Book, April 2021, 176 pages
ASCD Members \$23.16 | Nonmembers \$28.95
Stock # 121057 | ISBN 978-1-4166-3001-2



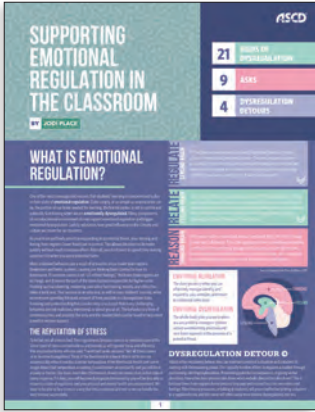
March 2022, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG122059
ISBN 978-1-4166-3126-2

New!

Building SEL Skills into Your Lesson Plans (Quick Reference Guide)

Jeffrey Benson

This QRG is a companion to Benson's book *Improve Every Lesson Plan with SEL*. Benson discusses how social and emotional skills fit into lesson plans, including how they help students understand lesson goals; access prior learning; and practice, explore, and experiment. He also addresses how SEL skills can be used in direct instruction, formal assessment, and as lessons close.

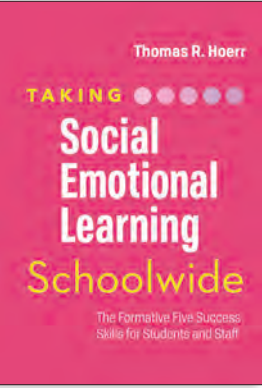


Supporting Emotional Regulation in the Classroom (Quick Reference Guide)

Jodi Place

One of the hidden keys to students' success is emotional regulation, or their ability to effectively identify and respond to their emotions in a calm, balanced way. *Supporting Emotional Regulation in the Classroom* provides tips and strategies to identify the signs and symptoms of dysregulation, where teacher–student communication can break down, and how teachers set the stage for calm and supportive classroom cultures.

April 2021, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG121062
ISBN 978-1-4166-3047-0



Taking Social-Emotional Learning Schoolwide: The Formative Five Success Skills for Students and Staff

Thomas R. Hoerr

Growing numbers of people recognize that social-emotional learning is central to a well-rounded education and to success in life outside and beyond the school building. In this highly practical and eminently readable book, Thomas R. Hoerr shows teachers, administrators, and other school staff how to integrate the Formative Five success skills—empathy, integrity, self-control, embracing diversity, and grit.

ASCD Member Book, December 2019, 196 pages
ASCD Members \$23.96
Nonmembers \$29.95
Stock # 120014
ISBN 978-1-4166-2837-8

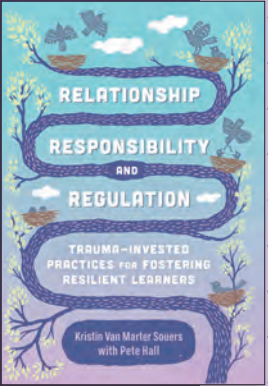
Best Seller!

Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners

Kristin Van Marter Souers, Pete Hall

In this stirring follow-up to the award-winning *Fostering Resilient Learners*, Kristin Van Marter Souers and Pete Hall take you to the next level of trauma-invested practice. To get there, they explain, educators need to build a “nest”—a positive learning environment shaped by three new Rs of education: relationship, responsibility, and regulation.

November 2018, 206 pages
ASCD Members \$25.56 | Nonmembers \$31.95
Stock # 119027 | ISBN 978-1-4166-2685-5



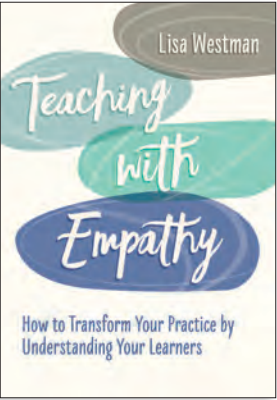
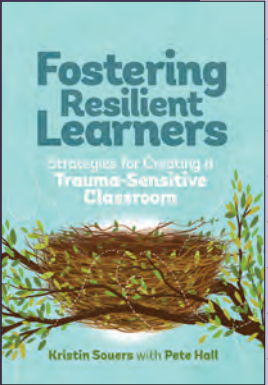
Best Seller!

Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom

Kristin Van Marter Souers, Pete Hall

In this galvanizing book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue—childhood trauma—and its profound impact on learning and teaching. Grounded in research and the authors' experience working with trauma-affected students and their teachers, *Fostering Resilient Learners* will help you cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings.

ASCD Member Book, January 2016, 215 pages
ASCD Members \$25.56 | Nonmembers \$31.95
Stock # 116014 | ISBN 978-1-4166-2107-2



Teaching with Empathy: How to Transform Your Practice by Understanding Your Learners

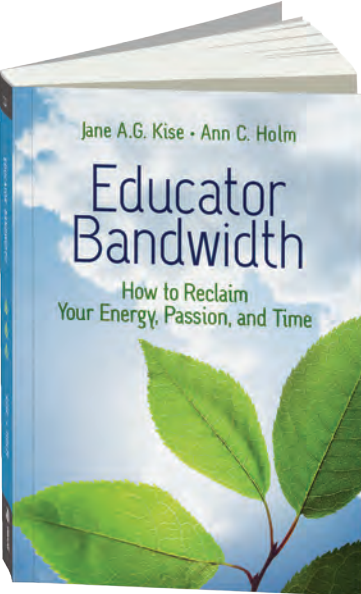
Lisa Westman

In *Teaching with Empathy*, Lisa Westman explores three types of empathy—affective, cognitive, and behavioral—and clarifies how they intertwine with curriculum, learning environment, equity practices, instruction and assessment, and grading and reporting. Through her own experience as an instructional coach, Westman shares tips and guides you to a better understanding of yourself and others.

August 2021, 120 pages
ASCD Members \$19.96
Nonmembers \$24.99
Stock # 121027
ISBN 978-1-4166-3048-7

tools, real-world classroom examples, and powerful stories as she guides you to a better understanding of yourself and others.

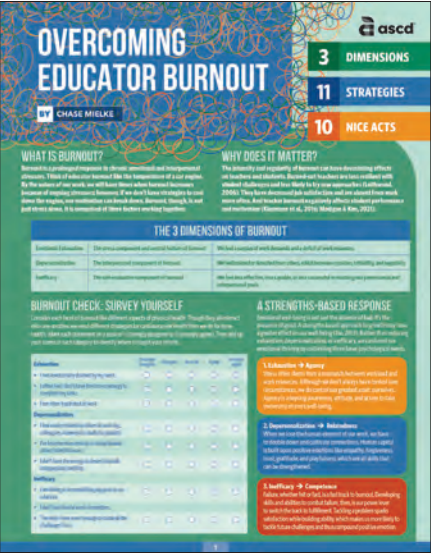
Addressing Burnout



New!
Educator Bandwidth: How to Reclaim Your Energy, Passion, and Time
Jane A. G. Kise, Ann Holm

In this timely book, educators at all levels will learn how to reduce stress, avoid burnout, and regain the time that gets lost to interruptions, temptations, competing demands, and task-switching. It starts with a survey so that readers can assess the six factors that contribute to their bandwidth: balancing priorities, filtering possibilities, focusing through mental habits, fueling our brains, staying connected with others, and making time and schedules work well. For each factor, readers will find examples and advice for improving their bandwidth to help them feel more engaged, centered, and effective in their work in classrooms and schools.

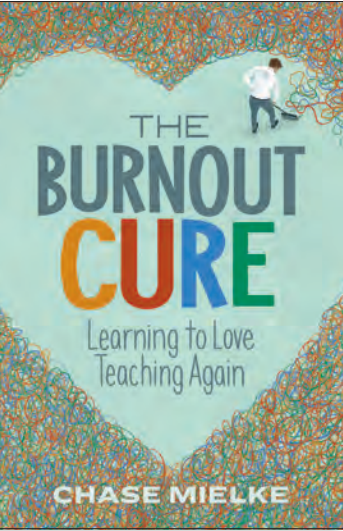
ASCD Member Book, July 2022, 175 pages
ASCD Members \$23.96 | Nonmembers \$29.95
Stock # 122019 | ISBN 978-1-4166-3113-2



New!
Overcoming Educator Burnout (Quick Reference Guide)
Chase Mielke

While many factors make teaching challenging, the COVID-19 pandemic has led to an upswing in teacher burnout and heightened issues related to teacher retention. Teachers need meaningful advice that fits into their unpredictable schedules to help them get through the toughest moments and thrive. Leaders looking for quick wins will want to buy this QRG for all of their teachers.

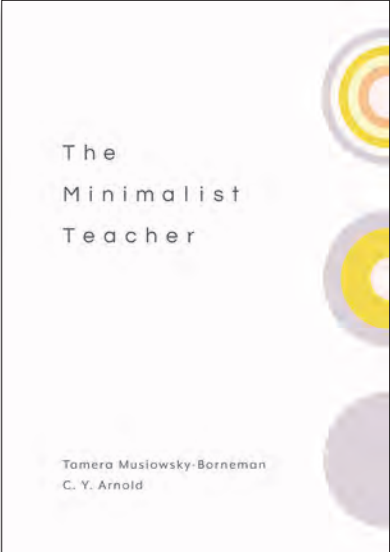
June 2022, foldout guide, 6 pages
ASCD Members \$9.95 | Nonmembers \$12.95
Stock # QRG123016 | ISBN 978-1-4166-3144-6



Burnout Cure: Learning to Love Teaching Again
Chase Mielke

Often lighthearted, yet thoroughly grounded in research on social-emotional learning and positive psychology, *The Burnout Cure* explains how shifts in awareness, attitudes, and actions can be transformational for you and for your students. The book describes specific steps related to mindfulness, empathy, gratitude, and altruism that you can use on your own and with students via classroom lessons and activities.

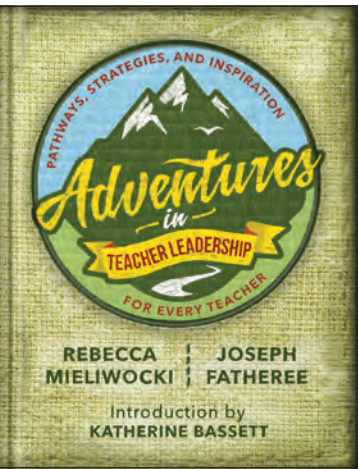
March 2019, 230 pages
ASCD Members \$24.76 | Nonmembers \$30.95
Stock # 119004 | ISBN 978-1-4166-2725-8



The Minimalist Teacher
Tamera Musiowsky-Borneman, C.Y. Arnold

Tamera Musiowsky-Borneman and C. Y. Arnold have developed a way to bring a minimalist mindset to the classroom and shed the burden of too many initiatives, strategies, and “things” in general. Their Triple P process helps teachers declutter in three steps: identify something’s *purpose*, *prioritize* what is important, and *pare down* to essentials.

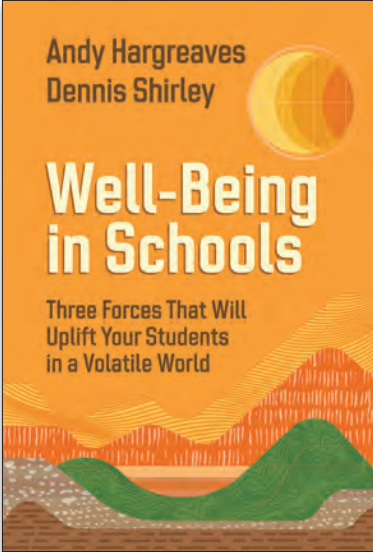
July 2021, 144 pages
ASCD Members \$20.76 | Nonmembers \$25.95
Stock # 121058 | ISBN 978-1-4166-3011-1



Adventures in Teacher Leadership: Pathways, Strategies, and Inspiration for Every Teacher
Rebecca Mieliwski, Joseph Fatheree

Organized around five key tools—communication, collaboration, professional development, data, and advocacy—the book covers every aspect of what is involved in taking on leadership responsibilities. Firsthand accounts of the authors’ experiences and those of more than a dozen other State Teachers of the Year describe the various pathways to leadership, strategies for success, and pitfalls to avoid.

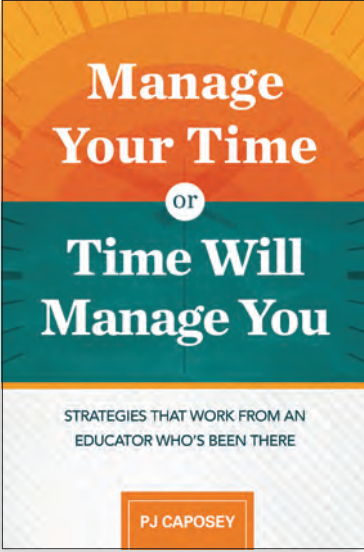
Copublication of ASCD and NNSTOY, April 2019, 130 pages
ASCD Members \$19.96 | Nonmembers \$24.95
Stock # 118033 | ISBN 978-1-4166-2716-6



Well-Being in Schools: Three Forces That Will Uplift Your Students in a Volatile World
Andy Hargreaves, Dennis Shirley

Inspiring, thoughtful, and provocative, *Well-Being in Schools: Three Forces That Will Uplift Your Students in a Volatile World* offers hope in a time of unprecedented challenges. Looking within and beyond the classroom, it charts a path toward a lofty but achievable goal: improved well-being not only for students but also for society as a whole.

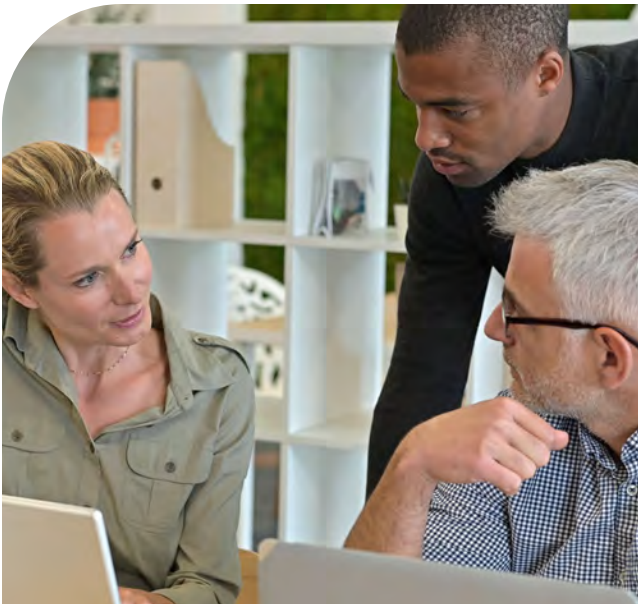
ASCD Member Book, December 2021, 188 pages
ASCD Members \$26.36 | Nonmembers \$32.95
Stock # 122025 | ISBN 978-1-4166-3072-2



Manage Your Time or Time Will Manage You: Strategies That Work from an Educator Who’s Been There
PJ Caposey

You have a daily to-do list consisting of several dozen items. You’re always busy, but you never really feel productive. Sound familiar? In *Manage Your Time or Time Will Manage You*, Caposey identifies eight root causes of “time management difficulties” and provides treatment in the form of advice, support, and coping techniques for teachers and leaders.

August 2018, 135 pages
ASCD Members \$20.76 | Nonmembers \$25.95
Stock # 119005 | ISBN 978-1-4166-2665-7



Understanding by Design



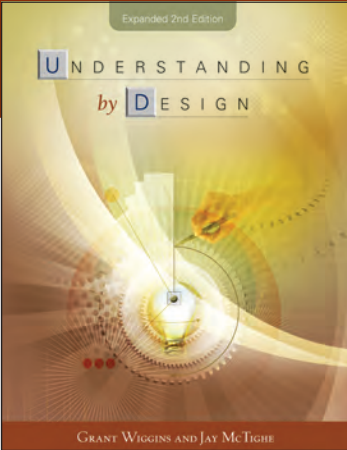
Jay McTighe

Jay McTighe's varied education career has given him a large range of expertise. He served as director of the Maryland Assessment Consortium, a collaboration of school districts working to develop and share formative performance assessments, and helped lead standards-based reforms at the Maryland State Department of Education. Prior to that, he helped lead Maryland's standards-based reforms, including the development of performance-based statewide assessments.

Well known for his work with thinking skills, McTighe has coordinated statewide

efforts to develop instructional strategies, curriculum models, and assessment procedures for improving the quality of student thinking. He has extensive experience as a classroom teacher, resource specialist, program coordinator, and in professional development, as a regular speaker at national, state, and district conferences and workshops.

McTighe is an accomplished author, having coauthored more than a dozen books, including the award-winning and bestselling *Understanding by Design®* series with Grant Wiggins. He has written more than 50 articles and book chapters and has been published in leading journals, including *Educational Leadership* (ASCD) and *Education Week*.



Best Seller!
Understanding by Design, Expanded 2nd Edition

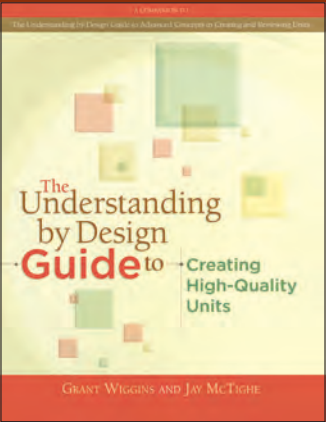
Grant Wiggins, Jay McTighe

What is understanding and how does it differ from knowledge? How can we determine the big ideas worth understanding? How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design*.

February 2005, 370 pages

ASCD Members \$35.16 | Nonmembers \$43.95

Stock # 103055 | ISBN 978-1-4166-0035-0



Best Seller!
The Understanding by Design Guide to Creating High-Quality Units

Grant Wiggins, Jay McTighe

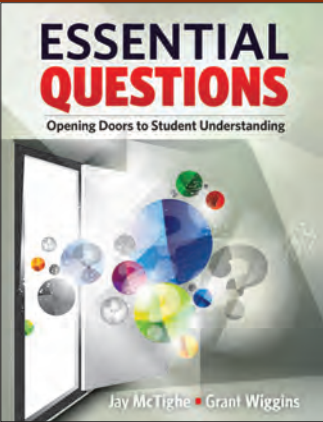
This book offers instructional modules on the basic concepts and elements of Understanding by Design® (UbD®) and includes guided exercises and examples of unit designs.

February 2011, 118 pages

ASCD Members \$23.96 | Nonmembers \$29.95

Stock # 109107 | ISBN 978-1-4166-1149-3

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Best Seller!
Essential Questions: Opening Doors to Student Understanding

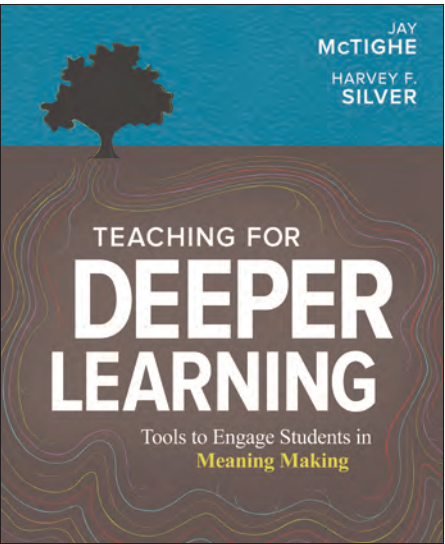
Jay McTighe, Grant Wiggins

Whether you are an Understanding by Design® devotee or are searching for ways to address standards in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom.

ASCD Member Book, March 2013, 120 pages

ASCD Members \$22.36 | Nonmembers \$27.95

Stock # 109004 | ISBN 978-1-4166-1505-7



Teaching for Deeper Learning: Tools to Engage Students in Meaning Making

Jay McTighe, Harvey F. Silver

Far too often, our students attain only a superficial level of knowledge that fails to prepare them for deeper challenges in school and beyond. In *Teaching for Deeper Learning*, renowned educators and bestselling authors McTighe and Silver propose a solution: teaching students to make meaning for themselves.

ASCD Member Book, December 2019, 130 pages

ASCD Members \$22.36

Nonmembers \$27.95

Stock # 120022

ISBN 978-1-4166-2862-0



The Fundamentals of Understanding by Design (Quick Reference Guide)

Jay McTighe

Millions of teachers worldwide use the Understanding by Design® (UbD®) framework to create units of instruction that develop and deepen student learning. This quick reference guide from UbD cocreator Jay McTighe covers UbD's key tenets, three-stage "backward design" process, and the framework's design templates.

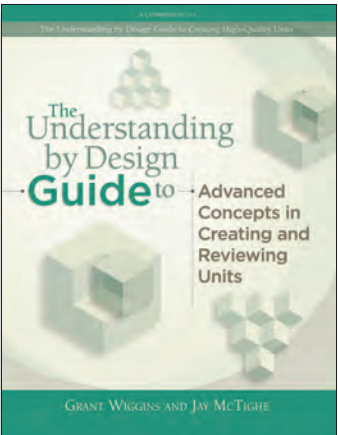
July 2020, foldout guide, 6 pages

ASCD Members \$9.95

Nonmembers \$12.95

Stock # QRG117084

ISBN 978-1-4166-2741-8



The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units

Grant Wiggins, Jay McTighe

The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units offers instructional modules on how to refine units created using Understanding by Design® and how to effectively review the units using self-assessment and peer review, along with observation and supervision. The guide is intended for use by individuals or groups in K-16 education who want to further develop their skills in UbD®.

February 2012, 134 pages

ASCD Members \$23.96

Nonmembers \$29.95

Stock # 112026

ISBN 978-1-4166-1409-8



Designing and Using Essential Questions (Quick Reference Guide)

Jay McTighe

Essential questions (EQs) are an important part of effective curriculum design and are used to encourage higher-order thinking, engage learners in deepening their understanding of big ideas, and enable students to transfer concepts learned to new situations. With this guide as a starting point, you will learn how EQs create a culture of inquiry that will benefit all students.

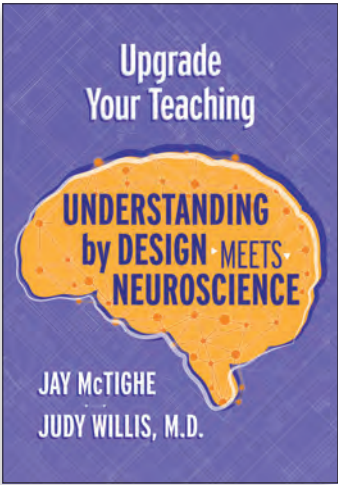
April 2016, foldout guide, 6 pages

ASCD Members \$9.95

Nonmembers \$12.95

Stock # QRG118025

ISBN 978-1-4166-2448-6

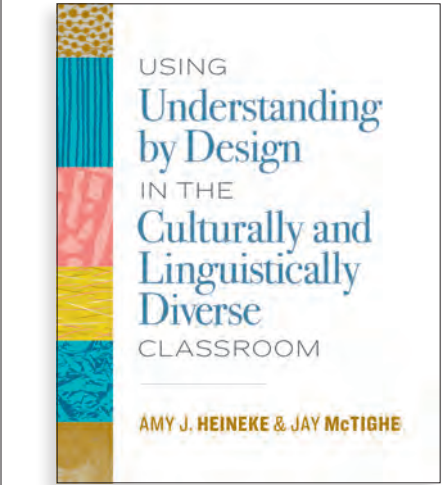
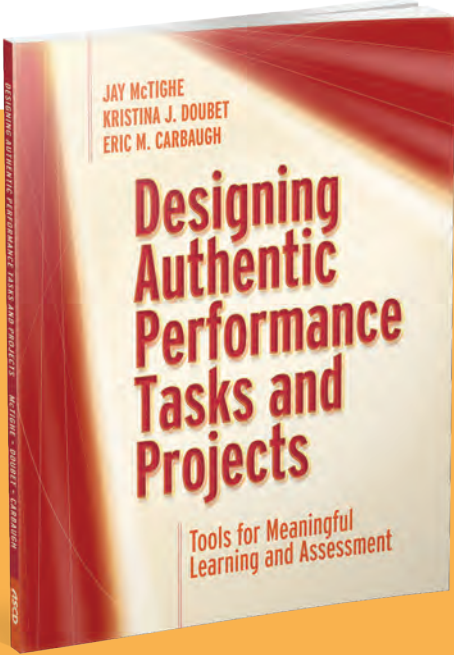


Upgrade Your Teaching: Understanding by Design Meets Neuroscience

Jay McTighe, Judy Willis

How can educators leverage neuroscience research about how the human brain learns? *Upgrade Your Teaching: Understanding by Design Meets Neuroscience* merges insights from neuroscience with Understanding by Design®, the framework used by thousands of educators to craft units of instruction and authentic assessments that emphasize understanding rather than recall.

ASCD Member Book, March 2019, 186 pages	
ASCD Members	\$25.56
Nonmembers	\$31.95
Stock # 119008	
ISBN 978-1-4166-2734-0	



Using Understanding by Design in the Culturally and Linguistically Diverse Classroom

Amy J. Heineke, Jay McTighe

Authors Amy Heineke and Jay McTighe amplify the impact of language in the context of the widely used Understanding by Design® framework for curriculum design, which emphasizes teaching for understanding, not rote memorization. Student profiles, real-life classroom scenarios, and sample units and lessons provide compelling examples of how teachers in all grade levels and content areas use the UbD® framework in their culturally and linguistically diverse classrooms.

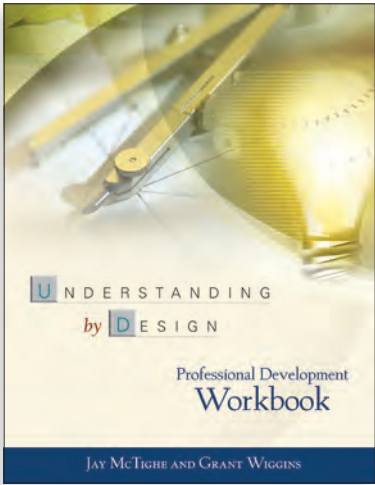
June 2018, 285 pages	
ASCD Members	\$34.36
Nonmembers	\$42.95
Stock # 118084	
ISBN 978-1-4166-2612-1	

Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment

Jay McTighe, Kristina Doubet, Eric M. Carbaugh

Aimed at the growing number of educators who are looking to move beyond covering the curriculum, *Designing Authentic Performance Tasks and Projects* provides a comprehensive guide to ensuring students’ deeper learning and enabling them to transfer their knowledge, skills, and understandings to the world beyond the classroom. Authors Jay McTighe, Kristina J. Doubet, and Eric M. Carbaugh provide examples and resources across all grade levels and subject areas.

January 2020, 254 pages	
ASCD Members	\$27.96
Nonmembers	\$34.95
Stock # 119021 ISBN 978-1-4166-2836-1	



Best Seller!

The Understanding by Design Professional Development Workbook

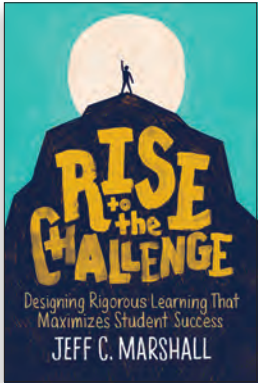
Jay McTighe, Grant Wiggins

Understanding by Design Professional Development Workbook extends the ideas presented in Understanding by Design® by focusing on professional development and the practical matters of curriculum design. The *Workbook* is a guide for workshops and undergraduate and graduate-level courses, as well as further independent exploration. It provides a valuable resource to educators in developing curricula and assessments with a focus on developing and deepening students’ understanding of important ideas.

February 2004, 295 pages	
ASCD Members	\$31.96
Nonmembers	\$39.95
Stock # 103056	
ISBN 978-0-87120-855-2	



Lesson Planning

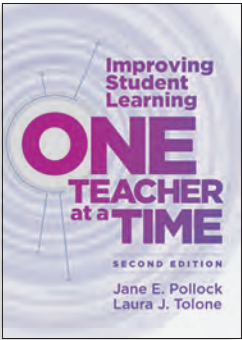


Rise to the Challenge: Designing Rigorous Learning That Maximizes Student Success

Jeff C. Marshall

Do you sense that some students have mentally “checked out” of your classroom? Look closely and you’ll probably find that these students are bored by lessons that they view as unchallenging and uninteresting. In this follow-up to *The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success*, Jeff Marshall provides teachers with a blueprint for introducing more rigor to the classroom.

ASCD Member Book, June 2019, 118 pages	
ASCD Members	\$16.76
Nonmembers	\$20.95
Stock # 120007	
ISBN 978-1-4166-2798-2	

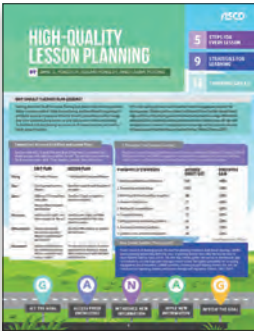


Improving Student Learning One Teacher at a Time, 2nd Edition

Jane E. Pollock, Laura J. Tolone

In this second edition of *Improving Student Learning One Teacher at a Time*, Jane E. Pollock and Laura J. Tolone combine updated research and real-world stories to demonstrate how it takes only one teacher to make a difference in student performance. Their approach expands the classic three-part curriculum-instruction-assessment framework by adding one key ingredient: feedback.

ASCD Member Book, November 2020, 144 pages	
ASCD Members	\$22.36
Nonmembers	\$27.95
Stock # 117013	
ISBN 978-1-4166-2969-6	



High-Quality Lesson Planning (Quick Reference Guide)

Jane E. Pollock

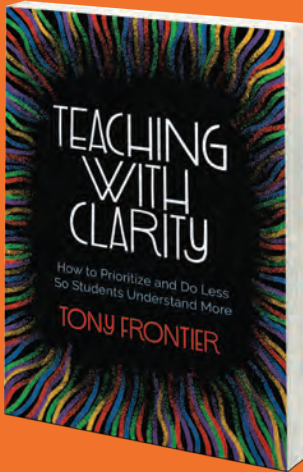
High-Quality Lesson Planning shows teachers of all subject areas and grade levels how to help students use nine high-yield learning strategies to retain knowledge and skills, promote meaningful discussions, and facilitate critical and creative thinking for improved classroom results.

September 2019, foldout guide, 6 pages	
ASCD Members	\$9.95
Nonmembers	\$12.95
Stock # QRG118050	
ISBN 978-1-4166-2872-9	

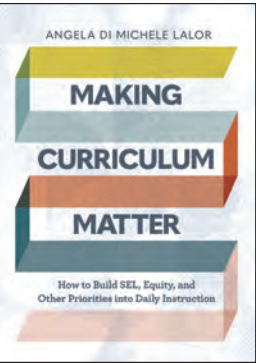
Teaching with Clarity: How to Prioritize and Do Less So Students Understand More

Tony Frontier

Feeling overwhelmed has unfortunately become the status quo among educators. But it doesn’t have to be. Instead, teachers need more clarity, which emerges when we prioritize our efforts to do less with greater focus. This isn’t simply a matter of teachers doing less. Rather, teachers need to be intentional and prioritize their efforts to develop deeper understanding among students.



May 2021, 197 pages	
ASCD Members	\$24.76
Nonmembers	\$30.95
Stock # 121015	
ISBN 978-1-4166-3007-4	

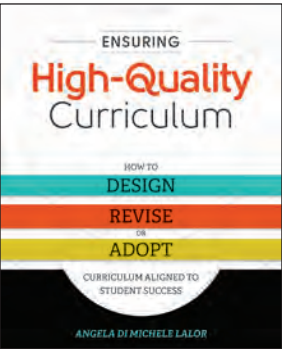


Making Curriculum Matter: How to Build SEL, Equity, and Other Priorities into Daily Instruction

Angela Di Michele Lalor

At the heart of education are two fundamental questions: What should we teach? And how should we teach it? Educators striving to design and deliver the best possible learning experiences can feel overwhelmed by the possibilities. To help them make these critical decisions, the author identifies five key priorities of a curriculum that matters—practices, deep thinking, social and emotional learning, civic engagement and discourse, and equity.

June 2021, 164 pages	
ASCD Members	\$23.95
Nonmembers	\$29.95
Stock # 122007	
ISBN 978-1-4166-3023-4	



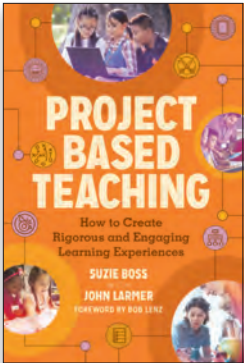
Ensuring High-Quality Curriculum: How to Design, Revise, or Adopt Curriculum Aligned to Student Success

Angela Di Michele Lalor

We know that curriculum is the core of the classroom experience, but what makes a quality curriculum? How can educators be sure that what they teach is strongly aligned to the specific standards that their district or school has adopted? You’ll find the answers to these and many other questions in this definitive, step-by-step guide to curriculum design and evaluation.

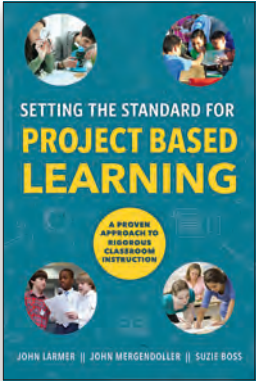
September 2016, 208 pages	
ASCD Members	\$23.96
Nonmembers	\$29.95
Stock # 116006	
ISBN 978-1-4166-2279-6	

Project-Based Learning



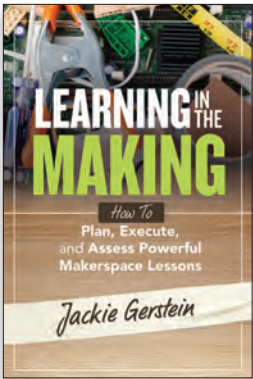
ASCD Members \$25.56
Nonmembers \$31.95
Stock # 118047
ISBN 978-1-4166-2673-2

Best Seller!
Project Based Teaching: How to Create Rigorous and Engaging Learning Experiences
Suzie Boss, John Larmer
Project Based Teachers encourage active questioning, curiosity, and peer learning; create learning environments in which every student has a voice; and have a mastery of content but are also comfortable responding to students' questions by saying, "I don't know. Let's find out together." In this book, Suzie Boss and John Larmer build on the framework for Gold Standard PBL originally presented in *Setting the Standard for Project Based Learning*.
Joint publication of ASCD and the Buck Institute for Education, August 2018, 205 pages



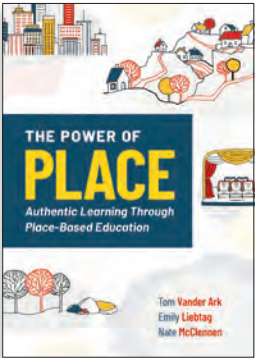
ASCD Members \$23.96
Nonmembers \$29.95
Stock # 114017
ISBN 978-1-4166-2033-4

Best Seller!
Setting the Standard for Project-Based Learning: A Proven Approach to Rigorous Classroom Instruction
John Larmer, John Mergendoller, Suzie Boss
Project-based learning is gaining renewed attention with the performance-based emphases of college- and career-ready standards, but only high-quality versions can deliver the beneficial outcomes that schools want for their students. Learn how to create projects that are rigorous, are engaging, and allow for student voice and choice.
April 2015, 240 pages



ASCD Members \$21.56
Nonmembers \$26.95
Stock # 119025
ISBN 978-1-4166-2804-0

Learning in the Making: How to Plan, Execute, and Assess Powerful Makerspace Lessons
Jackie Gerstein
In *Learning in the Making*, Jackie Gerstein helps you plan, execute, facilitate, and reflect on maker experiences so both you and your students understand how the knowledge, skills, and attitudes of maker education transfer to real-world settings. She also shows how to seamlessly integrate these activities into your curriculum with intention and a clearly defined purpose.
July 2019, 150 pages



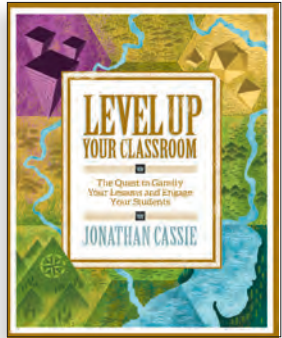
March 2020, 150 pages
ASCD Members \$22.36
Nonmembers \$27.95
Stock # 120017
ISBN 978-1-4166-2875-0

The Power of Place: Authentic Learning Through Place-Based Education
Tom Vander Ark, Emily Liebtog, Nate McClenen
The Power of Place offers a comprehensive and compelling case for making communities the focus of learning for students of all ages and backgrounds. The authors describe how schools in diverse contexts—urban and rural, public and private—have adopted place-based programs as a way to better engage students and attain three important goals of education: student agency, equity, and community.



September 2017, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG117106
ISBN 978-1-4166-2547-6

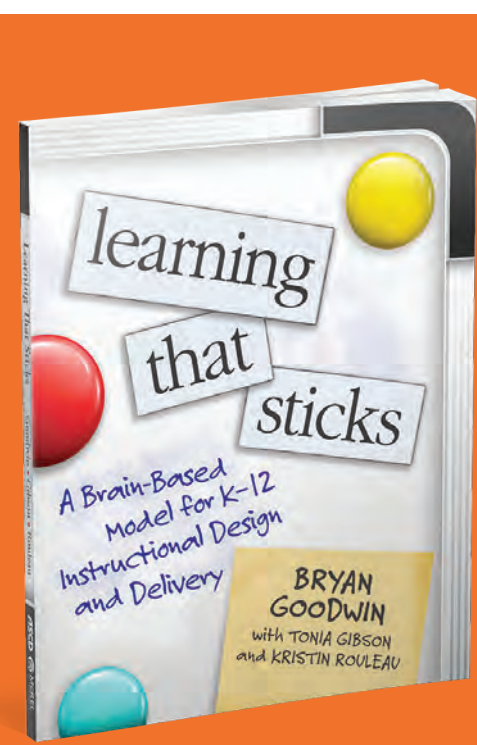
Getting Started with Project Based Learning (Quick Reference Guide)
John Larmer
In project-based learning (PBL), students work on an extended project that engages them in solving a real-world problem or answering a complex question. PBL unleashes a contagious, creative energy among students and teachers. Includes types of projects, sample entry events for projects, examples of what PBL is and what it is not, and tips for engaging students and classroom management.



May 2016, 180 pages
ASCD Members \$22.36
Nonmembers \$27.95
Stock # 116007
ISBN 978-1-4166-2205-5

Level Up Your Classroom: The Quest to Gamify Your Lessons and Engage Your Students
Jonathan Cassie
In this lively and practical book, seasoned educator Jonathan Cassie shines a spotlight on gamification, an instructional approach that's revolutionizing K-12 education. Games are well known for their ability to inspire persistence. The best ones feature meaningful choices that have lasting consequences, reward experimentation, provide a like-minded community of players, gently punish failure, and encourage risk-taking behavior.

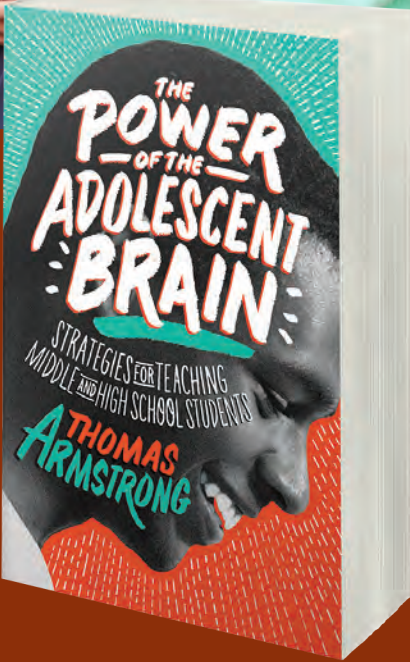
Brain & Learning



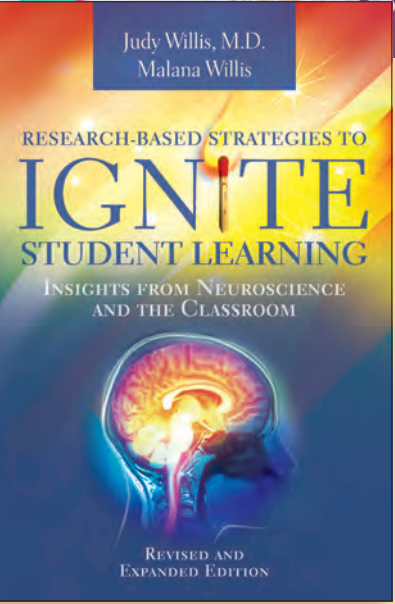
Learning That Sticks: A Brain-Based Model for K-12 Instructional Design and Delivery
Bryan Goodwin, Tonia Gibson, Kristin Rouleau
Bryan Goodwin and his coauthors unpack the cognitive science underlying research-supported learning strategies so you can sequence them into experiences that challenge, inspire, and engage your students. As a result, you'll learn to teach with more intentionality; understanding not just what to do but also when and why to do it.
Joint publication of ASCD and McREL International, May 2020, 155 pages
ASCD Members \$23.96
Nonmembers \$29.95
Stock # 120032
ISBN 978-1-4166-2910-8



Using Brain Science to Make Learning Stick (Quick Reference Guide)
Bryan Goodwin, Tonia Gibson
Using Brain Science to Make Learning Stick provides classroom activities grounded in scientific research to help K-12 teachers plan learning experiences that mirror how students turn new information into memory.
Joint publication of ASCD and McREL International, April 2020, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG120087
ISBN 978-1-4166-2942-9



The Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students
Thomas Armstrong
In this thought-provoking book, Thomas Armstrong looks at the power and promise of the teenage brain from an empathetic, strength-based perspective—and describes what middle and high school educators can do to make the most of their students' potential. See the amazing difference—in school and beyond—when you use the insights from this book to help students tap into the power of their changing brains.
ASCD Member Book, June 2016, 202 pages
ASCD Members \$23.16
Nonmembers \$28.95
Stock # 116017
ISBN 978-1-4166-2187-4



Research-Based Strategies to Ignite Student Learning: Insights from Neuroscience and the Classroom, Revised and Expanded Edition

Judy Willis, Malana Willis

Thanks to unprecedented advances in brain science, we know more about the brain today than ever before. But what does that science tell us about how we learn? How can we capture the power of neuroscience research so that it benefits our students? Judy Willis and Malana Willis answer these questions with clarity and insight, translating recent research on the brain and learning into understandable concepts and practical strategies to use across the curriculum, spanning all grade levels from prek through postsecondary.

January 2020, 250 pages

ASCD Members \$24.76

Nonmembers \$30.95

Stock # 120029

ISBN 978-1-4166-2858-3



The Brain and Learning (Quick Reference Guide)

Allison Posey

In this quick reference guide, Allison Posey, author of *Engage the Brain: How to Design for Learning That Taps into the Power of Emotion*, relates what we currently know about the brain to our pedagogy. This guide's practical tips and ideas will help teachers get started right away in designing different learning pathways for their students.

May 2019, foldout guide, 6 pages

ASCD Members \$9.95

Nonmembers \$12.95

Stock # QRG119045

ISBN 978-1-4166-2813-2



Developing Growth Mindsets: Principles and Practices for Maximizing Students' Potential

Donna Wilson, Marcus Conyers

Donna Wilson and Marcus Conyers share strategies and techniques for developing growth mindsets based on their BrainSMART® program. The program bridges the science of learning to the practice of teaching and elaborates on seven principles for developing and sustaining growth mindsets. By maintaining a growth mindset about your students' learning potential and applying learning strategies and techniques like those shared in this book, you can guide your students to continually develop a growth mindset—and experience a positive, upward learning spiral of success.

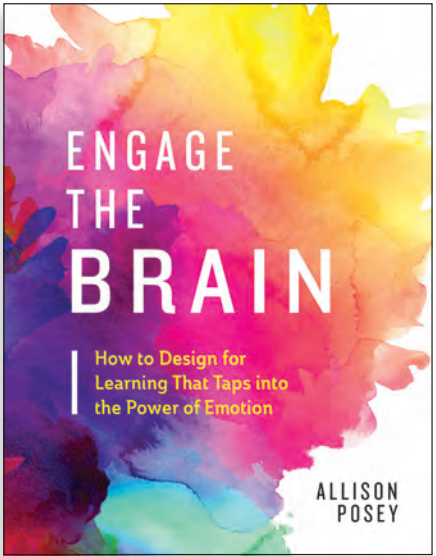
ASCD Member Book, April 2020, 176 pages

ASCD Members \$23.16

Nonmembers \$28.95

Stock # 120033

ISBN 978-1-4166-2914-6



Engage the Brain: How to Design for Learning That Taps into the Power of Emotion

Allison Posey

Research on the brain has shown that emotion plays a key role in learning, but how can educators apply that research in their day-to-day interactions with students? What are some teaching strategies that take advantage of what we know about the brain? *Engage the Brain* features easy-to-understand explanations of the brain's emotion networks and how they affect learning, paired with specific suggestions for classroom strategies that can make a real difference in how and what students learn.

ASCD Member Book, October 2018, 180 pages

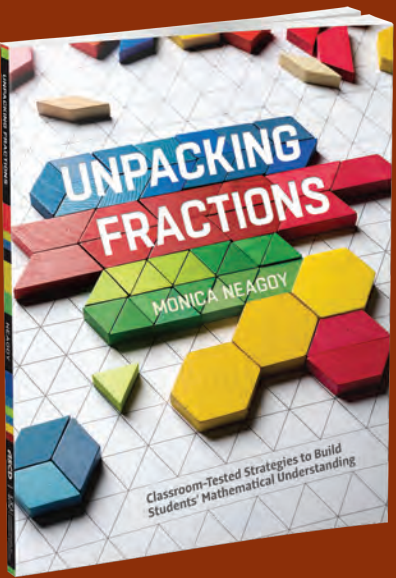
ASCD Members \$23.16

Nonmembers \$28.95

Stock # 119015

ISBN 978-1-4166-2628-2

STEM



Unpacking Fractions: Classroom-Tested Strategies to Build Students' Mathematical Understanding

Monica Neagoy

Monica Neagoy, drawing on decades of research studies, evidence from teacher practice, and 25 years of experience working around the world with teachers, students, and parents, addresses seven big ideas in the teaching and learning of fractions in grades 2–6. Each idea is supported by a vignette from a real classroom and several thought-provoking problems for teachers to explore.

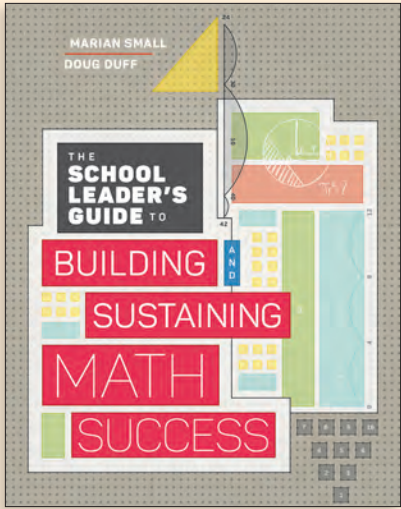
Copublication of ASCD and NCTM, February 2017, 280 pages

ASCD Members \$31.16

Nonmembers \$38.95

Stock # 115071

ISBN 978-1-4166-2123-2



The School Leader's Guide to Building and Sustaining Math Success

Marian Small, Douglas Duff

How can K–12 school leaders recognize and ensure that their school or district is supporting good math instruction? Marian Small and Doug Duff provide the answer to that and other questions in *The School Leader's Guide to Building and Sustaining Math Success*. Drawing on their vast experience working with administrators, Small and Duff provide practical advice and helpful tools for improving math instruction.

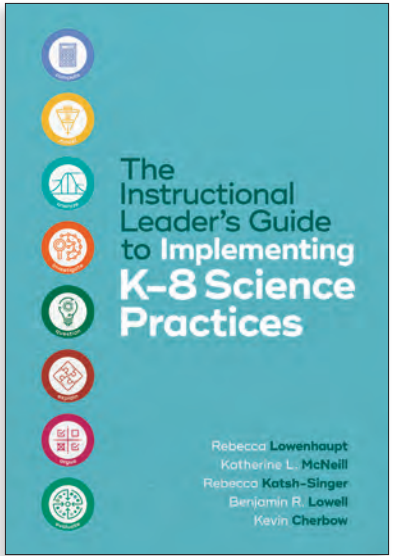
June 2018, 176 pages

ASCD Members \$23.96

Nonmembers \$29.95

Stock # 118039

ISBN 978-1-4166-2638-1



The Instructional Leader's Guide to Implementing K–8 Science Practices

Rebecca Lowenhaupt, Katherine McNeill, Rebecca Katsh-Singer, Benjamin Lowell, Kevin Cherbow

The Instructional Leader's Guide to Implementing K–8 Science Practices is an engaging primer on the eight science practices at the heart of the Next Generation Science Standards, providing K–8 instructional leaders with the grounding to ensure excellent science instruction in every classroom.

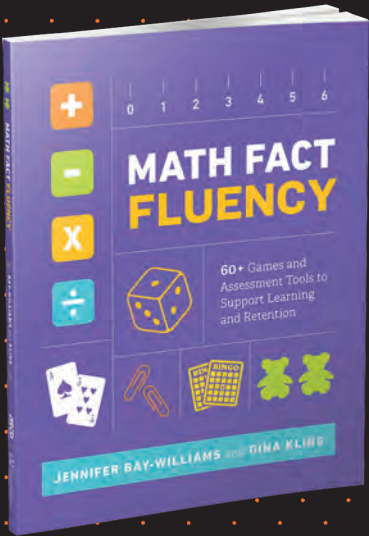
November 2021, 150 pages

ASCD Members \$24.76

Nonmembers \$30.95

Stock # 122008

ISBN 978-1-4166-3054-8

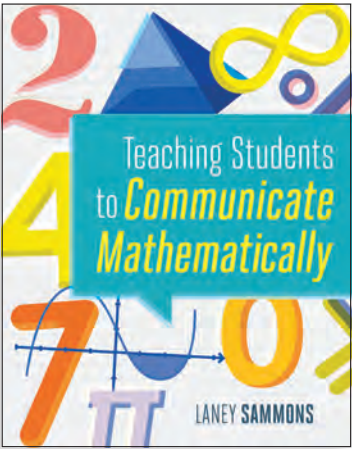


Best Seller!
Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention

Jennifer Bay-Williams, Gina Kling

Math Fact Fluency is an indispensable guide for any educator who needs to teach basic facts. This approach to facts instruction, grounded in years of research, will transform students' learning of the basic facts that form the foundation of a solid mathematical education and help them become more confident, adept, and successful at math.

December 2018, 190 pages
ASCD Members \$27.16 | Nonmembers \$33.95
Stock # 118014 | ISBN 978-1-4166-2699-2



Teaching Students to Communicate Mathematically
Laney Sammons

Students learning math are expected to do more than just solve problems; they must also be able to demonstrate their thinking and share their ideas, both orally and in writing. As many classroom teachers have discovered, these can be challenging tasks for students. The good news is, mathematical communication can be taught and mastered. In this book, Laney Sammons

provides practical assistance for K–8 classroom teachers. Drawing on her vast experience as a classroom teacher, she covers the basics of effective mathematical communication and strategies for teaching students how to speak and write about math.

March 2018, 224 pages
ASCD Members \$25.56 | Nonmembers \$31.95
Stock # 118005 | ISBN 978-1-4166-2557-5



Games and Tools for Teaching Addition Facts (Quick Reference Guide)
Jennifer Bay-Williams, Gina Kling

This dramatically different approach to basic fact mastery replaces long-used practices that have led to distaste and anxiety toward math for many learners.

July 2017, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG118020
ISBN 978-1-4166-2519-3



Games and Tools for Teaching Multiplication Facts (Quick Reference Guide)
Gina Kling, Jennifer Bay-Williams

Games are powerful tools for developing fluency because they provide significant practice and a forum for describing and hearing strategies. The guide's strategies, games, and assessment tools offer a powerful approach to basic fact mastery, helping every child develop fluency with their multiplication facts (and related division facts), while simultaneously increasing their number sense and confidence in mathematics.

April 2018, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG119016
ISBN 978-1-4166-2639-8

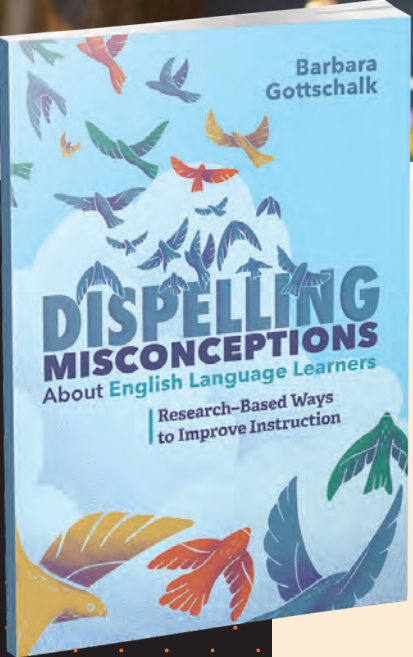


Guiding Meaningful Math Conversations (Quick Reference Guide)
Laney Sammons

Constructive math conversations occur when two or more people talk together to share their mathematical thinking. In this handy laminated guide, popular presenter and author Laney Sammons shows how to engage students in constructive math conversations that help them solve problems and build mathematical meaning.

April 2016, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG117056
ISBN 978-1-4166-2420-2

English Language Learning

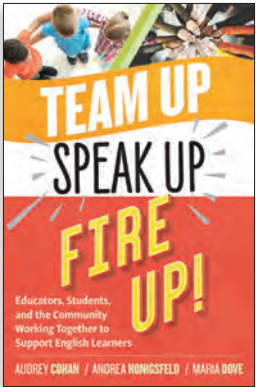


Dispelling Misconceptions About English Language Learners: Research-Based Ways to Improve Instruction

Barbara Gottschalk

Nearly three-quarters of public schools in the United States enroll English language learners. That means teachers at all grade levels need to know how to help these students achieve full academic English language proficiency. Gottschalk gives teachers a crystal-clear understanding of how to reach ELLs at each stage of English language acquisition. Her expert guidance reinforces for teachers what they are already doing right and helps them understand what they might need to be doing differently.

September 2019, 176 pages
ASCD Members \$23.16
Nonmembers \$28.95
Stock # 120010
ISBN 978-1-4166-2828-6

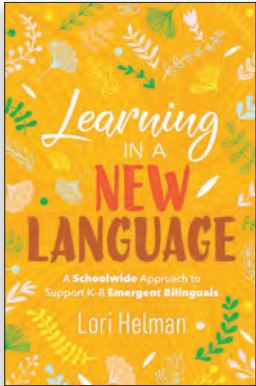


Team Up, Speak Up, Fire Up! Educators, Students, and the Community Working Together to Support English Learners

Audrey Cohan, Andrea Honigsfeld, Maria G. Dove

Cohan, Honigsfeld, and Dove bring together current research, authentic examples of best practices, and voices from the field to champion the power of purposeful collaboration, all designed to empower educators to support English learners and their families.

November 2019, 176 pages
ASCD Members \$23.16 | Nonmembers \$28.95
Stock # 120004 | ISBN 978-1-4166-2845-3

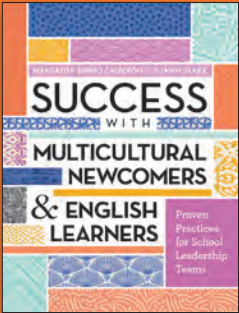


Learning in a New Language: A Schoolwide Approach to Support K–8 Emergent Bilinguals
Lori Helman

Within today's multilingual communities, a growing percentage of students are emergent bilinguals. As a result, school leaders need to have essential background knowledge and a wealth of strategies at their fingertips.

December 2019, 176 pages
ASCD Members \$23.96 | Nonmembers \$29.95
Stock # 120015 | ISBN 978-1-4166-2866-8

Literacy

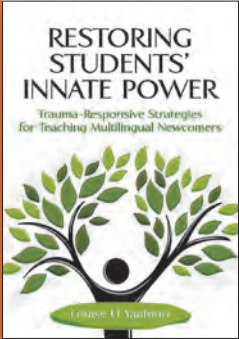


April 2017, 176 pages
ASCD Members \$24.76
Nonmembers \$30.95
Stock # 117026
ISBN 978-1-4166-1666-5

Success with Multicultural Newcomers & English Learners: Proven Practices for School Leadership Teams

Margarita Espino Calderón, Shawn Slakk

This book is a road map for teachers and school leaders who need to meet the needs of increasing numbers of newcomers and other English learners. The authors draw from years of experience in working with administrators, teachers, and coaches nationwide to help you develop and implement an effective plan for your school.

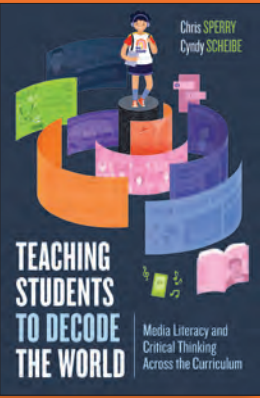


March 2022, 240 pages
ASCD Members \$26.36
Nonmembers \$32.95
Stock # 122004
ISBN 978-1-4166-3075-3

New!
Restoring Students' Innate Power: Trauma-Responsive Strategies for Teaching Multilingual Newcomers

Louise El Yaafouri

This book explores the effects of trauma on newcomer students and offers stress-mitigating strategies that empower them as they transition to a new environment. It combines culturally and linguistically responsive teaching with trauma-informed practice to ensure that these students don't just survive but thrive.

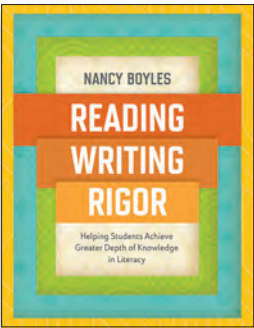


February 2022, 186 pages
ASCD Members \$24.76
Nonmembers \$30.95
Stock # 122006
ISBN 978-1-4166-3093-7

New!
Teaching Students to Decode the World: Media Literacy and Critical Thinking Across the Curriculum

Chris Sperry, Cyndy Scheibe

Media use is central in students' lives. Given that it can be used to push misinformation, it's crucial for students to develop their media literacy so that they can "decode" media and think for themselves. Offering real-life examples of its implementation, the authors explain how to develop and facilitate their constructivist media decoding approach across the curriculum, at all grade levels.



March 2018, 210 pages
ASCD Members \$26.36
Nonmembers \$32.95
Stock # 118026
ISBN 978-1-4166-2555-1

Reading, Writing, and Rigor: Helping Students Achieve Greater Depth of Knowledge in Literacy

Nancy Boyles

What does *rigor*, a word that frequently pops up in conversations about education, really mean? More specifically, what does it mean for literacy instruction, and how does it relate to challenging standards-based assessments? In this informative and practical guide, literacy expert Nancy Boyles uses the framework from Webb's Depth of Knowledge to answer these questions, offering experience-based advice along with specific examples of K–8 assessment items.

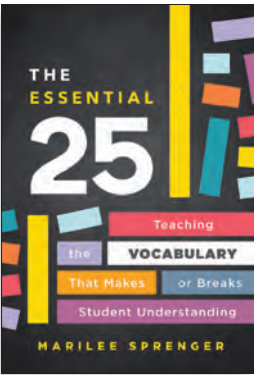


January 2019, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG119029
ISBN 978-1-4166-2743-2

Planning Effective Instruction for ELLs (Quick Reference Guide)

Pérsida Himmele, William Himmele

Planning instruction for English language learners involves aligning students' needs with their proficiencies and using engaging strategies to build understanding. In this quick reference guide, ELL specialists Pérsida and William Himmele share practical strategies for ELL success based on the CHATS framework (Comprehension, Higher-Order Thinking, Assessment, Total Participation Techniques, Scaffolding).

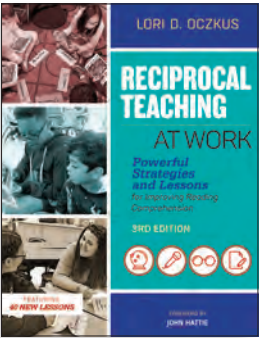


June 2021, 202 pages
ASCD Members \$25.56
Nonmembers \$31.95
Stock # 122001
ISBN 978-1-4166-3014-2

The Essential 25: Teaching the Vocabulary That Makes or Breaks Student Understanding

Marilee Sprenger

Your students may recognize the words *determine*, *explain*, and *summarize*, but would they understand and be able to apply these concepts? Students encounter these and other academic vocabulary words throughout their school years, but too often, they don't have a firm grasp of these words' meanings or what skills they require.

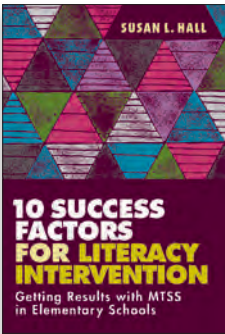


Copublication of ASCD and International Literacy Association, June 2018, 365 pages
ASCD Members \$35.96
Nonmembers \$44.95
Stock # 118045
ISBN 978-1-4166-2599-5

Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension, 3rd Edition

Lori D. Oczkus

In this fully revised and expanded third edition of the bestselling *Reciprocal Teaching at Work*, Lori D. Oczkus provides both tried-and-true and fresh solutions for teaching reading comprehension. Appealing to students and teachers alike, reciprocal teaching encompasses social aspects of teaching and learning with modeling, think-alouds, and discussion. With a wealth of ideas to get you started—and keep you going—this is the all-inclusive resource you need to help students become active, engaged, and independent readers who truly comprehend what they read.



ASCD Member Book, June 2018, 160 pages
ASCD Members \$24.76
Nonmembers \$30.95
Stock # 118015
ISBN 978-1-4166-2617-6

Ten Success Factors for Literacy Intervention: Getting Results with MTSS in Elementary Schools

Susan L. Hall

Why aren't more schools seeing significant improvement in students' reading ability when they implement Response to Intervention or Multitiered Systems of Support in their literacy programs? Practical, comprehensive, and evidence-based, *10 Success Factors for Literacy Intervention* provides the guidance educators need to achieve solid gains in students' literacy achievement.



November 2020, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG121059
ISBN 9781416630067

Engaging Students in Reading All Types of Text (Quick Reference Guide)

Monica Burns, Pam Allyn

New kinds of text are constantly emerging through various media platforms, which creates exciting opportunities to embrace all the ways students can interact with what they read. *Engaging Students in Reading All Types of Text* also shares online tools, discussion questions, and assessment guidelines that show how teaching readers to navigate text effectively and efficiently in digital spaces can help them engage more meaningfully with all types of text.

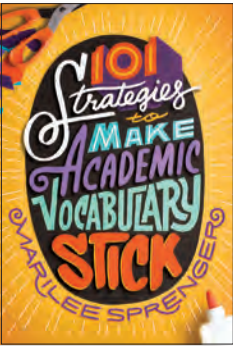


November 2021, 184 pages
ASCD Members \$23.96
Nonmembers \$29.95
Stock # 122003
ISBN 978-1-4166-3063-0

Demystifying Discussion: How to Teach and Assess Academic Conversation Skills, K–5

Jennifer Orr

In *Demystifying Discussion*, veteran teacher Jennifer Orr gives elementary school teachers a primer on teaching students to engage in student-led academic conversation. The strategies, sample assessments, and example conversations in this book show you how to help young learners get better at sharing, exploring, and synthesizing their individual and collective thinking. You'll also learn how to manage different perspectives and disagreements among students.

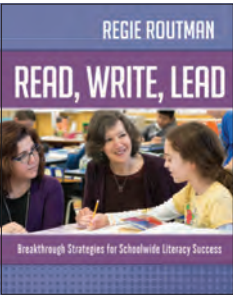


ASCD Member Book, December 2016, 106 pages
ASCD Members \$19.16
Nonmembers \$23.95
Stock # 117022
ISBN 978-1-4166-2310-6

101 Strategies to Make Academic Vocabulary Stick

Marilee Sprenger

Veteran educator Marilee Sprenger explains how to teach the essential, high-frequency words that appear in academic contexts and reverse the disadvantages of what she calls "word poverty." Drawing on research and experience, Sprenger provides a rich array of engaging strategies to help educators across all content areas and grade levels not only teach students essential academic words, but also ensure that they know these words well.



May 2014, 354 pages
ASCD Members \$30.36
Nonmembers \$37.95
Stock # 113016
ISBN 978-1-4166-1873-7

Best Seller!
Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success

Regie Routman

Literacy is a skill for all time, for all people. It is an integral part of our lives, whether we are students or adult professionals. Drawing on her experience as a mentor teacher, reading specialist, instructional coach, and staff developer, author Regie Routman offers time-tested advice on how to develop a schoolwide learning culture that leads to more effective reading and writing across the curriculum.

Differentiated Instruction



Carol Ann Tomlinson

Carol Ann Tomlinson is William Clay Parrish Jr. Professor Emeritus at the University of Virginia’s School of Education and Human Development, where she taught post-graduate students, mainly in the areas of curriculum design and differentiated instruction, and served as Chair of Educational Leadership, Foundations, and Policy, and Co-Director of the university’s Institutes on Academic Diversity.

Prior to her university career, Tomlinson was a teacher in public schools for 21 years, during which she taught students

in high school, preschool, and middle school and administered programs for struggling and advanced learners. She was named Outstanding Professor at UVA’s School of Education and Human Development in 2004 and received an All-University Teaching Award in 2008.

In 2022, she was ranked #12 in the Education Week Edu-Scholar Public Presence Rankings of the 200 “University-based academics who are contributing most substantially to public debates about schools and schooling,” as well as the #4 voice in Curriculum & Instruction. She works throughout the United States and internationally with educators who seek to create classrooms that are effective in reaching diverse student populations.



So Each May Soar: The Principles and Practices of Learner-Centered Classrooms

Carol Ann Tomlinson

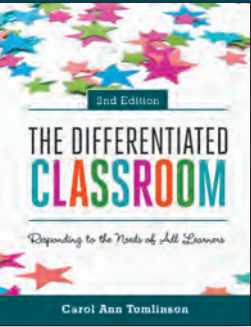
Carol Ann Tomlinson’s role in defining and popularizing differentiated instruction has made her one of the most influential voices in modern education. In *So Each May Soar*, she illuminates the next step forward: creating learner-centered classrooms to help all students gain a deeper understanding of themselves, others, and the world.

May 2021, 278 pages

ASCD Members	\$27.96
Nonmembers	\$34.95

Stock # 118006

ISBN 978-1-4166-3029-6



Best Seller!

The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition

Carol Ann Tomlinson

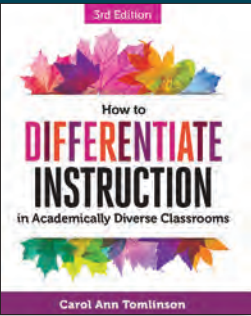
How does a teacher help a decidedly unstandardized group of students master an expanding set of standardized learning targets. This must-have staple for every school’s professional development library gives teachers the foundational understanding, strategies, and lesson and unit models they need to effectively apply differentiation principles and practices in their own classroom and further the progress of each unique learner.

ASCD Member Book, April 2014, 198 pages

ASCD Members	\$26.36
Nonmembers	\$32.95

Stock # 108029

ISBN 978-1-4166-1860-7



Best Seller!

How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition

Carol Ann Tomlinson

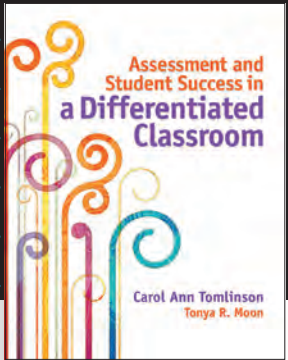
Written as a practical guide for teachers, this expanded third edition of Carol Ann Tomlinson’s groundbreaking work covers the fundamentals of differentiation and provides additional guidelines and new strategies for how to go about it. You’ll learn what differentiation is and why it’s essential, how to set up flexible and supportive learning environments, and how to manage a differentiated classroom.

February 2017, 186 pages

ASCD Members	\$25.56
Nonmembers	\$31.95

Stock # 117032

ISBN 978-1-4166-2330-4



Assessment and Student Success in a Differentiated Classroom

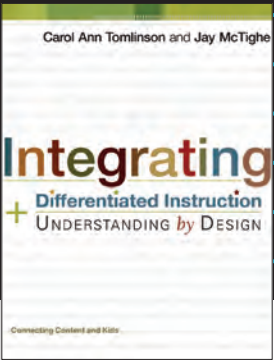
Carol Ann Tomlinson, Tonya R. Moon

Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve outcomes in all grade levels and subject areas. The authors focus on how to differentiate various forms of assessment—pre-assessment, formative assessment, and summative assessment—and manage both grading and report cards.

ASCD Member Book, August 2013, 175 pages

ASCD Members \$24.76 | Nonmembers \$30.95

Stock # 108028 | ISBN 978-1-4166-1617-7



Best Seller!

Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids

Carol Ann Tomlinson, Jay McTighe

Differentiated instruction focuses on whom we teach, where we teach, and how we teach. Carol Ann Tomlinson and Jay McTighe show you how to use the principles of backward design and differentiation together to craft lesson plans that will teach essential knowledge and skills for the full spectrum of learners.

ASCD Member Book, December 2005, 197 pages

ASCD Members \$23.96 | Nonmembers \$29.95

Stock # 105004 | ISBN 978-1-4166-0284-2



Understanding Differentiated Instruction (Quick Reference Guide)

Carol Ann Tomlinson

Differentiated instruction is not a strategy but an approach to education—one that’s built on honoring the differences in the students we teach and helping each of them realize their potential. Featuring FAQs and specific recommendations for getting started and getting better, this is a perfect introductory resource for teachers interested in understanding how to better reach and teach all the students in their classrooms.

July 2016, foldout guide, 6 pages

ASCD Members \$9.95 | Nonmembers \$12.95

Stock # QRG117094 | ISBN 978-1-4166-2422-6



Leading for Differentiation: Growing Teachers Who Grow Kids

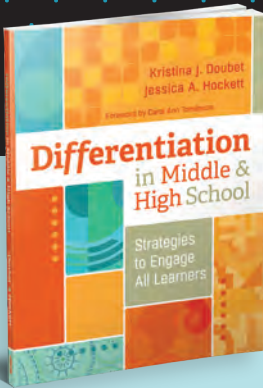
Carol Ann Tomlinson, Michael Murphy

Leading for Differentiation lays out the reflective thinking and action-oriented steps necessary to launch a system of continuous professional learning, culture building, and program assessment that will allow differentiation to flourish in every classroom. In this book, school leaders will learn how to set the course for positive change and create the structural supports that will help teachers grow as differentiators so that their students will thrive as learners.

August 2015, 176 pages

ASCD Members \$24.76 | Nonmembers \$30.95

Stock # 115005 | ISBN 978-1-4166-2080-8



Differentiation in Middle and High School: Strategies to Engage All Learners

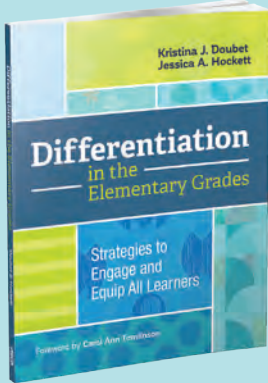
Kristina J. Doubet, Jessica A. Hockett

In this one-stop resource for middle and high school teachers, Kristina J. Doubet and Jessica A. Hockett explore how to use differentiated instruction to help students be more successful learners, regardless of background, native language, learning style, motivation, or school savvy. Each chapter provides a plethora of tools, templates, and strategies for a variety of subject areas developed by and for real teachers.

June 2015, 295 pages

ASCD Members \$28.76 | Nonmembers \$35.95

Stock # 115008 | ISBN 978-1-4166-2018-1



Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners

Kristina J. Doubet, Jessica A. Hockett

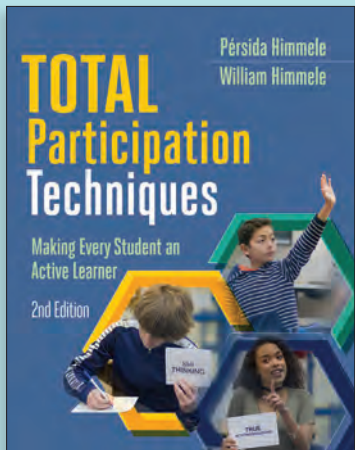
Whether you’re new to differentiated instruction or looking to expand your repertoire of DI strategies, this comprehensive resource will show you classroom-tested ways to better engage students and help them succeed every day—inclusive of background, native language, learning preference, or motivation.

September 2017, 354 pages

ASCD Members \$34.36 | Nonmembers \$42.95

Stock # 117014 | ISBN 978-1-4166-2454-7

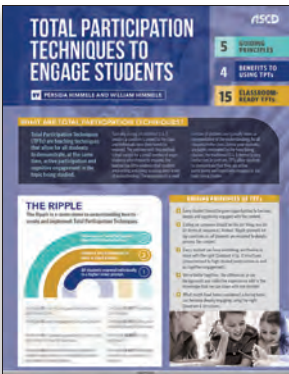
Teaching for Engagement



Best Seller!
Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition

Pésida Himmele, William Himmele
Here are 51 easy-to-use, classroom-tested alternatives to the “stand and deliver” teaching techniques that cause so many students to tune out or drop out. Teachers report that these techniques provide students with compelling and safe ways to demonstrate their knowledge and understanding while building their confidence and motivation to participate.

ASCD Member Book, June 2017, 208 pages
ASCD Members \$25.56 | Nonmembers \$31.95
Stock # 117033 | ISBN 978-1-4166-2399-1



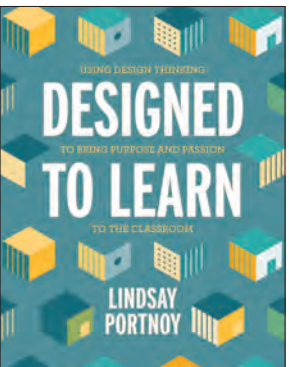
Total Participation Techniques to Engage Students (Quick Reference Guide)

Pésida Himmele, William Himmele

Authors Pésida and William Himmele explain the guiding principles of Total Participation Techniques (TPTs) and how to effectively use them in the classroom to encourage all students to participate in active learning—and to make it more likely that students will be cognitively engaged in lessons. The guide includes 15 classroom-ready TPTs that can be used immediately or integrated into future lessons, as well as the eight keys to creating a TPT-conducive classroom.

July 2016, foldout guide, 6 pages

ASCD Members \$9.95 | Nonmembers \$12.95
Stock # QRG117029 | ISBN 978-1-4166-2351-9



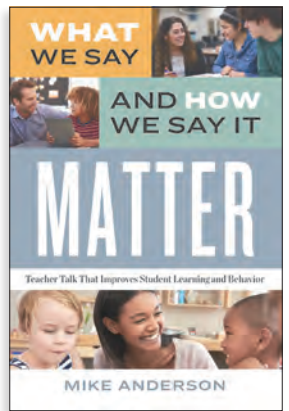
Designed to Learn: Using Design Thinking to Bring Purpose and Passion to the Classroom

Lindsay Portnoy

In *Designed to Learn*, cognitive scientist and educator Lindsay Portnoy shares the amazing teaching and learning that take place in design thinking classrooms. To set the stage, she provides easy-to-implement strategies, classroom examples, and clear tools to scaffold the processes of inquiry, discovery, design, and reflection.

ASCD Member Book, November 2019, 170 pages

ASCD Members \$23.96 | Nonmembers \$29.95
Stock # 120026 | ISBN 978-1-4166-2824-8



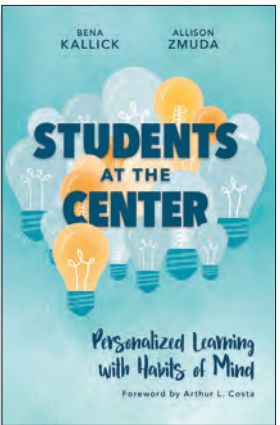
What We Say and How We Say It Matter: Teacher Talk That Improves Student Learning and Behavior

Mike Anderson

What teachers say to students—when they praise or discipline, give directions or ask questions, and introduce concepts or share stories—affects student learning and behavior. A slight change in intonation can also dramatically change how language feels for students. This book’s many examples will help teachers examine their language habits and intentionally improve their classroom practice so their language matches and supports their goals.

ASCD Member Book, January 2019, 168 pages

ASCD Members \$23.96 | Nonmembers \$29.95
Stock # 119024 | ISBN 978-1-4166-2704-3

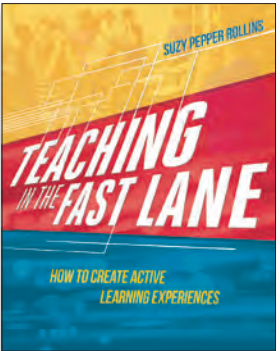


ASCD Member Book, December 2016, 160 pages
ASCD Members \$22.36
Nonmembers \$27.95
Stock # 117015
ISBN 978-1-4166-2324-3

Best Seller! Students at the Center: Personalized Learning with Habits of Mind

Bena Kallick, Allison Zmuda

Based on their exciting work in the field, Kallick and Zmuda map out a transformative model of personalization that puts students at the center and asks them to employ the set of dispositions for engagement and learning known as the Habits of Mind. They share the perspectives of educators engaged in this work, highlight the habits that empower students to pursue aspirations, and provide tools and recommendations for adjusting classroom practices to facilitate learning that is self-directed, dynamic, sometimes messy, and always meaningful.

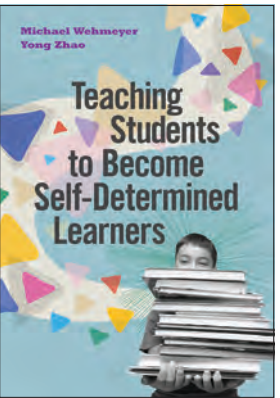


ASCD Member Book, April 2017, 130 pages
ASCD Members \$19.96
Nonmembers \$24.95
Stock # 117024
ISBN 978-1-4166-2338-0

Teaching in the Fast Lane: How to Create Active Learning Experiences

Suzy Pepper Rollins

Teaching in the Fast Lane offers teachers a way to increase student engagement: an active classroom. The active classroom is about creating learning experiences differently so that students engage in content exploration and take on a good share of the responsibility for their own learning. It’s about students reaching explicit targets in different ways, which can result in increased student effort and a higher quality of work.

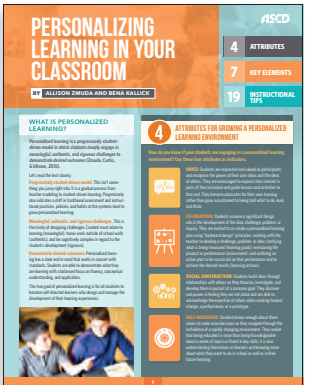


ASCD Member Book, April 2020, 160 pages
ASCD Members \$22.36
Nonmembers \$27.95
Stock # 119020
ISBN 978-1-4166-2893-4

Teaching Students to Become Self-Determined Learners

Michael Wehmeyer, Yong Zhao

Children are born learning machines who want to learn, organize, and manage their own learning. Unfortunately, today’s children have little choice over what they do in school and how and when they do it. In *Teaching Students to Become Self-Determined Learners*, Michael Wehmeyer and Yong Zhao explore the how and why of self-determined learning, which emphasizes autonomy and choice. This book outlines how teachers can turn over ownership of learning to students by supporting them in engaging in activities that are of personal value to them and enabling them to act volitionally.

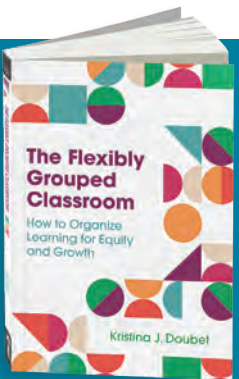


Personalizing Learning in Your Classroom (Quick Reference Guide)

Allison Zmuda, Bena Kallick

Authors Zmuda and Kallick explain how to help all students become self-directed learners who design and manage the development of their learning experiences.

July 2017, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG118049
ISBN 978-1-4166-2515-5



ASCD Member Book, January 2022, 138 pages
ASCD Members \$22.36
Nonmembers \$27.95
Stock # 121012
ISBN 978-1-4166-3103-3

New! The Flexibly Grouped Classroom: How to Organize Learning for Equity and Growth

Kristina Doubet

In this comprehensive guide to flexible grouping, author Kristina J. Doubet shares a staged implementation approach that takes students from simple partner set-ups, designed to build cooperative skills, to complex structures, ideal for interest and readiness-informed academic exploration.

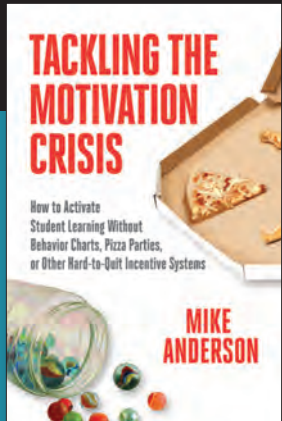


January 2022, foldout guide, 6 pages
ASCD Members \$9.95
Nonmembers \$12.95
Stock # QRG122049
ISBN 978-1-4166-3121-7

New! Improving Student Collaboration with Flexible Grouping (Quick Reference Guide)

Kristina Doubet

Kristina Doubet walks through the fundamentals of flexible grouping, including what it is, how it benefits students, and strategies to implement it in your classroom. Students can work together based on shared interests, time constraints, learning levels, the purpose of the activity, and more, and because the customization is limitless, Doubet shares both the benefits and pitfalls of each strategy.



Tackling the Motivation Crisis: How to Activate Student Learning Without Behavior Charts, Pizza Parties, or Other Hard-to-Quit Incentive Systems

Mike Anderson

In *Tackling the Motivation Crisis*, award-winning educator and bestselling author Mike Anderson

explains the damage done by extrinsic motivation systems and why they are so hard to give up. The book also covers how to use intrinsic motivation in curricula and instructional strategies, feedback and assessment, and discipline and classroom management.

August 2021, 166 pages

ASCD Members \$23.16 | Nonmembers \$28.95

Stock # 121033 | ISBN 978-1-4166-3033-3



Teacher Talk That Matters (Quick Reference Guide)

Mike Anderson

What teachers say to students—and how they say it—affects student learning and behavior.

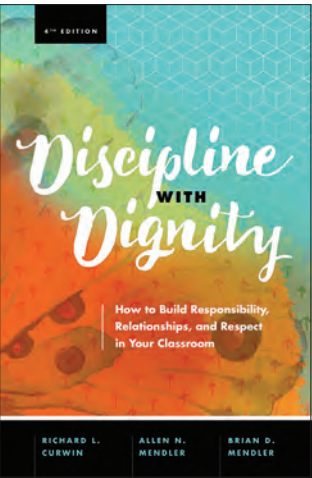
Language sets the tone for learning and teachers can use it to foster a positive culture and climate in schools, manage students, and teach discipline. Mike Anderson, author of the best-selling *What We Say and How We Say It Matter*, offers advice to help teachers get started with building better language habits.

March 2020, foldout guide, 6 pages

ASCD Members \$9.95 Nonmembers \$12.95

Stock # QRG120058 | ISBN 978-1-4166-2927-6

Classroom Management



Best Seller!

Discipline with Dignity: How to Build Responsibility, Relationships, and Respect in Your Classroom, 4th Edition

Richard L. Curwin, Allen N. Mendler, Brian Mendler

In this revised and updated 4th edition, *Discipline with Dignity* provides in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective.

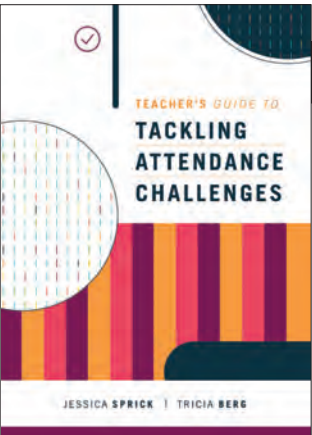
ASCD Member Book, March 2018, 234 pages

ASCD Members \$25.56

Nonmembers \$31.95

Stock # 118018

ISBN 978-1-4166-2581-0



Teacher's Guide to Tackling Attendance Challenges

Jessica Sprick, Tricia Berg

Addressing absenteeism is as important as addressing problematic behavior and academic difficulties in the classroom. To address the pervasive issue of chronic absenteeism, educators must move away from a model of reliance on reactive and punitive approaches and toward one that is preventive and positive.

Copublication of ASCD and Ancora Publishing, February 2019, 144 pages

ASCD Members \$23.96

Nonmembers \$29.95

Stock # 118038

ISBN 978-1-4166-2714-2



Engaging Students in Every Classroom (Quick Reference Guide)

Susan Hentz, Michelle Vacchio

Engaging Students in Every Classroom helps teachers facilitate, guide, and encourage learners to become active participants in the classroom. The book provides reflection questions educators can use to monitor their own progress and supplies the essential structures and actions that best set up every classroom for engagement.

January 2020, foldout guide, 6 pages

ASCD Members \$9.95 | Nonmembers \$12.95

Stock # QRG120056 | ISBN 978-1-4166-2905-4



Increasing Engagement in Online Learning (Quick Reference Guide)

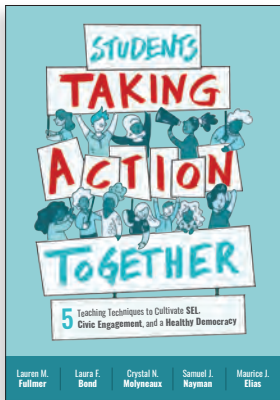
Stephanie Smith Budhai, Laura McLaughlin

Educational technology and online instruction experts Stephanie Smith Budhai and Laura McLaughlin offer advice on how best to keep students engaged, participating, and learning in a digital or hybrid space. The authors also include tips for family engagement, protecting students from zoom fatigue, and breakout room participation.

May 2021, foldout guide, 6 pages

ASCD Members \$9.95 Nonmembers \$12.95

Stock # QRG121063 | ISBN 978-1-4166-3059-3



New!

Students Taking Action Together: 5 Teaching Techniques to Cultivate SEL, Civic Engagement, and a Healthy Democracy

Lauren M. Fullmer, Laura F. Bond, Crystal N. Molyneaux, Samuel J. Nayman, Maurice J. Elias

This book contains practical, research-based, and field-tested guidance from SEL luminary Maurice Elias and his team at Rutgers University to help teachers in grades 4–12 better prepare students for informed and active citizenship. The five STAT teaching strategies are a way to infuse SEL instruction and problem-solving, critical thinking, and speaking and listening skill development into ELA, social studies, and history lessons.

June 2022, 235 pages

ASCD Members \$26.36 | Nonmembers \$32.95

Stock # 122029 | ISBN 978-1-4166-3097-5



Motivating and Managing Student Behavior with Dignity (Quick Reference Guide)

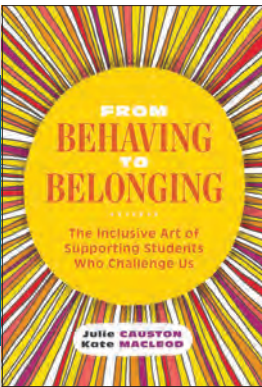
Allen N. Mendler, Brian D. Mendler

Experts Allen N. Mendler and Brian D. Mendler discuss *Discipline with Dignity*, an approach intended to help children make better choices and teachers be more effective. This guide provides the structure and strategies to interact more effectively with students who misbehave so that teachers can establish a classroom in which mutual respect is the norm.

March 2019, foldout guide, 6 pages

ASCD Members \$9.95 | Nonmembers \$12.95

Stock # QRG119048 | ISBN 978-1-4166-2782-1



From Behaving to Belonging: The Inclusive Art of Supporting Students Who Challenge Us

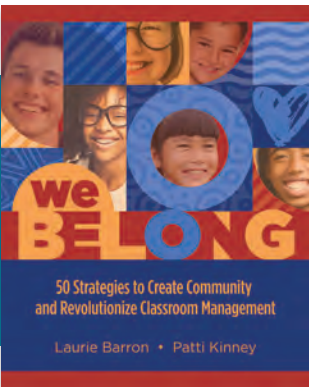
Julie Causton, Kate MacLeod

Challenging behavior is one of the most significant issues educators face. Though it may seem radical to use words like *love*, *compassion*, and *heart* when we talk about behavior and discipline, the compassionate and heartfelt words, actions, and strategies teachers employ in the classroom directly shape who students are—and who they will become.

ASCD Member Book, July 2020, 135 pages

ASCD Members \$22.36 | Nonmembers \$27.95

Stock # 121011 | ISBN 978-1-4166-2929-0



We Belong: 50 Strategies to Create Community and Revolutionize Classroom Management

Laurie Barron, Patti Kinney

When students feel that they belong in their school and classroom, commitment to learning goes up and behavioral disruptions subside. And when teachers embrace an SEL-infused approach to classroom management that helps every student feel valued, safe, and competent, belonging soars.

ASCD Member Book, July 2021, 192 pages

ASCD Members \$24.76 | Nonmembers \$30.95

Stock # 122002 | ISBN 978-1-4166-3026-5

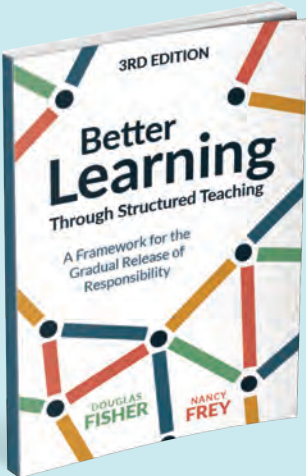
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Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility, 3rd Edition

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Dominique Smith, Douglas Fisher, and Nancy Frey

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Student Learning Communities: A Springboard for Academic and Social-Emotional Development

Douglas Fisher, Nancy Frey, John Almarode

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Better Behavior Practices (Quick Reference Guide)

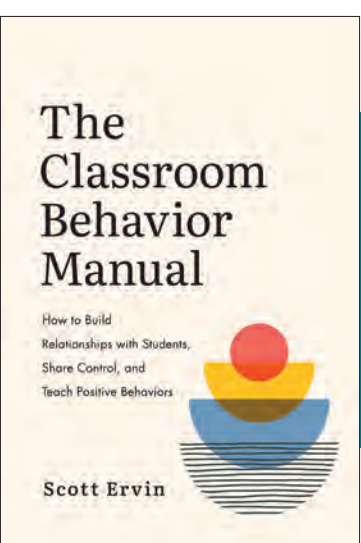
Dominique Smith, Nancy Frey, Douglas Fisher, Lee Ann Jung

Better Behavior Practices provides strategies to help students understand how their actions affect others and how to monitor their emotions and reactions. In this quick reference guide, Dominique Smith, Nancy Frey, Douglas Fisher, and Lee Ann Jung offer key techniques and positive behavior practices that lead to a cohesive and productive classroom culture that engages and supports all students.

October 2019, foldout guide, 6 pages

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The Classroom Behavior Manual: How to Build Relationships with Students, Share Control, and Teach Positive Behaviors

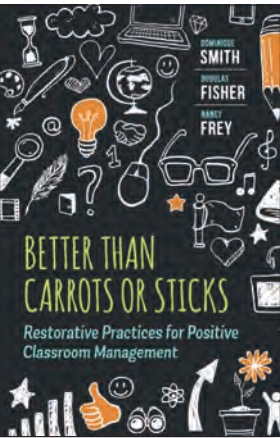
Scott Ervin

How do you respond to difficult behavior in the moment when you know that punitive, compliance-based behavior management is so often ineffectual? The path to success requires behavioral leadership in which teachers strategically model and affirm the behaviors.

February 2022, 276 pages

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Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management

Dominique Smith, Douglas Fisher, Nancy Frey

Classroom management is traditionally a matter of encouraging good behavior and discouraging bad by doling out rewards and punishments. But studies show that when educators empower students to address and correct misbehavior among themselves, positive results are longer-lasting and more wide-reaching. In *Better Than Carrots or Sticks*, longtime educators and best-selling authors Dominique Smith, Douglas Fisher, and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together.

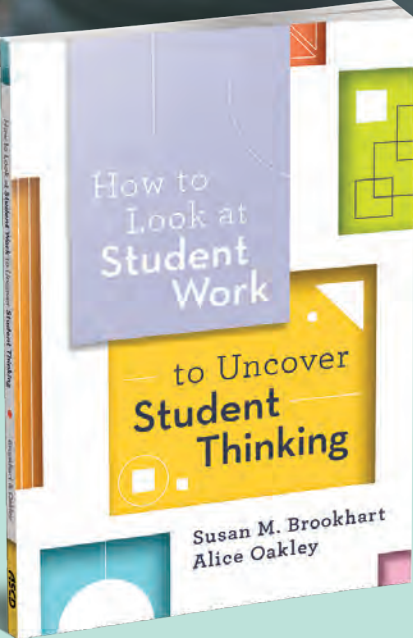
ASCD Member Book, August 2015, 161 pages

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ISBN 978-1-4166-2062-4



Assessment



How to Look at Student Work to Uncover Student Thinking

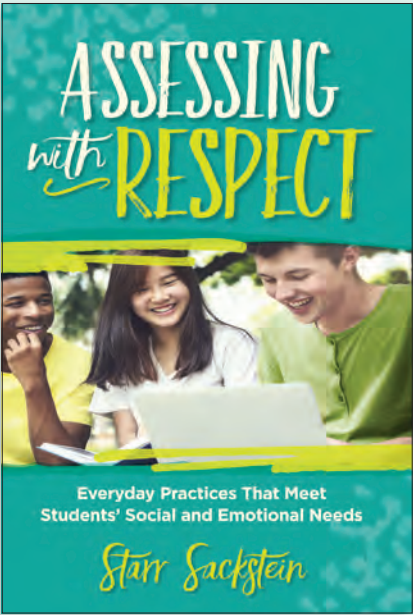
Susan M. Brookhart, Alice Oakley

Research shows that many educators look at student work more to ascertain its correctness rather than to delve into what it reveals about students’ thought processes and understanding. In *How to Look at Student Work to Uncover Student Thinking*, assessment expert Susan M. Brookhart and instructional coach Alice Oakley walk teachers through a better and more illuminating way to evaluate student work across grade levels and content areas.

April 2021, 136 pages

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Assessing with Respect: Everyday Practices That Meet Students’ Social and Emotional Needs

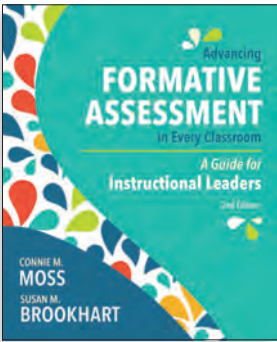
Starr Sackstein

In this thoughtful call to action, author and educator Starr Sackstein examines the critical intersection between assessment and social and emotional learning (SEL), particularly as it affects students of color and other marginalized groups. The book addresses the five SEL competencies identified by the Collaborative for Academic, Social, and Emotional Learning: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. The book explains how teaching students to develop their abilities in these areas can help them improve their learning and assessment experiences.

March 2021, 157 pages

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April 2019, 186 pages

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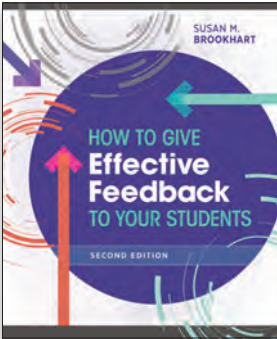
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Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders, 2nd Edition

Connie M. Moss, Susan M. Brookhart

Formative assessment is one of the best ways to inform student learning and enhance teacher efficacy. But effective formative assessment is not part of most classrooms. In the updated 2nd edition of this practical guide for school leaders, authors Connie M. Moss and Susan M. Brookhart define formative assessment as an active, continual process in which teachers and students work together to gather evidence of learning.



February 2017, 160 pages

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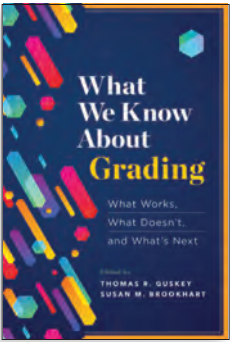
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How to Give Effective Feedback to Your Students, 2nd Edition

Susan M. Brookhart

Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research?, (2) does it offer an episode of learning for the student and teacher?, and (3) does the student use the feedback to extend learning?



February 2019, 236 pages

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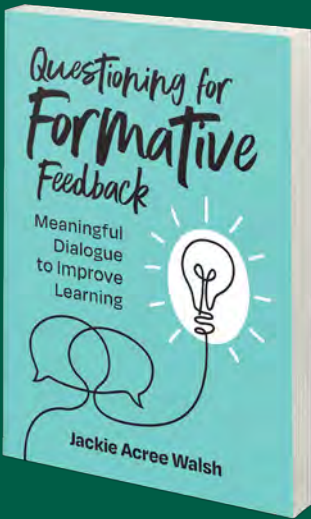
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What We Know About Grading: What Works, What Doesn't, and What's Next

Thomas R. Guskey, Susan M. Brookhart

Grading is one of the most hotly debated topics in education, and to be effective, grading policies and practices must be based on trustworthy research evidence. Enter this book: a review of 100-plus years of grading research that presents the broadest and most comprehensive summary of research on grading and reporting available to date, with clear takeaways for learning and teaching.



ASCD Member Book, May 2022, 203 pages

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Questioning for Formative Feedback: Meaningful Dialogue to Improve Learning

Jackie Acree Walsh

Learning knows no boundaries. The potential for learning exists whenever and wherever we interact with our environment. So how can we infuse school learning with the authenticity and excitement associated with real-life experiences? In *Questioning for Formative Feedback*, Jackie Acree Walsh explores the relationship between questioning and feedback in K–12 classrooms and how dialogue serves as the bridge connecting the two.



March 2022, foldout guide, 6 pages

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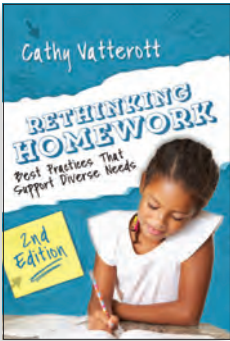
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New!

Generating Formative Feedback (Quick Reference Guide)

Jackie Acree Walsh

Using formative assessments to uncover student thinking and pinpoint gaps in understanding are essential skills for any teacher. Jackie Acree Walsh walks teachers through a process for crafting the quality questions that shine a light on student learning and identify learning gaps. Teachers will learn how to frame classroom conversations so that they can provide immediate formative feedback that helps them adjust instruction and actively draws students into the learning process.



September 2018, 214 pages

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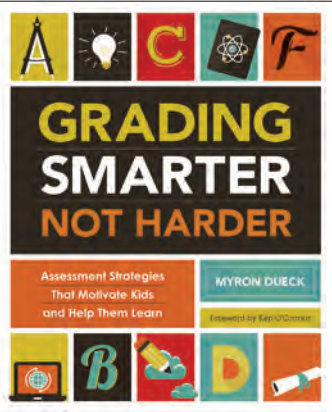
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Rethinking Homework: Best Practices That Support Diverse Needs, 2nd edition

Cathy Vatterott

Nine years after *Rethinking Homework: Best Practices That Support Diverse Needs* was published, the debate over this complex question endures. In this updated edition, Cathy Vatterott examines the role homework has played in the culture of schooling over the years; how such factors as family life, the media, and “homework gap” issues based on shifting demographics have affected the homework controversy; and what recent research, as well as common sense, tell us about the effects of homework on student learning.



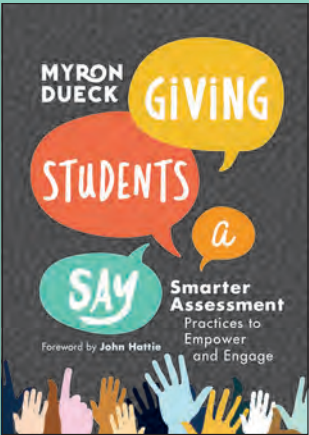
Best Seller!
Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn

Myron Dueck

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ASCD Member Book,
July 2014, 175 pages

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Giving Students a Say: Smarter Assessment Practices to Empower and Engage

Myron Dueck

Educator and bestselling author Myron Dueck draws from his firsthand experience and his work with districts around the world to provide a simple but profound assertion: put student voice and choice at the center of assessment. In this engaging and well-researched book, Dueck reveals troubling issues related to traditional approaches and offers numerous examples of educators at all levels who are transforming assessment by using tools and methods that engage and empower students.

ASCD Member Book,
January 2021, 189 pages

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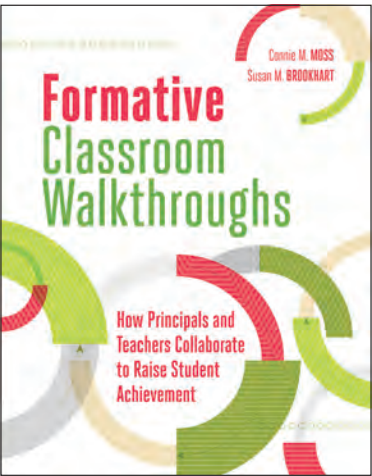


Rubrics for Formative Assessment and Grading (Quick Reference Guide)
Susan M. Brookhart

Rubrics are essential to help students understand how to learn and, when used correctly, are strong tools that support and enhance classroom instruction and student learning. But rubrics are often unclear and confusing for students, providing few specifics on what learning is meant to take place. In this quick reference guide, Susan M. Brookhart details how to create and use rubrics to improve assessment and understanding in the classroom.

September 2016, foldout guide, 6 pages

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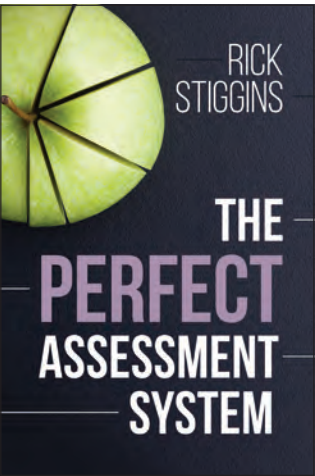


Formative Classroom Walkthroughs: How Principals and Teachers Collaborate to Raise Student Achievement
Connie M. Moss, Susan M. Brookhart

Revolutionize the walkthrough to focus on the endgame of teaching: student learning. Authors Connie M. Moss and Susan M. Brookhart present the proven practice of formative walkthroughs that ask and answer questions that are specific to what the student is learning and doing. Grounded in the belief that schools improve when educators improve, *Formative Classroom Walkthroughs* offers a path to improvement that makes sense—and makes a difference.

ASCD Member Book, January 2015, 230 pages

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The Perfect Assessment System
Rick Stiggins

Stiggins maps out the adjustments in practice and culture necessary to generate both accurate accountability data and the specific evidence of individual mastery that will support sound instructional decision making and better learning in the classroom. With more than 40 years of experience in the field, Stiggins speaks for all learners who hope to succeed, the teachers who want them to succeed, and the local school leaders whose aspirations for success have been thwarted by assessment traditions.

March 2017, 120 pages

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