

# 2022 Instructional Strategies

for School and  
District Leaders





## About ASCD

At ASCD, we know that teaching and leading is the most rewarding challenge, which is why we have helped educators around the world adapt to changing environments by increasing their knowledge, enhancing their skills, and helping them stay motivated and connected to other educators—and to students—for more than 75 years.

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**Mail:** ASCD, P.O. Box 826887  
Philadelphia, PA 19182-6887

**Fax:** 1-703-575-5400

**Email:** [member@ascd.org](mailto:member@ascd.org)

# Effective instructional strategies

allow students to connect what they learn in class with real-life situations, and they help students reach their learning goals. Could your instructional strategies benefit from a refresh? How might you rethink your approaches to benefit *all* students?

**ASCD can help.** In this catalog, we invite you to explore books and Quick Reference Guides that can help you explore new instructional strategies that engage and motivate. You'll find resources on differentiation, effective teaching, social-emotional learning, inclusion, and more.

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## Shop the 2022 Instructional Strategies Catalog



Scan the code to learn more about ASCD books, Quick Reference Guides, and professional learning opportunities.

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## Discounts for Orders of 10 or More

Engaging in book studies? Growing your staff's professional learning library? Purchasing titles on behalf of staff using school funds? Our Partnerships Team is here to assist you and save you money. Email Partnerships Team Representative Greg Dobbins at [GDobbins@ascd.org](mailto:GDobbins@ascd.org).

# New for Teaching

Explore new strategies for the coming school year.



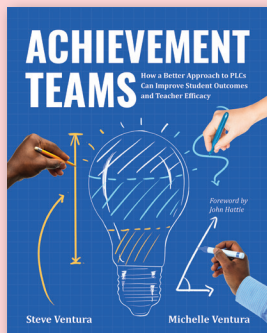
**A. Questioning for Formative Feedback: Meaningful Dialogue to Improve Learning** by Jackie Acree Walsh; \$31.95; 119006C18 ● **B. Generating Formative Feedback (Quick Reference Guide)** by Jackie Acree Walsh; \$12.95; QRG122060C18  
**C. Cultivating Joyful Learning Spaces for Black Girls: Insights into Interrupting School Pushout** by Monique W. Morris; \$27.95; 121004C18 ● **D. Teaching with Poverty and Equity in Mind** by Eric Jensen; \$34.95; 120019C18 ● **E. Students Taking Action Together: 5 Teaching Techniques to Cultivate SEL, Civic Engagement, and a Healthy Democracy** by Lauren M. Fullmer, Laura F. Bond, Crystal N. Molyneaux, Samuel J. Nayman, and Maurice J. Elias; \$32.95; 122029C18 ● **F. Educator Bandwidth: How to Reclaim Your Energy, Passion, and Time** by Jane A.G. Kise and Ann C. Holm; \$29.95; 122019C18

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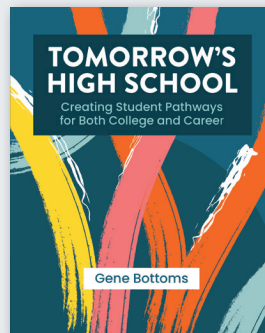


# New for Leading

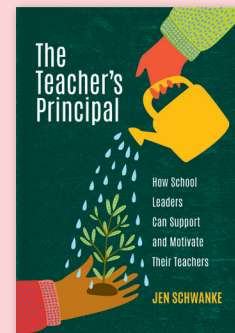
Ensure a welcoming, supportive, learning-focused environment for your teachers.



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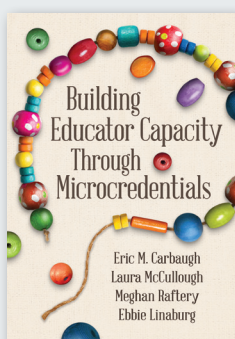


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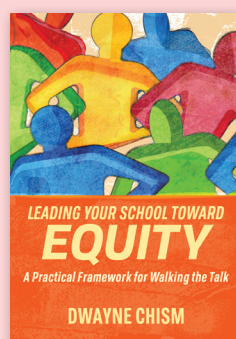


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Coming Soon!

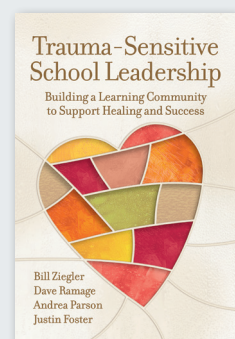
**A. Achievement Teams: How a Better Approach to PLCs Can Improve Student Outcomes and Teacher Efficacy** by Steve Ventura and Michelle Ventura; **\$31.95**; 122034C18 ● **B. Tomorrow's High School: Creating Student Pathways for Both College and Career** by Gene Bottoms; **\$34.95**; 122017C18 ● **C. The Teacher's Principal: How School Leaders Can Support and Motivate Their Teachers** by Jen Schwanke; **\$30.95**; 122035C18



D  
Coming Soon!



E  
Coming Soon!



F  
Coming Soon!

**D. Building Educator Capacity Through Microcredentials** by Eric M. Carbaugh, Laura McCullough, Meghan Raftery, and Ebbie Linaburg; **\$27.95**; 123013C18 ● **E. Leading Your School Toward Equity: A Practical Framework for Walking the Talk** by Dwayne Chism; **\$28.95**; 123003C18 ● **G. Trauma-Sensitive School Leadership: Building a Learning Environment to Support Healing and Success** by Bill Ziegler, Dave Ramage, Andrea Parson, and Justin Foster; **\$31.95**; 122013C18

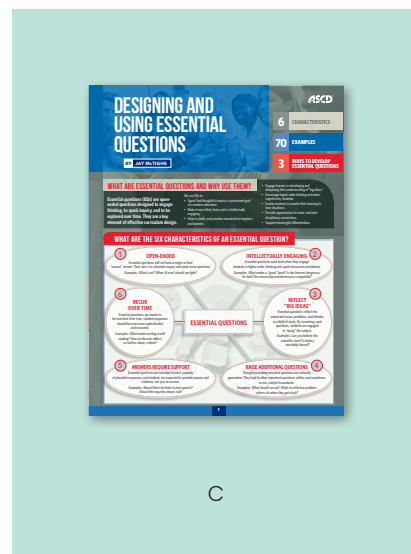
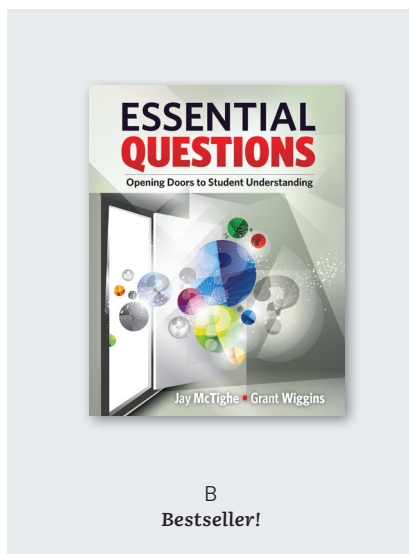
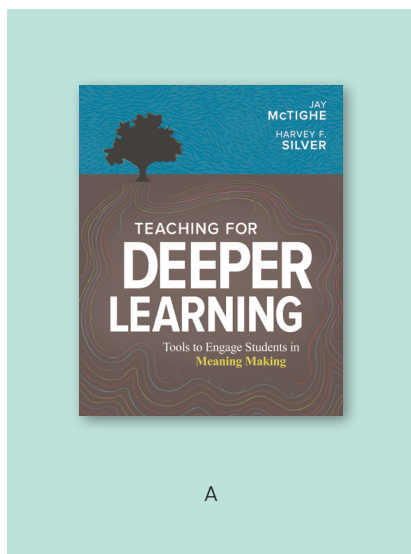
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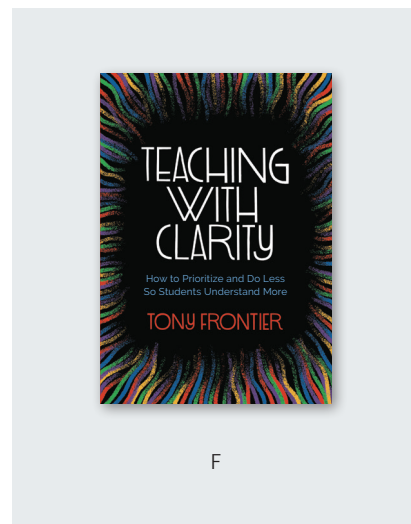
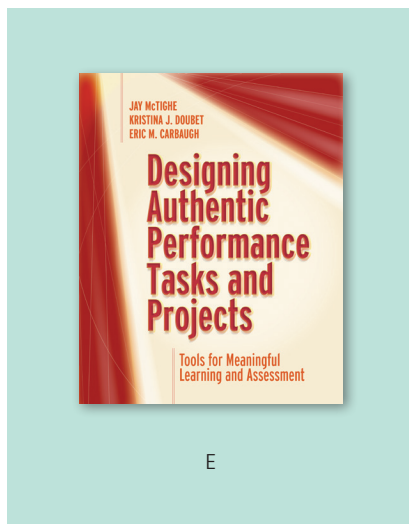
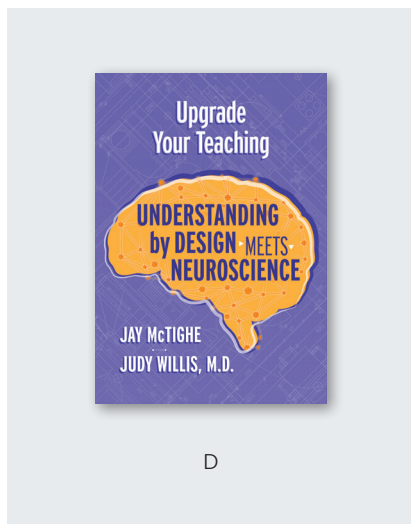


# Teaching for Understanding

Help your students make meaning and achieve deeper understanding.



**A. Teaching for Deeper Learning: Tools to Engage Students in Meaning Making** by Jay McTighe and Harvey F. Silver; **\$27.95**; 120022C18 ● **B. Essential Questions: Opening Doors to Student Understanding** by Jay McTighe and Grant Wiggins; **\$26.95**; 109004C18 ● **C. Designing and Using Essential Questions (Quick Reference Guide)** by Jay McTighe; **\$12.95**; QRG118025C18



**D. Upgrade Your Teaching: Understanding by Design Meets Neuroscience** by Jay McTighe and Judy Willis; **\$31.95**; 119008C18  
**E. Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment** by Jay McTighe, Kristina J. Doubet, and Eric M. Carbaugh; **\$33.95**; 119021C18 ● **G. Teaching with Clarity: How to Prioritize and Do Less So Students Understand More** by Tony Frontier; **\$30.95**; 121015C18



# Differentiated Instruction

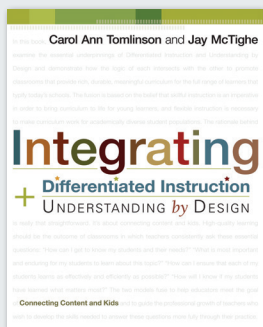
Use differentiation to meet your students where they are.



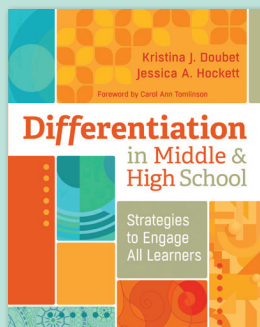
- A. Assessment and Student Success in a Differentiated Classroom** by Carol Ann Tomlinson and Tonya R. Moon; **\$28.95**; 108028C18 ● **B. Understanding Differentiated Instruction (Quick Reference Guide)** by Carol Ann Tomlinson; **\$12.95**; QRGI17094C18 ● **C. The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition** by Carol Ann Tomlinson; **\$30.95**; 108029C18 ● **D. So Each May Soar: The Principles and Practices of Learner-Centered Classrooms** by Carol Ann Tomlinson; **\$34.95**; 118006C18 ● **E. How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition** by Carol Ann Tomlinson; **\$29.95**; 117032C18

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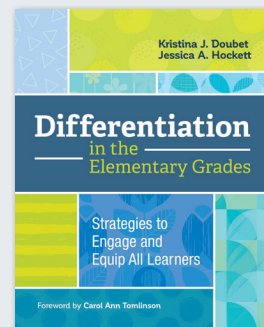




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**A. Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids** by Carol Ann Tomlinson; **\$28.95**; 105004C18 ● **B. Differentiation in Middle and High School: Strategies to Engage All Learners** by Kristina J. Doubet and Jessica A. Hockett; **\$35.95**; 115008C18 ● **C. Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners** by Kristina J. Doubet and Jessica A. Hockett; **\$42.95**; 117014C18

# Give the tools to connect with students and sustain learning this summer and beyond.

Spark new teachers, paraprofessionals, curriculum designers, and instructional coaches' curiosity with content that entertains and supports professional learning.

**For a limited time, schools and systems can receive complimentary professional learning valued at \$12,000 or more.**

What do you receive?

- Three 90-minute live virtual workshops
- Job-embedded coaching sessions
- \$3,200 for ASCD books and resources
- Individual certificate of participation

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These summer scholarships allow your team to explore creative ways to engage students. **Registrations must be received by June 30, 2022, to be considered.**

► **Sign up at [information.ascd.org/achievery](https://information.ascd.org/achievery)**



# Teaching for Engagement

Implement strategies to improve engagement and participation.



**A. Why Are We Still Doing That? Positive Alternatives to Problematic Teaching Practices** by Persida Himmele and William Himmele; \$25.95; 122010C18 ● **B. Total Participation Techniques to Engage Students (Quick Reference Guide)** by Persida Himmele and William Himmele; \$12.95; QRG117029C18 ● **C. Total Participation Techniques, Making Every Student an Active Learner, 2nd Edition** by Persida Himmele and William Himmele; \$31.95; 117033C18 ● **D. Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility, 3rd Edition** by Douglas Fisher and Nancy Frey; \$29.95; 121031C18 ● **E. Teaching Students to Decode the World: Media Literacy and Critical Thinking Across the Curriculum** by Chris Sperry and Cyndy Scheibe; \$30.95; 122006C18

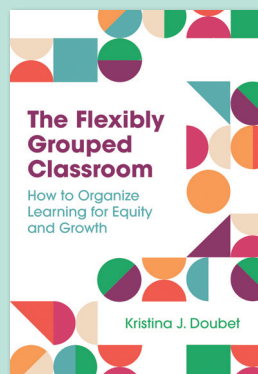
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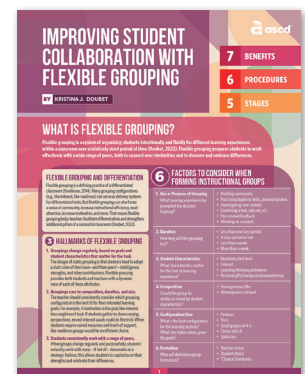




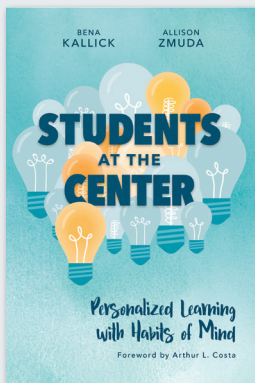
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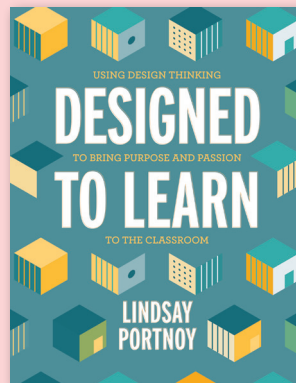
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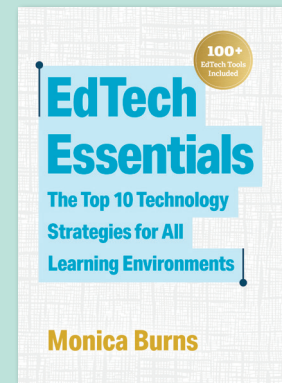
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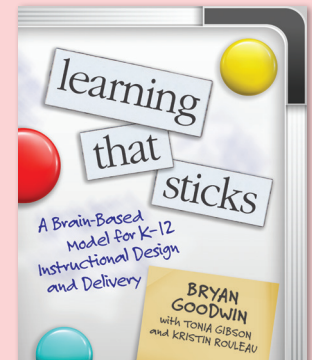
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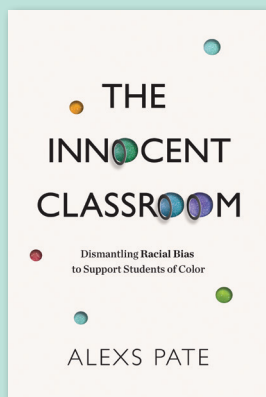
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**F. Teacher Talk That Matters (Quick Reference Guide)** by Mike Anderson; **\$12.95**; QRG120058C18 ● **G. The Flexibly Grouped Classroom** by Kristina J. Doubet; **\$27.95**; 121012C18 ● **H. Improving Student Collaboration with Flexible Grouping (Quick Reference Guide)** by Kristina J. Doubet; **\$12.95**; QRG122049C18 ● **I. Students at the Center** by Bena Kallick and Allison Zmuda; **\$27.95**; 117015C18 ● **J. Designed to Learn** by Lindsay Portnoy; **\$29.95**; 120026C18 ● **K. EdTech Essentials** by Monica Burns; **\$25.95**; 121021C18 ● **L. Increasing Engagement in Online Learning (Quick Reference Guide)** by Stephanie Smith Budhai and Laura McLaughlin; **\$12.95**; QRG121063C18 ● **M. Engaging Students in Reading All Types of Text (Quick Reference Guide)** by Pam Allyn and Monica Burns; **\$12.95**; QRG121059C18 ● **N. Learning That Sticks** by Bryan Goodwin with Tonia Gibson and Kristin Rouleau; **\$29.95**; 120032C18

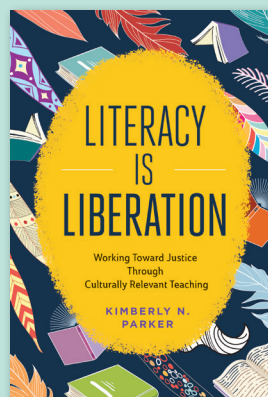


# Instruction for Inclusion

Refresh your approaches in order to reach *all* students.

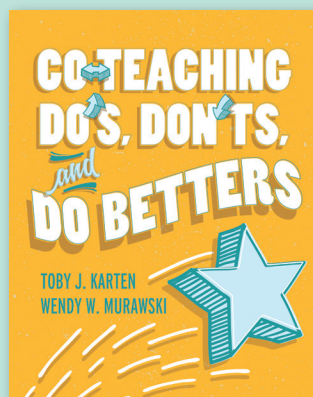


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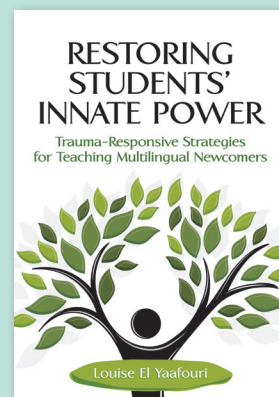


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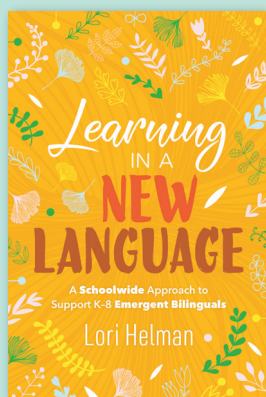


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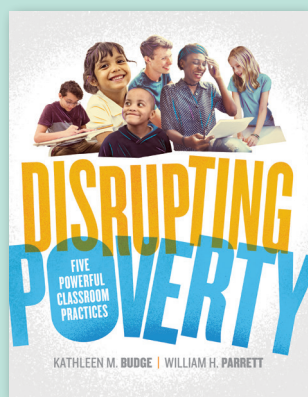
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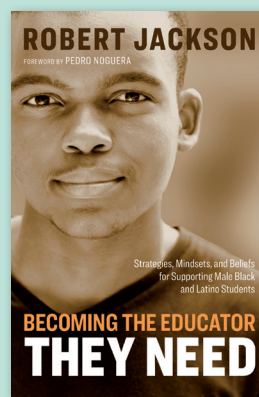
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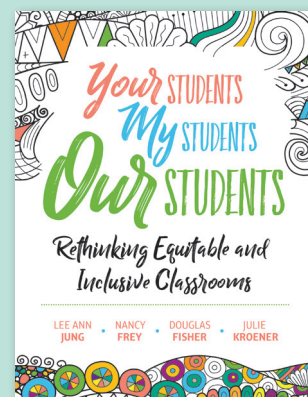


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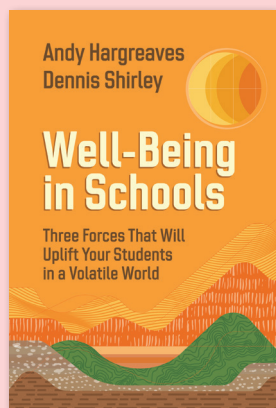
- A. The Innocent Classroom: Dismantling Racial Bias to Support Students of Color** by Alexs Pate; **\$25.95**; 120025C18  
**B. Literacy Is Liberation: Working Toward Justice Through Culturally Relevant Teaching** by Kimberly N. Parker; **\$29.95**; 122024C18 ● **C. Co-Teaching Do's, Don'ts, and Do Betters** by Toby J. Karten and Wendy W. Murawski; **\$30.95**; 121013C18  
**D. Restoring Students' Innate Power: Trauma-Responsive Strategies for Teaching Multilingual Newcomers** by Louise El Yaafouri; **\$32.95**; 122004C18 ● **E. Learning in a New Language: A Schoolwide Approach to Support K-8 Emergent Bilinguals** by Lori Helman; **\$29.95**; 120015C18 ● **F. Disrupting Poverty: Five Powerful Classroom Practices** by Kathleen M. Budge and William H. Parrett; **\$31.95**; 116012C18 ● **G. Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students** by Robert Jackson; **\$24.95**; 119010C18 ● **H. Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms** by Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroemer; **\$30.95**; 119019C18

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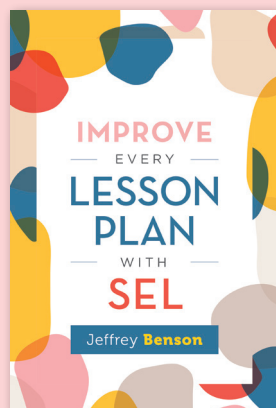


# Social-Emotional Learning

Help your students succeed both in school and in life.



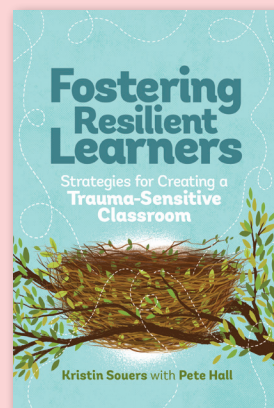
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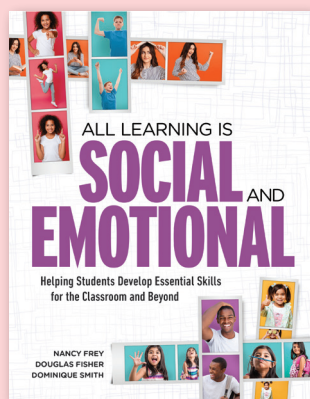
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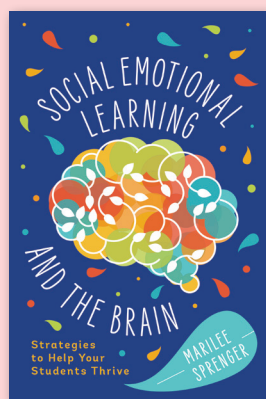
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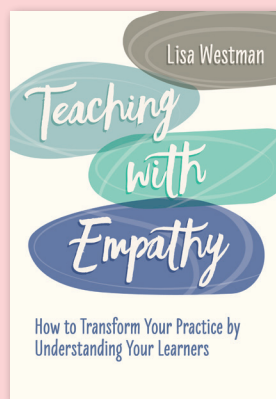
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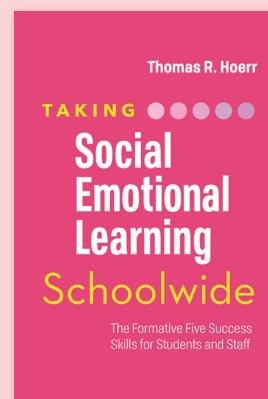
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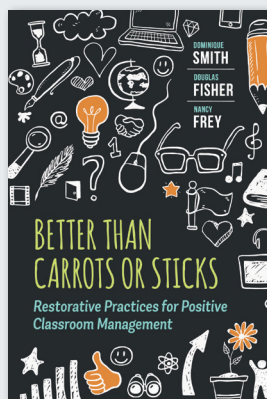
**A. Well-Being in Schools: Three Forces That Will Uplift Your Students in a Volatile World** by Andy Hargreaves and Dennis Shirley; \$32.95; 122025C18 ● **B. Improve Every Lesson Plan with SEL** by Jeffrey Benson; \$28.95; 121057C18 ● **C. Building SEL Skills into Your Lesson Plans (Quick Reference Guide)** by Jeffrey Benson; \$12.95; QRG122059C18 ● **D. Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom** by Kristin Van Marter Souers with Pete Hall; \$29.95; 116014C18 ● **E. All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond** by Nancy Frey, Douglas Fisher, and Dominique Smith; \$31.95; 119033C18 ● **F. Social-Emotional Learning and the Brain: Strategies to Help Your Students Thrive** by Marilee Sprenger; \$30.95; 121010C18 ● **G. Teaching with Empathy: How to Transform Your Practice by Understanding Your Learners** by Lisa Westman; \$24.95; 121027C18 ● **H. Taking Social-Emotional Learning Schoolwide: The Formative Five Success Skills for Students and Staff** by Thomas R. Hoerr; \$29.95; 120014C18





# Teacher Effectiveness

Explore new approaches that will help you be your best and bring out the best in your students.

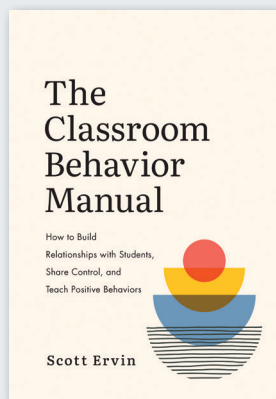


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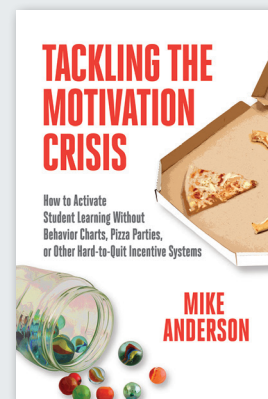
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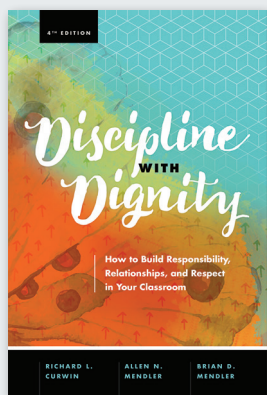
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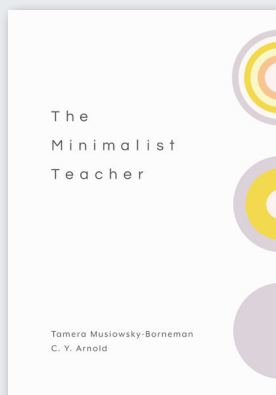


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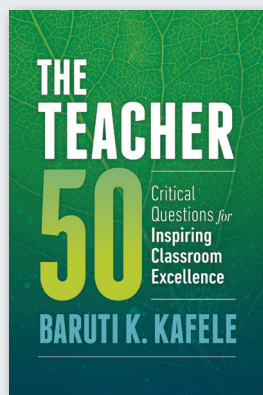


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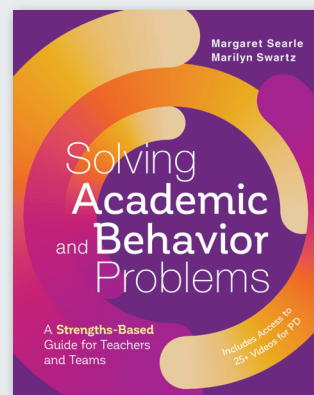


F



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Bestseller!



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**A. Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management** by Dominique Smith, Douglas Fisher, and Nancy Frey; \$28.95; 116005C18 **B. Better Behavior Practices (Quick Reference Guide)** by Dominique Smith, Nancy Frey, Douglas Fisher, and Lee Ann Jung; \$12.95; QRG120049C18 **C. The Classroom Behavior Manual: How to Build Relationships with Students, Share Control, and Teach Positive Behaviors** by Scott Ervin; \$33.95; 122033C18 **D. Tackling the Motivation Crisis: How to Activate Student Learning Without Behavior Charts, Pizza Parties, or Other Hard-to-Quit Incentive Systems** by Mike Anderson; \$28.95; 121033C18 **E. Discipline with Dignity: How to Build Responsibility, Relationships, and Respect in Your Classroom, 4th Edition** by Richard L. Curwin, Allen N. Mendler, and Brian D. Mendler; \$31.95; 118018C18 **F. The Minimalist Teacher** by Tamera Musiowsky-Borneman and C.Y. Arnold; \$25.95; 121058C18 **G. The Teacher 50: Critical Questions for Inspiring Classroom Excellence** by Baruti K. Kafele; \$17.95; 117009C18 **H. Solving Academic and Behavior Problems: A Strengths-Based Guide for Teachers and Teams** by Margaret Searle and Marilyn Swartz; \$33.95; 120016C18

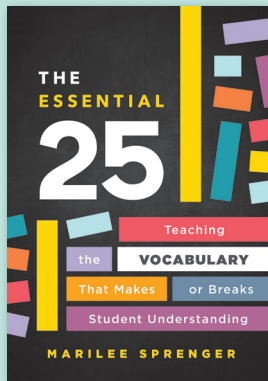
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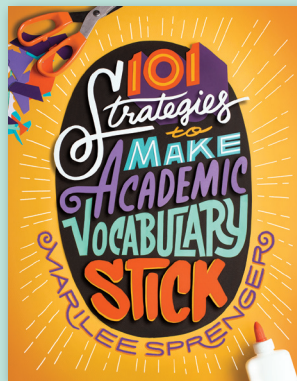


# Teaching Across the Content Areas

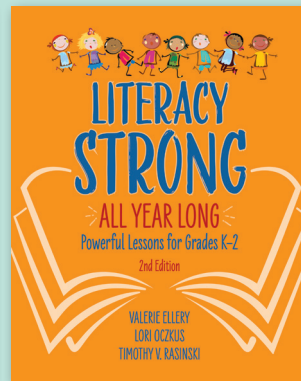
Investigate new subject-specific instructional strategies.



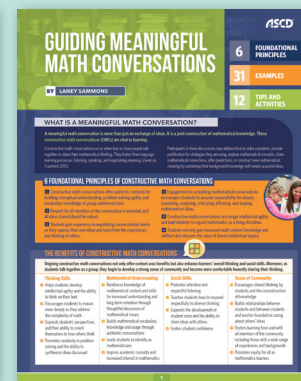
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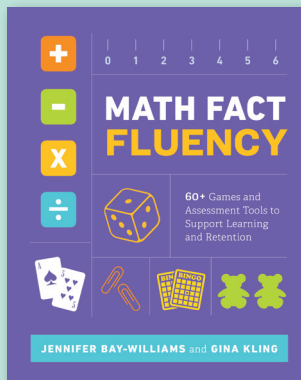
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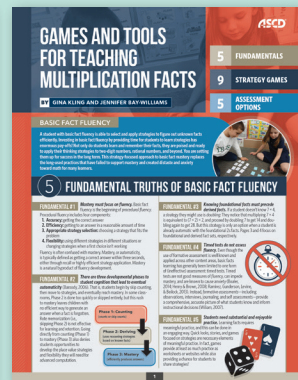
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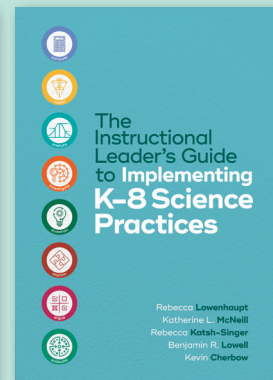
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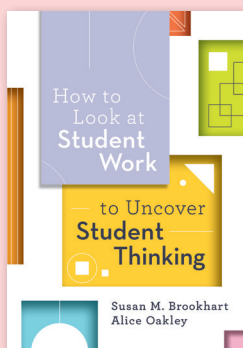
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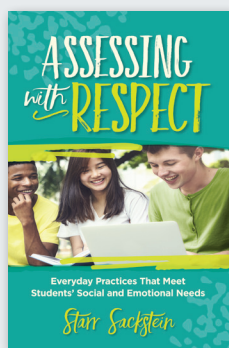


# Assessment and Grading

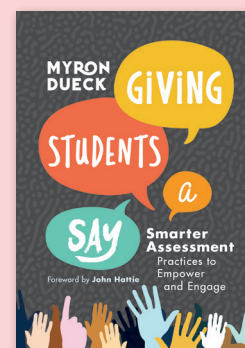
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A

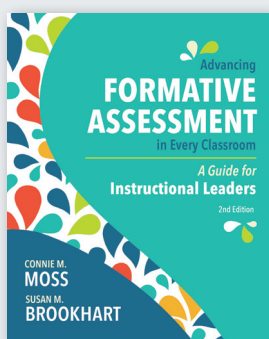


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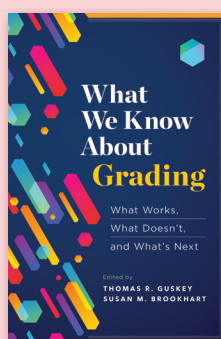


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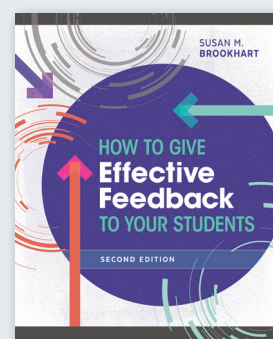
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D



E



F

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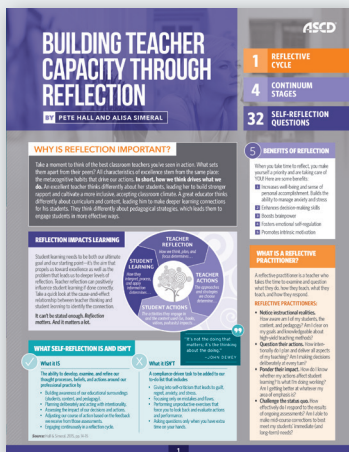
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